RUBRIC DETAIL

The Rubric Grid lists **Criteria** (rows) for measuring **Levels of Achievement** (columns) This rubric has been used for grading and cannot be modified.

Criteria	Levels of Achievement				
	A	В	С	D	F
Content	Essay follows directions for the assignment, including outline. Essay has a clear thesis. The thesis is well-developed in the body. Thesis is reiterated and supported by at least two quotations from the story. Essay is interesting and original.	Essay follows directions for the most part. Essay has a thesis. Thesis is fairly well developed in the body. There may not be two well-chosen quotations from the story. Essay may lack interest or originality.	Essay may not follow directions for the assignment adequately. The thesis may not be completely clear. Thesis may not be reiterated, and there may not be two well-chosen quotations from the story. Essay may lack interest or originality.	Essay does not follow directions for the assignment. Essay may be missing a thesis. Body paragraphs may lack development and focus. Quotes from the story may be missing. Essay lacks interest and originality.	0 to 0 points No Essay or plagiarize
form	26 to 30 points Essay follows MLA format and quotes are incorporated correctly. The essay never or rarely includes the following structural and grammatical errors: Run-on sentences Comma splices Fragments (incomplete sentences) Subject-verb agreement errors Verb and verb tense errors Vocabulary mistakes Spelling errors Punctuation errors	20 to 25 points The essay follows MLA format to a good degree and quotes are incorporated correctly for the most part. The essay usually avoids the following structural and grammatical errors: Run-on sentences Comma splices Fragments (incomplete sentences) Subject-verb agreement errors Verb and verb tense errors Vocabulary mistakes Spelling errors Punctuation errors	The essay does not always consistently follow MLA format and quotes may not be adequately incorporated. The essay only partially avoids the following structural and grammatical errors: Run-on sentences Comma splices Fragments (incomplete sentences) Subjectverb agreement errors Verb and verb tense errors Vocabulary mistakes Spelling	10 to 14 points The essay does not follow MLA format. Quotes are absent or not incorporated correctly. The essay contains many of the following structural and grammatical errors: Run-on sentences Comma splices Fragments Subject-verb agreement errors Verb and verb tense errors Vocabulary mistakes Spelling errors Punctuation errors	O to O points No Essay or plagiarize