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Aspire ID: 23334449

| Date | Hour | Certificate |
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| 03/04/21 | 2 Hours | <p>https://www.youtube.com/watch?time_continue=116&v=w9XGxwtPPYw&feature=emb_logo</p> <p>name of infant: lilly date of observation: october 22, 2015 child development center</p> <p>** the video starts at 1:56min so that's where i began my observation</p> <p>at 1:56pm L is on a gray mat during playtime. L is also wearing white short-sleeve with pink outlining onesie. During playtime L was on her stomach with a red small-size ball in front of her using both hands to grasp the red ball. L is very steady with keeping her head up. L switched the red small ball to only have the ball in her right hand. L keeps continuing switching the red ball back and forth in each arm and begins to put her mouth on the ball. She uses her arms and both legs bending to lift up. L then begins to let go of using her legs to go back laying on her stomach and lifts the ball above her head to lower it on the floor. end of observation.</p> <p>REFLECTION: it seems to me that L is aware of her body parts and trying to figure out what she can and can't do. She is also trying to improve her gross and fine motor skills by moving around independently and using her legs and arms when it comes to playing with objects that she is interested in. and her eye contact as well is also good, she is aware of all the children in the classroom as well as the teacher/caregiver. L is comfortable in the setting she is as well.</p> |
| 03/15/21 | 2 Hours | <p>https://www.draccess.org/videolibrary/SeverinaPlaysKnockKnock</p> <p>During this observation Severina is playing blocks with caregivers during playtime. They are playing the game called "knock knock". s has on a dark blue long sleeve shirt with white stripes going across, with pink pants, no shoes or socks on, blonde hair, white color complexion. During playtime with a caregiver it uses her right hand to knock on a block-made door. the caregiver begins to respond telling s it is a toy cat and s begins to smile. s begins to knock on the block-made door again and the caregiver begins to respond by telling s it is a toy dog this time and s begins to smile. Each time she opens and shuts the door and sees how the cat and dog every knock her smile grows larger and larger. the caregiver and s begin to play back and forth with the play toy block door. The caregiver and s continue to play with one another but s noticed that the caregiver could not keep up with her when she was opening and closing the door, then noticed she did not see the dog. She puts her point finger towards her lips and tells the caregiver to "shh" while using her right index finger to cover her mouth before opening and closing the door two more times. S physical presence and gestures are using her hand or knuckles to knock on the</p> |

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| | | <p>door and using her finger tips to pry the door open. She is comfortable with using her hands and also knows when to use her hand. She communicates with the caregiver as they play with the block toys.</p> |
| 03/20/2021 | 2 Hours | <p>https://www.youtube.com/watch?v=WWiPFQmEU-M</p> <p><u>Reflection:</u> Based on the checklist and observation, Derek appears to be meeting 2-month old developmental milestones. He does struggle to hold the bee-toy steady but overall he seems to understand what he wants and how to get what he wants. I was not able to observe if Derek was able to sit up or hold objects due to the length of video.</p> <p><u>Descriptive Review:</u> During this observation, the infant name is Derek. D appears to be the age of 2 months old. D has a caramel skin complexion, he is also a twin, he has on a white and blue stripe baseball theme number "32" onise on with a slight of red in the onesie, he also does not have as much hair on head. D appears to be at playtime with his sibling. D stays on his right hand side while having his right hand in his mouth and is looking in the direction of the caregiver. D begins to notice a play toy animal which is a bee next to the caregiver and begins to use the right side of his body for support to lean up and uses his upper body strength to crawl to the toy. D uses his left hand to grasp the play toy bee and continues to tap on the toy while having right hand arm on his side to give him steady posture. He continues to tap on the toy but loses his balance and falls on his right hand side. While still using both hands to tap on the bee toy D uses his upper body strength to lean back up to continue to play with the toy. Observation ended.</p> |

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| 04/10/21 | 2 Hours | <p data-bbox="553 199 1177 231">https://www.youtube.com/watch?v=vlcr9c0nlv4</p> <p data-bbox="553 268 1485 766"><u>Anecdotal Record:</u> infant “k” is sitting on the tan color rug with a wooden color alphabet puzzle in front of him. infant k and caregiver continue to place the correct letters in the correct letter slot until infant k messes up with the letter block k, he begins to put k block in the z slot but after noticing k did not fit caregiver says to infant k a word that did go with k which was “key” , infant k repeats key and place the k block in the same z slot but caregiver continues to explain to infant k where it really does belong and says to infant k “we will continue later” and goes back to putting each letter block in its correct slot. As infant k continues to play with the letters caregiver still sees that infant k is getting “c” and “k” confused but she encourages him to keep continuing; she also tells him that the letters are somewhat similar so it's okay to get confused. infant k continues to place the letters into the correct slots while drinking his milk in his bottle. After he continues and finishes his puzzle he stands up on both feet keeping his balance while clapping his hands. end of observation.</p> <p data-bbox="553 804 1485 976"><u>Reflection Review:</u> Based on my observation infant k shows a strong sense of understanding and also communication skills. He is beginning to learn the difference between his letters. He is also able to stand and walk on his own. Although he did need assistance with letters by the caregiver he still showed independence and that he can work on his own.</p> <p data-bbox="553 1014 1502 1512"><u>Descriptive Review:</u> infant “k” is sitting on the tan color rug with a wooden color alphabet puzzle in front of him. infant k and caregiver continue to place the correct letters in the correct letter slot until infant k messes up with the letter block k, he begins to put k block in the z slot but after noticing k did not fit caregiver says to infant k a word that did go with k which was “key” , infant k repeats key and place the k block in the same z slot but caregiver continues to explain to infant k where it really does belong and says to infant k “we will continue later” and goes back to putting each letter block in its correct slot. As infant k continues to play with the letters caregiver still sees that infant k is getting “c” and “k” confused but she encourages him to keep continuing; she also tells him that the letters are somewhat similar so it's okay to get confused. infant k continues to place the letters into the correct slots while drinking his milk in his bottle. After he continues and finishes his puzzle he stands up on both feet keeping his balance while clapping his hands. end of observation.</p> |
| 04/19/21 | 2 Hours | <p data-bbox="553 1558 1453 1589">https://www.youtube.com/watch?v=1vyg_L-eICM&feature=youtu.be</p> <p data-bbox="553 1627 1502 1879"><u>Anecdotal Record:</u> Infant A is sitting on a dark brown carpet surrounded by other play toys and another infant. Infant A and infant B are both sharing a lime tree basket with each other and inside the basket infant A takes out a green bright ball with his left hand. He looks up and places the green bright ball in his mouth, chewing the ball at the same time for at least 5 seconds, then infant A drops the ball on his lap, grabs the ball with his right hand and places the bright green ball back into the lime green basket. Infant A then picks up the lime green</p> |

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| | | <p>basket and uses both hands to lift the basket up in the air and place it back down on his lap instead of the carpet with the bright green ball still inside and continues to play with the basket. End of observation.</p> <p><u>Descriptive Review:</u> Infant A is sitting on a dark brown carpet surrounded by other play toys and another infant. Infant A has a caramel skin complexion, with a haircut, with a blue elmo long sleeve shirt with dark blue sweats and white socks and infant B has on a white and red stripe short sleeve shirt on with light blue jeans and they are both sitting up with no help or assistance needed from caregivers/teachers while also sharing a lime tree basket with each other and inside the basket infant A takes out a green bright ball with his left hand. He looks up and places the green bright ball in his mouth, chewing the ball at the same time for at least 5 seconds, then infant A drops the ball on his lap, grabs the ball with his right hand and places the bright green ball back into the lime green basket. Infant A then picks up the lime green basket and uses both hands to lift the basket up in the air and place it back down on his lap instead of the carpet with the bright green ball still inside and continues to play with the basket. End of observation.</p> |
| 05/08/21 | 1 Hour | <p>001719AttendingandUnderstandingInfantToddler.mp4</p> <p><u>AT 1:20pm-</u> INFANT "K" AND CAREGIVER ARE NEAR THE CHANGING AREA. INFANT "K" IS CHANGING INTO A NEW DIAPER.</p> <p><u>AT 1:21pm-</u> CAREGIVER ASKS INFANT "K" "ARE YOU READY TO CHANGE INTO A NEW DIAPER". INFANT "K" KEEPS HANDS IN THE AIR AND FEET KICKING AND CAREGIVER SMILES AND SAYS "FEELS GOOD TO GET A CLEAN DIAPER ON."</p> <p><u>AT 1:21pm -</u> CAREGIVER CHANGES INFANT "K" KEEPING HER FLAT ON HER BACK AND BEGINS A COUNTDOWN "3..2..1.. LEGS IN THE AIR" TO PLACE THE NEW DIAPER ON INFANT "K". INFANT "K" FOLLOWS ALONG HELPING CAREGIVER PUT DIAPER ON. CAREGIVER THEN SAYS TO INFANT "K" "YOUR ALL DRY YOU FEEL GOOD NOW LET'S GET READY FOR LUNCH AND PUT A NEW DRESS ON YOU" INFANT K RESPONDS "NA NA NA NA"AND CAREGIVER GOES "NA NA NA NA"SMILING.</p> <p><u>AT 1:21pm -</u> CAREGIVER THEN PICKS UP INFANT "K" WHILE SAYING "STAND UP. WE ARE GOING TO CHANGE YOU OUT YOUR WET DRESS INTO A NEW DRESS". INFANT "K"PLACES HANDS IN THE AIR FOR BLUE WET DRESS CAN BE TAKEN OFF AND STANDS ON HER OWN ON THE DIAPER CHANGER.</p> <p><u>AT 1:22pm -</u> CAREGIVER PLACES BLUE WET DRESS INTO THE DIRTY CLOTHES BIN AND TELLS INFANT "K" "LETS GO PUT ON SOME NEW CLOTHES"AND CAREGIVER AND INFANT "K"LEAVE THE AREA.</p> <p>END OF OBSERVATION.</p> <p><u>Reflection Review:</u> I believe infant "K"and caregiver have a good connection with one another. Infant "K"was aware of everything that was going on in the</p> |

Live Zoom Meetings:

Trainings:

(List Titles here)

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_____Hrs. Title of Training

Total Hours: __hr. and __ min

(zoom + Trainings= Total hours)