

BOROUGH OF MANHATTAN COMMUNITY COLLEGE
City University of New York
Department of Academic Literacy and Linguistics

Course Information

Instructor Information

Intensive Reading & Writing (ESL 96)

Section: 1803

Name: Prof. Barnes

Semester: Spring 2023

Email: ebarnes@bmcc.cuny.edu

Credits: 0

Phone: 212-220-800 ext. 1415

Class Hours: 6

Office Hours: Tu 12PM-2PM (in N482 + Zoom) We 9AM – 10AM (Zoom)

Tu/ Th 6:30PM – 8:15PM Synchronous + Asynchronous

Laboratory Hours: 0 Hours Required

Course Description

ESL 96 is an intensive integrated skills course that emphasizes academic writing and critical reading for ESL students. It focuses on basic components of effective writing and reading, including essay organization, paragraph development, sentence structure, word choice, and content. Students demonstrate comprehension of texts of varying lengths and genres by reading and responding to a variety of texts and using argumentation, narrative, and description as modes of developing ideas in writing. Students demonstrate critical reading skills related to analysis, synthesis, and evaluation. This course is designed to help students master and apply a full range of college-level reading and writing skills in English.

Basic Skills

ESL 94 and ACR 94, or ESL 94RW

Prerequisites/Co-requisites

Students register for ESL 96 as a result of their performance on a CUNY-wide placement test, promotion from a lower level ESL course, or a proficiency index score between 55-57.

Student Learning Outcomes

Student Learning Outcomes (Students will be able to...)	Measurements (means of assessment for student learning outcomes listed in first column)
Read texts and thematically-related texts critically (i.e. identifying, summarizing,	<ul style="list-style-type: none"> ● Reading journals ● Graphic organizers/outlines ● Summaries

synthesizing and analyzing main ideas; making and evaluating inferences).	<ul style="list-style-type: none"> ● Annotated bibliographies ● Research projects
Respond to ideas in a text or thematically-related texts in an essay demonstrating organization, development, and English language proficiency.	<ul style="list-style-type: none"> ● Department portfolio checklist ● Timed essay that is based on one or two texts and scored with an instructor-developed rubric or checklist ● Essays with multiple drafts scored with an instructor-developed rubric or checklist
Compose, revise and edit writing in a variety of genres.	<ul style="list-style-type: none"> ● Instructor feedback (oral/written) ● Instructor feedback checklists ● Peer feedback checklists ● Essays with multiple drafts scored with an instructor-developed rubric or checklist ● Timed essay that is based on one or two texts and scored with an instructor-developed rubric or checklist ● Department portfolio checklist
Accurately present (and, as applicable, cite) evidence to advance analyses, arguments, or judgments.	<ul style="list-style-type: none"> ● Student essays ● Presentations ● Critical analyses ● Annotated bibliographies
Acquire and apply academic vocabulary and discourse.	<ul style="list-style-type: none"> ● Student papers ● Reading journals or guides ● Annotated bibliographies ● Word banks/vocabulary logs

<p>General Ed Learning Outcome:</p> <p>Communication Skills – Students will be able to write, read, listen, and speak critically and effectively.</p>	<ul style="list-style-type: none"> ● Department portfolio checklist ● Instructor feedback (oral/written) ● Instructor feedback checklists ● Peer feedback checklists
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Assessments and Grading

To pass ESL 96, a student must have a final average of at least 70%, based on the components listed below. Please note that students enrolled in this course will earn an official grade of S or R (or WN, W, WU, as appropriate). If a student passes (earns a minimum of 70%), the student earns a grade of S (Satisfactory); if a student does not pass the course (earns less than 70%), the student earns a grade of R (Repeat). Students who do not fulfill the requirements of the class may be given a grade of INC (Incomplete). Students will not be given A, B, C, D, or F

grades in this course. Students who stop attending the course at any point in the semester, including not taking the final examination, earn a grade of WU (equivalent to an F).

Grading Components	Percentage of final grade
	(100%)
<i>Instructor Input:</i>	
➤ Annotations on Perusall	5%
➤ Conversation on the OpenLab	10%
➤ Quizzes	5%
➤ Draft + Peer Review 1	3%
➤ Comparative essay based on two readings	10%
➤ Draft + Peer Review 2	3%
➤ Summary and analysis essay	10%
➤ Draft + Peer Review 3	3%
➤ Annotated Bibliography	1%
➤ Research Project	15%
Integrated Final Exam	35%

Required Text & Readings

There are no required textbooks for this course. Materials will be provided for students on the BMCC OpenLab and on Blackboard. This is an Open Educational Resource (OER) and Zero Textbook Cost (ZTC) course.

Use of Technology (if applicable)

Use of Technology: This is an online mix course, synchronous and asynchronous, hosted on BMCC OpenLab. Instructions for joining the course on the OL will be emailed to you and posted on Blackboard. While the course site is on the OpenLab, we will use Blackboard for essay submission, several course readings and the gradebook. We will also use Perusall for annotations. Be sure to log into our course site on the OpenLab at least 2 times per week to check for updates and to keep up with the coursework. I also encourage you to visit me during my Let's Chat office hours.

ESL and Reading Labs (S510)

The ESL Lab offers free tutoring and conversation groups for all ESL students. For information on how to access services and resources online, go to:

<https://www.bmcc.cuny.edu/academics/departments/academic-literacy/esl-lab/>

The Reading Lab also offers tutoring for reading skills and preparation for the BMCC/CUNY reading test. For information on how to access resources and services online, go to:

<https://www.bmcc.cuny.edu/academics/departments/academic-literacy/reading-lab/>

Supplemental Instruction

Students are strongly encouraged to meet with the course supplemental instructor assigned to this course outside of class time.

Outline of Topics:

Students and professor will brainstorm topics together and the class will vote on topics of their choice.

BMCC SERVICES AND POLICIES

BMCC is committed to the health and well-being of all students. It is common for everyone to seek assistance at some point in their life, and there are free and confidential services on campus that can help. See below.

FREE SERVICES

Advocacy and Resource Center

<https://www.bmcc.cuny.edu/student-affairs/arc/>, room S230, 212-220-8195, arc@bmcc.cuny.edu. If you are having problems with food or housing insecurity, finances, health insurance or anything else that might get in the way of your studies at BMCC, come by the ARC Office for advice and assistance. Assistance is also available through the Office of Student Affairs, S350, 212-220-8130, studentaffairs@bmcc.cuny.edu.

Counseling Center www.bmcc.cuny.edu/counseling, room S343, 212-220-8140, counselingcenter@bmcc.cuny.edu. Counselors assist students in addressing psychological and adjustment issues (i.e., depression, anxiety, and relationships) and can help with stress, time management and more. Counselors are available for walk-in visits.

Office of Compliance and Diversity <https://www.bmcc.cuny.edu/about-bmcc/compliance-diversity>, room S701, 212-220-1236. BMCC is committed to promoting a diverse and inclusive learning environment free of unlawful discrimination/harassment, including sexual harassment, where all students are treated fairly. For information about BMCC's policies and resources, or to request additional assistance in this area, please visit or call the office, or email olevy@bmcc.cuny.edu, or twade@bmcc.cuny.edu. **If you need immediate assistance, please contact BMCC Public safety at 212-220-8080.**

Office of Accessibility Students who need academic accommodations in connection with a disability must initiate the request with BMCC's Office of Accessibility (OA). Students need to register with the Office of Accessibility in order to officially disclose their disability status to the College and to determine eligibility for appropriate reasonable accommodations (including any prior IEPs or 504s). Please contact the OA at the start of the semester (or as soon as possible) to coordinate any accommodation request/s. Office of Accessibility: www.bmcc.cuny.edu/accessibility, Room N360 (accessible entrance: 77 Harrison Street), 212-220-8180, accessibility@bmcc.cuny.edu.

POLICIES

Class Participation

Participation in the academic activity of each course is a significant component of the learning process and plays a major role in determining overall student academic achievement. Academic activities may include, but are not limited to, attending class, submitting assignments, engaging in in-class or online activities, taking exams, and/or participating in group work. Each instructor has the right to establish their own class participation policy, and it is each student's responsibility to be familiar with and follow the participation policies for each course.

Prof. Barnes' class participation policy: Class participation is a key to your success in this course. This means participating in class and group work, submitting assignments on a weekly basis and by the due date, contributing to our Conversation Board, checking our course site at least 2 times per week for updates and announcements. If you miss more than two weekly units (equivalent to two weeks of instruction/ 12 class hours), you may be in danger of failing the course. Please reach out to Prof. Barnes if you are falling behind so that we can come up with a plan of action.

BMCC Policy on Plagiarism and Academic Integrity Statement

Plagiarism is the presentation of someone else's ideas, words or artistic, scientific, or technical work as one's own creation. Using the idea or work of another is permissible only when the original author is identified. Paraphrasing and summarizing, as well as direct quotations, require citations to the original source. Plagiarism may be intentional or unintentional. Lack of dishonest intent does not necessarily absolve a student of responsibility for plagiarism. Students who are unsure how and when to provide documentation are advised to consult with their instructors. The library has guides designed to help students to appropriately identify a cited work. The full policy can be found on BMCC's website, www.bmcc.cuny.edu. For further information on integrity and behavior, please consult the college bulletin (also available online).

Gender-Inclusivity

BMCC community members have the right to use and be referred to according to their preferred name, title, and/or personal pronouns. Everyone also has the right to use all spaces according to their self-identification, including restrooms and locker rooms. To learn more about how to change your preferred name and affirm your gender identity at CUNY (including requesting a new ID card and/or email address), go here: <https://www.bmcc.cuny.edu/student-affairs/lgbtq/> Anyone who has experienced harassment related to gender or sexual identification, who needs assistance, or who wishes to file a complaint, can contact the Office of Compliance and Diversity: <https://www.bmcc.cuny.edu/about-bmcc/compliance-diversity/>.