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Final Project: Curriculum Web Planning Sheet

<p>The theme (topic) of my curriculum web is:</p> <p>My Body and Me!</p>				
<p>The “Big Ideas” I want to explore within this topic are:</p> <p>Students will be able to identify their body parts and the function of each of these parts. they will learn how to listen to their bodies to identify and articulate their feelings. I want them to understand that we are connected to the outside world through our senses and so they should be aware of their senses and how to use them to investigate things around them. Last children will learn ways to keep their amazing bodies healthy and strong by moving and eating healthy.</p> <p>Through this curriculum, children will learn what is diversity by exploring different high-quality culturally responsive books and activities for children to be aware of their individuality. And to understand that our differences are what makes us special.</p>				
<p>The five sub-themes (topics) of my curriculum are:</p>				
My amazing Body!	How do I feel today?	My senses.	Let us get moving.	What is on my plate?

**For each of my sub-themes, three possible activities that would support students in learning about that topic are:
(Make sure to include a range of creative arts activities and at least one literacy activity for each sub-theme)**

<p>Dramatic Play: Children will play roles related to doctors and nurses. They will have doctor kits, Lab coats, and dolls. Children will use the vocabulary learned in this unit to name different parts of their bodies and figuring out ways to make the doll or another child feel better. The dramatic center will also have posters of body parts, muscular and skeleton systems.</p>	<p>Visual Art: Rock Painting. Based on the book Happy right now By Julie berry. Students will be drawing and/or painting on natural rocks using Acrylic paint Paint Brushes and Acrylic Paint Pens to illustrate their happy feelings. It can be a place a thing or someone, whatever comes to their minds when they choose to be happy.</p> 	<p>Music: egg shakers. Using different color plastic eggs, colored masking tape, and rice, beans, and pebbles (to get different sounds). Students will make Egg shakers and add them to our musical instruments in the music center.</p> 	<p>Drawing: “draw your moon.” After reading “Catching the Moon by Crystal Hubbard.” Children will use paint and/or (crayons, colored pencils) and draw something that symbolizes their favorite sport.</p>	<p>Eating the rainbow collage: After reading “Give it a Go, eat a rainbow.” by Kathryn Kemp Guylay Students will make Eating the rainbow collage. Using construction paper and precut pictures of fruits and vegetables.</p> 
<p>Portrait: My Family portrait. after studying our physical appearance and how we are similar and how we are different. Children will draw their family portrait and share it at circle time and discuss how our families are alike and how they are different.</p>	<p>Theater: “Act your feelings”: We learned in this sub-theme how our bodies express our feelings. In the meeting area children will sit in a circle and one child will go inside and Act an expression using his body and facial expressions, the other children get to guess what feeling is being expressed, whoever guesses first will go inside</p>	<p>Collage: instrument collage For this sub-theme we will have a selection of precut materials (papers, fabrics...) with different textures and colors, and let children explore these materials using their senses. Then we will have a debrief and ask children open-ended questions, like how these materials feel, what color? What senses did you use to investigate each material?</p>	<p>Read Aloud: Don’t call me special a First Look at Disability by Pat Thomas. the book is about different kinds of disabilities. The book shows how children with disabilities can also be interested and participate in games and sports and join other children without being called special.</p>	<p>Baking: Bread in a bag. After reading Bread Bread Bread by Ann Morris, Student will participate in making our own bread using a resealable plastic bag.</p> 

	<p>the circle and Act out another feeling.</p>	<p>Then based on the book Moses goes to a concert. Children will make a collage of the instrument we learned from the book</p> 		
<p>Clay: portrait ornament Using clay children will make their portrait ornament. And practice writing their names.</p> 	<p>Sensory bottle: Students will make their own Sensory Bottle to use as a tool to self-regulate when feelings are hard to manage. Using a plastic water bottle, an equal amount of water and baby oil, food coloring, glitter, and confetti. It will provide Children a visual calm when they shake or turn the bottle around.</p> 	<p>Paint: Paint your feelings, this activity is connected to the book Knot on a Counting Rope. Children will use paint, and paintbrushes to match their feeling with colors, to get a sense of how we can see colors differently, how we can see colors through our feelings and our hearts.</p> 	<p>Singing and dancing: Children will dance and sing "Shake my sillies out" by Raffi. Using the egg shakers, we made in the previous Sub-them.</p>	<p>Class Quilt: "My family's favorite meal." inspired by the book My Food Your Food by Lisa Bullard, each student will bring a picture of his/her "Family's Favorite Meal" for a Class quilt.</p>
<p>Books that would support learning about my sub-topics.</p>				
<p>Me and My Amazing Body by Juan Sweeny.</p> <p>what makes us unique by Dr. Jillian Roberts</p>	<p>Listening to My Body by Gabi Garcia.</p> <p>The Way I Feel by Janan Cain.</p>	<p>Look listen taste touch and smell by Pamela Nettleton</p> <p>Knots on a Counting Rope by Bill Martin Jr.</p>	<p>The couch potato by Jory John</p> <p>Move your body: my exercise tips by Gina Bellisario</p>	<p>Good enough to eat by Lizzy Rockwell</p> <p>My Food, Your Food Author: Lisa Bullard.</p>

<p>The Colors Of Us By Karen Katz</p> <p>just ask, by Sonia Sotomayor</p> <p>The big umbrella by Amy June Bates</p>	<p>My Blue is Happy by Jessica Young.</p> <p>When Sophie's Feelings Are Really, Really Hurt by Molly Bang.</p> <p>Happy right now By Julie berry.</p>	<p>Moses Goes to a Concert by Isaac Millman.</p> <p>Rainbow Joe and Me by Maria Diaz</p> <p>My Big Brother DJ by Shenita Agee</p>	<p>Catching the Moon by Crystal Hubbard.</p> <p>Don't call me special a First Look at Disability by Pat Thomas.</p> <p>A Very Special Critter by Gina and Mercer Mayer.</p>	<p>Jalapeno Bagels by Natasha Wing.</p> <p>Bread Bread Bread by Ann Morris</p> <p>Fry Bread: A Native American Family Story by Kevin Noble Maillard.</p> <p>Give It a Go, Eat a Rainbow by Kathryn Kemp Guylay</p>
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