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ECE 213/0500

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Learning Experience Unit Commentary

Describe the topic of your Learning Experience Unit:

Four-year-old learners are very active, and they continue to get meaning from the world around them through interaction with objects and other people. Learning about their bodies and making the connection between, who they are, their physical appearance, feelings, and other's behaviors will support their self-confidence, and thus decision making, and this is what is being though in this curriculum "My body and Me!". The theme will allow young learners to understand and gain an insight into how their bodies work, including physical appearance, feelings, and senses. And, how to keep their bodies healthy and strong through exercise and healthy food. By implementing hands-on activities and group work to support children's self-regulation and their understanding of others.

Implementation of Activities:

For this learning experience, I chose three activities that will support children's development in multiple domains and give children the opportunity to explore their bodies as well. Throughout the week, we will start with the Math Activity, this activity will help students use the correct sequence and correspondence by counting body movements and fill in the ten frame accordingly. Then Social Studies, as an expansion to our math lesson, this activity will help students practice the use of the correct sequence and correspondence by counting the letters in their names and fill in the class name graph. Finally, children will have a science lesson where they get

to trace their real body size and label some of the body parts. this activity will support children's understanding of their physical appearance and what makes them and their names special.

Relationship of the Activities:

These three activities share one main idea, expanding young children's prior knowledge of their bodies, as they will learn new vocabulary, and new concepts while embracing children's diversity and learning style. These activities are designed to support children's social-emotional, physical, cognitive, and language development as they will participate in hands-on activities in small and large groups.

Strategies and Connections:

These Developmentally appropriate activities will introduce children to a diverse collection of high-quality books and problem-solving strategies while supporting the dual language learners and develop gross motor skills for children who need extra support in this domain. This learning experience unit fits perfectly in my focused curriculum. It will help children explore and learn about their bodies; students will be engaged in various activities to Think "How my body makes me who I am? And how I can keep my body strong and healthy." and at the same time fulfills the New York State PreK learning standards.

Assessment:

To assess children's development, evidence such as children's drawings, photos of their products, and artwork will be gathered. And to get an accurate picture of the child's understanding and development a daily observation of the child will be conducted. This way I will be able to understand each child's progress and needs and create activities that support their knowledge and learning style.