

**ENG 101-0911 Course Schedule**  
**Spring 2024/ Prof. Barnes**  
**January 25 – May 15**  
**Tu/Th 9am-10:40am/ 70 Murray M309**

Date	In Class	Submit
<p>Week 1 Th Jan 25</p> <p><b>Unit 1: Your Story</b></p>	<p>Introductions Course Overview Student Questionnaire OpenLab + Blackboard Overview</p>	<p><b>Write:</b> introduce yourself on the OpenLab</p> <p><b>Read</b> Discussion board practice: read “Proficiency” by Shannon Nichols.</p>
<p>Tu Jan 30</p>	<p>Read and discuss: “From Math and Science to Writing” Discuss rhetorical situations Write your <b>literacy narrative</b></p>	<p><b>Conversation 1:</b> response to “Proficiency” and “From Math and Science to Writing” on OL.</p>
<p>Week 2 Th Feb 1</p> <p><b>Unit 2: Critical Analysis Essay/ The Stories of Others</b></p>	<p>Introduction to Critical Analysis Essay/ Essay 1 What is academic writing? Can Chat GPT write your essay? Short film analysis</p>	<p>Read “The Danger of a Single Story” by Chimamanda Ngozi Adichie</p> <p>Annotate: 1 thing you related to, 1 thing you learned, and 1 thing you’d like to know more about</p>
<p>Tu Feb 6</p>	<p>Watch/ reread “The Danger of a Single Story” Annotating</p>	<p><b>Conversation 2:</b> Summary and Response on OL</p>
<p>Week 3 Th Feb 8</p>	<p>Continue discussing assigned reading + summarizing and paraphrasing Generate ideas for your critical analysis essay.</p>	<p>Expand on your summary and response: <b>Write: Critical Analysis Essay Draft 1.</b></p> <p><b>Bring 2 drafts to class on Tuesday, Feb 13</b></p>
<p>Tu Feb 13</p>	<p><b>Peer Review 1:</b> bring 2 drafts of your essay to class today. Peer Review reflection.</p>	<p>Revise your essay</p>
<p>Week 4 Th Feb 15</p>	<p>Discuss: What is an arguable thesis? Thesis workshop.</p>	<p>Revise your draft. <b>Submit your Critical Analysis Essay on Blackboard by Tuesday, Feb 20</b></p>
<p>Tu Feb 20</p> <p><b>Unit 3: Informative Essay/ Stories on Social Media</b></p>	<p><b>Submit your Critical Analysis Essay by today!</b> Introduction to Informative/ Documented Essay Read: “Snapchat Wants You to Post. It’s Willing to Pay Millions” by Taylor Lorenz + communal graphic organizer</p>	<p><b>Conversation 3:</b> respond to “Snapchat Wants You to Post. It’s Willing to Pay Millions” on OL.</p>

Th Feb 22	Classes follow Monday schedule – no Th classes	
Week 5 Tu Feb 27	Brainstorm interview questions and conduct interviews  Analyze data	Begin drafting your essay
Th Feb 29	Watch + read: “ <u>Impact of Social Media on Youth</u> ” by Katanu Mbeve <u>TEDxYouth@BrookhouseSchool</u>  Summarizing and paraphrasing	Add the 3 <sup>rd</sup> source to your essay draft
Week 6 Tu March 5	Research guidelines overview.  Find and explore your source about social media.  Annotated Bibliography	<i>If you were absent today, your task is to find an article about social media via the BMCC library site. Check out unit 3 on OL for more info.</i>
Th March 7	<i>Bring your source to class</i>  Discuss: How to synthesize sources and incorporate research into your essay? Quoting, Summarizing, Paraphrasing, and MLA + Essay Outline	Write: Informative Essay Draft 1.  Bring 2 drafts of your essay to class on Tuesday March 12
Week 7 Tu March 12	<b>Peer Review 2</b>	Revise your draft. Submit the informative essay on Blackboard by Tuesday, March 19.
Th March 14	Midterm Review Meetings	Midterm Survey
Week 8 Tu March 19 Unit 4 Argument Essay/ The Feminist Story	<b>Submit Informative Essay by Today!</b>  Introduction to Argument Essay  Short film analysis + debate teams	Read/ watch: “We should all be feminists” by Chimamanda Ngozi Adichie
Th March 21	Discuss assigned reading: quoting, summarizing and paraphrasing	<b>Conversation 4</b> : write a letter to Ms. Adichie on OL.
Week 9 Tu March 26	Read and watch “Why I am Not a Feminist” by Betsy Cairo/ TEDxMileHighWomen	
Th March 28	Prewriting strategies overview	Write: Argument Essay Draft 1.

	Thesis Workshop + Essay Outline	Bring 2 drafts of your essay to class on Tuesday April 2
Week 10 Tu April 2	<b>Peer review 3:</b> bring 2 drafts of your essay to class today.  Discuss: plagiarism + ChatGPT	
Th April 4	Read sample argument essay  How can you revise yours? Group conferences.	<b>Write:</b> Finalize your Argument Essay. <b>Submit the essay on Blackboard by Tuesday, April 9.</b>
Week 11 Tu April 9	<b>Submit your Argument Essay by today!</b>  Discuss: Course Learning Outcomes + Reflection	
Th April 11 <b>Unit 5: The art of writing your own story</b>	Final Exam Prep begins  Text 1  Quoting, Summarizing, Paraphrasing	
Week 12 Tu April 16	Text 1 continued	<b>Conversation 5:</b> Summary and Response to Text 1 on OL.
Th April 18	Text 2  Quoting, Summarizing, Paraphrasing	
<b>April 22-30</b>	<b>Spring recess/ No classes scheduled</b>	<b>Happy Spring Break!</b>
Week 13 Th May 2	Text 2 continued	.
Tu May 7	Synthesizing ideas + Essay rubric	
Week 14 Th May 9	Synthesizing ideas	.
Tu May 14	<b>Last Class!</b>	

### Assignments and Grading

<b>Assignment</b>	<b>Due Date</b>	<b>Value</b>
In-class writing/ participation (narrative, think and writes, annotated bibliography, reflection, etc)		<b>13%</b>
Conversation on the OpenLab		<b>13%</b>
Draft + Peer Review 1		<b>4%</b>
Critical Analysis Essay (3 pages)		<b>10%</b>
Draft + Peer Review 2 + Essay Outline		<b>4%</b>
Informative Essay (5 pages + works cited page)		<b>15%</b>
Essay Outline		<b>2%</b>
Draft + Peer Review 3		<b>4%</b>
Argument Essay (4 pages)		<b>15%</b>
Departmental Final Exam		<b>20%</b>