Essay Second Draft Directions

Please read and follow directions carefully. Adhere exactly to the outline.

Write a 2-3-page (250-700 words) revision of your first draft based on corrections/suggestions made by instructor. You will expand on the corrected first draft by incorporating at least two direct quotes from your primary source (work of literature) into the essay.

Use your corrected first draft as the basis for the essay. Do not write a whole new essay.

- Please avoid the "I/we/my/our," "You,/your" points of view in ENG 201 essays. Write in the more formal third person voice.
- Please write in the present verb tense for ENG 201 essays.
- Avoid generalizations and observations that are outside the bounds of the literary text you are discussing.

OUTLINE

Original Title

(Try to make it interesting!)

Introduction

Use the corrected version of your first draft essay, in which you do the following:

- Begin your essay with the exact, word-for-word quote you have chosen.
- In your own words, restate the quote.
- In a one-sentence **thesis statement**, express how the quote relates to the story you have chosen. Include the title and author of the story.

Body

Use the corrected version of your first draft essay, in which you do the following:

- Give a brief (1-2-sentence) overview of what happens in the story (plot).
- Support your **thesis** (how the story embodies your chosen quote) with details from the story.
- *Include two direct quotes from the story to support your thesis.*

Conclusion

Use the corrected version of your first draft essay in which you do the following:

- Restate (not repeat) your **thesis**.
- Sum up your main ideas.

Work Cited Page

Include a separate Work Cited page following MLA format. (Citations are given on the following page)

Academic Integrity Pledge

Please write a brief statement in which you tell in your own words why you think some students resort to plagiarism. Pledge that you have not engaged in it.

Citations for the stories:

Notice that a hanging indent should be used. Double space and indent each line after the first line.

Chopin, Kate. "The Story of an Hour". Commonlit.org. CommonLit.

https://www.commonlit.org/en/texts/story-of-an-hour

De Maupassant, Guy. "The Necklace." Commonlit.org. CommonLit.

https://www.commonlit.org/en/texts/the-necklace

Hughes, Langston. "Salvation." The Center for Fiction.org. Web.

Joyce, James. "Araby." Commonlit.org. CommonLit.

https://www.commonlit.org/en/texts/araby

Marquez, Gabriel Garcia. "The Most Handsome Drowned Man in the World." An

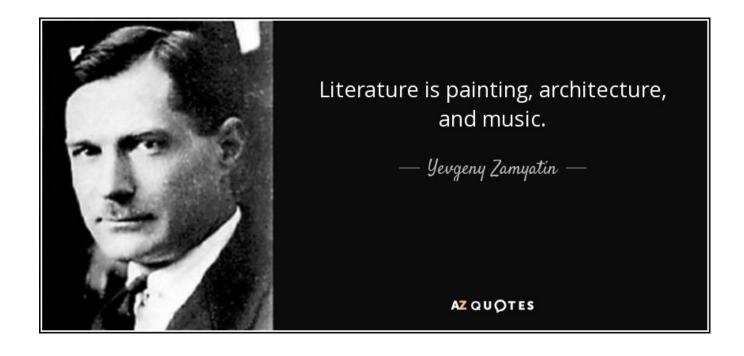
Introduction to Fiction. Eds. X.J. Kennedy and Dana Gioia. New York: Pearson

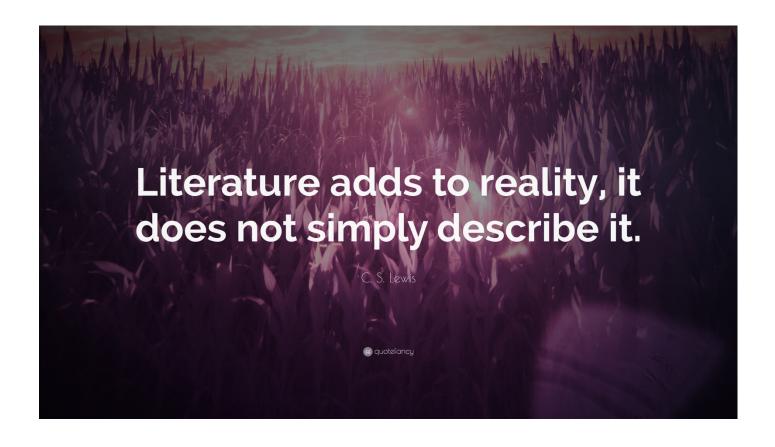
Longman, 2007. 536-540.

Rifaat, Alifa. "Another Evening at the Club." *Arabic Short Stories*, translated by Denys Johnson-Davies, University of California Press, Berkeley, 1994.

For in-text citation, place the last name of the author in parenthesis. Include page numbers only if they are available. Do not use commas; e.g. (Joyce) or (Joyce 3)

Scroll down for the quotes you can choose from.





IT TAKES A GREAT DEAL OF HISTORY TO PRODUCE A LITTLE LITERATURE

HENRY JAMES

PICTURE QUOTES . com.

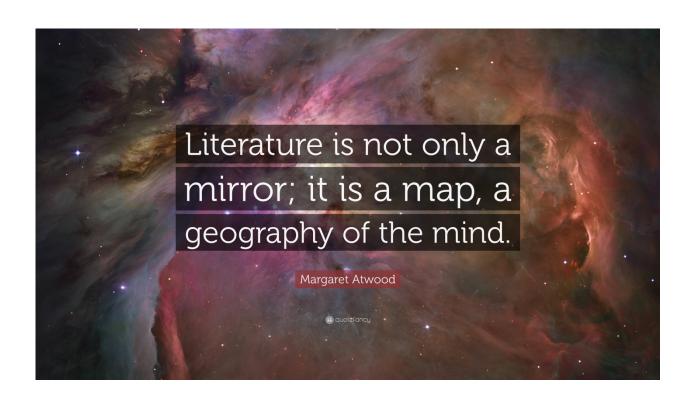
PICTUREQU TES



English literature is a kind of training in social ethics. English trains you to handle a body of information in a way that is conducive to action.

— Marilyn Butler —

AZ QUOTES



Literature is the art of discovering something extraordinary about ordinary people, and saying with ordinary words something extraordinary.

meetville.com

Boris Pasternak