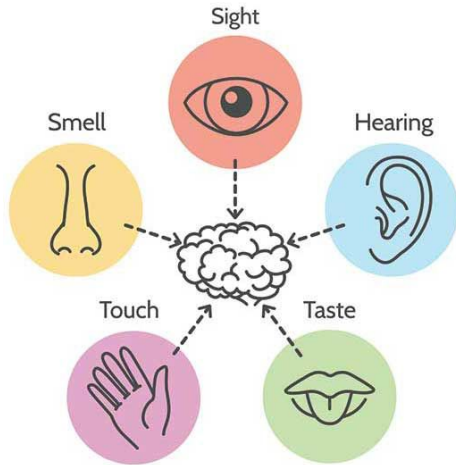


Curriculum Web

-My Five Sense

211-091



By: Erika Urgiles



Unit 2 : My Five Senses

This curriculum web is for a Pre-kindergarten class that gets to explore their Five Senses and how they use their sense in their daily life. With the use of creative art, community walk and pretend play and a classroom visitor they will be able to understand their Five Senses a bit more. We will have many activities that will be indoor and some that would be outdoor for the children can see that they use their Five Senses anywhere. We will also explore how each one of them see the world different with their five senses.



FLASHCARDS FIVE SENSES

	hearing
	taste
	smell
	touch
	sight

MY BODY PARTS



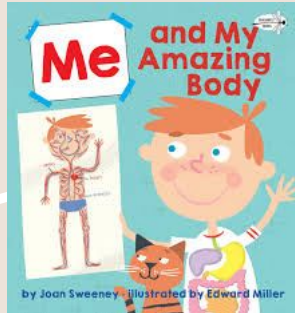
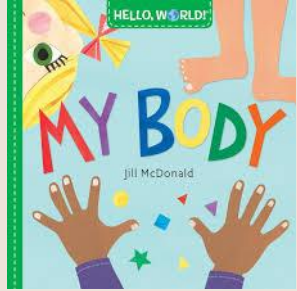
Activities:

- One activity we could do is bring in a pediatrician to describe each part of our body, then we can do an activity where we will sort eye color/ Label the body parts in four tables with 3-4 children in each table.
- Another activity is each student can draw themselves and color it and then we can share and end it by sing a song and point at the body part.
- Another activity is we can read a book and ask and answer some questions they have. Then they can have pretend play time were two or three of them can be doctors and the other kids can be the patients waiting for the doctor.

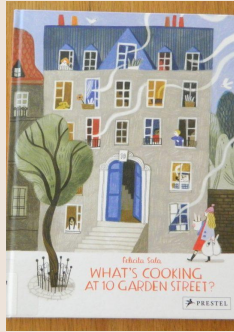
BOOKS:

-Hello, World! My Body ,By Jill McDonald

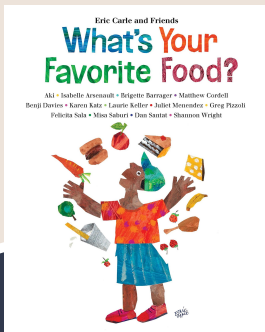
-Me and My Amazing Body
By Joan Sweeney



Books:



What's Cooking at 10 Garden Street? by Felicita Sala



What's Your Favorite Food? By Eric Carle and Friends

TOUCH

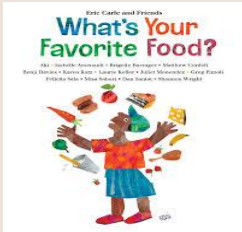


Activity

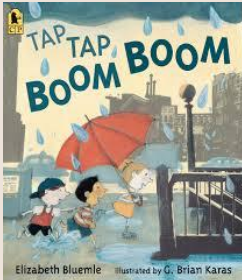
- One activity we can do is have different things that feel different. Examples: Cotton Balls, Sand, Rocks, Leaf, etc. We can have different sections and in each section it will have soft items, hard items, squishy items, etc. Then they would describe what they felt and try to draw it in the paper.
- Another activity is we can have 5 different tissue boxes with an item in it and put our hands inside and not look but describe how it feels and what they think it might be.
- Another one is we can create a collage and the students can use any materials they want and feel everything and see what they create.

SMELL & TASTE

Books:



What's Your Favorite Food? By Eric Carle and Friends



Tap Tap Boom Boom by Elizabeth Bluemle

Activity:

-Smell: We can have different plates with different food and cover their eye. For instance, you can have peanut butter, flower, vanilla, etc and they will describe what they smell. (Taste:) We can let the students taste what they smell and taste it.

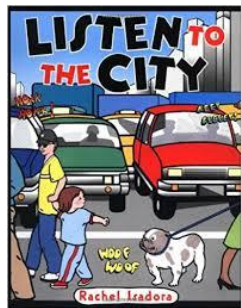
-Another activity is that we can make some together like cookies or ice cream and they can smell it and taste it. Then we can write what we did and describe the way texture in the best way they can.

- Another idea is to read a book and then try to make them connect to what they have smelled or tasted before and to tell their classmate.

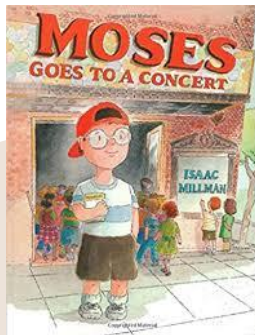
HEARING



Books:



Listen to the City by Rachel Isadora

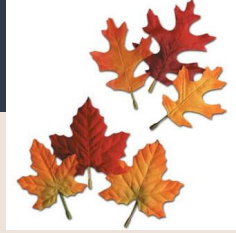


Moses Goes to a Concert by Isaac Millman

Activity:

- An activity we will do is play instrument like a piano, guitar and a xylophone and play music like old mcdonalds and the music notes like do,mi,re,.. And let them hear the music and see how they will play it and see if it sounds the same or no.
- Another activity is put the same instrument in each table and let them create a beat and compare each instrument and hear the sounds each instrument makes.
- Another activity is we can create our own instrument and when that is done we can get together and try to play a song and try to copy the same beat as the music playing.

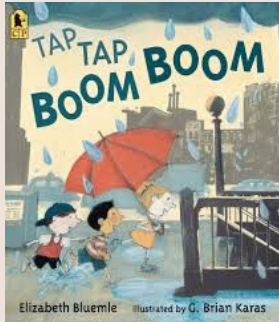
SIGHT



Books:



- Skip Through The
Seasons By Stella
Blackstone



- Tap Tap Boom Boom by Elizabeth
Bluemle

Activity:

- We will go outside either the playground or go to a near park and we talk to each other and say what we see and collect something we see and take it to the classroom to show everyone. Once we get to the classroom we will talk about it and draw the item and color it on a paper.
- Another activity is read a book and then go around the classroom and point out what we see or we can even pair up and say what we see on each other.
- Another activity is go to the science center and use a microscope and see different objects and then draw what they see.