

**ENG 101-0902 Course Schedule**  
**Fall 2024/ Prof. Barnes**  
**August 28 – December 21**  
**Tu/Th 9am-10:40am/ Fiterman 406**

| Date  | In Class  | Submit  |
|---|---|---|
| Week 1<br>Th Aug 29<br><b>Unit 1: Your Story</b>                                    | Introductions<br>Course Overview<br>Student Questionnaire<br>OpenLab + Blackboard Overview  | <b>Write:</b> introduce yourself on the OpenLab<br><br><b>Read</b> Discussion board practice: read “Proficiency” by Shannon Nichols.                                    |
| Tu Sept 3   | Read and discuss: “From Math and Science to Writing”<br>Discuss rhetorical situations<br>Write your <b>literacy narrative</b>   | <b>Conversation 1:</b> response to “Proficiency” and “From Math and Science to Writing” on OL.  |
| Week 2<br>Th Sept 5<br><b>Unit 2 Critical Analysis Essay/ The Stories of Others</b> | Introduction to Critical Analysis Essay/ Essay 1<br>What is academic writing?<br>Can Chat GPT write your essay?<br>Short film analysis  | Read “The Danger of a Single Story” by Chimamanda Ngozi Adichie<br><br>Annotate: 1 thing you related to, 1 thing you learned, and 1 thing you’d like to know more about |
| Tu Sept 10  | Watch/ reread “The Danger of a Single Story”  | <b>Conversation 2:</b> Summary and Response on OL   |
| Week 3<br>Th Sept 12  | Continue discussing assigned reading + summarizing and paraphrasing<br><br>Generate ideas for your critical analysis essay.   | Expand on your summary and response: <b>Write: Critical Analysis Essay Draft 1.</b><br><br><b>Bring 2 drafts to class on Thursday, Sept 17th</b>                        |
| Tu Sept 17  | <b>Peer Review 1:</b> bring 2 drafts of your essay to class today.<br><br>Peer Review reflection.   | Revise your essay   |
| Week 4<br>Th Sept 19  | Discuss: What is an arguable thesis? What makes a strong introduction? Workshop.  | Revise your draft. <b>Submit your Critical Analysis Essay on Blackboard by Thursday, Sept 24</b>  |
| Tu Sept 24 <b>Unit 3: Informative Essay/ Stories on Social Media</b>                | <b>Submit your Critical Analysis Essay by today!</b><br><br>Introduction to Informative/ Documented Essay<br>Read: “Snapchat Wants You to Post. It’s Willing to Pay Millions” by Taylor Lorenz + communal graphic organizer | <b>Conversation 3:</b> respond to “Snapchat Wants You to Post. It’s Willing to Pay Millions” on OL.   |

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| Week 5<br>Th Sept 26   | Brainstorm interview questions and <b>conduct interviews</b><br>Analyze your data   | Begin drafting your essay  |
| Tu Oct 1   | Watch + read: " <a href="#">Impact of Social Media on Youth</a> " by Katanu Mbeve TEDxYouth@BrookhouseSchool<br><br>Summarizing and paraphrasing                                  | Add the 3 <sup>rd</sup> source to your essay draft   |
| Th Oct 3   | <b>No classes scheduled</b>   |  |
| Week 6<br>Tu Oct 8   | Research guidelines overview.<br><br>Find and explore your source about social media.<br><br>Annotated Bibliography   | <i>If you were absent today, your task is to find an article about social media via the BMCC library site. Check out unit 3 for more info.</i> |
| Th Oct 10  | <i>Bring your source to class</i><br><br>Discuss: How to synthesize sources and incorporate research into your essay? Quoting, Summarizing, Paraphrasing, and MLA + Essay Outline | Write: Informative Essay Draft 1.<br><br>Bring 2 drafts of your essay to class on Thurs October 17   |
| Tu Oct 15  | <b>Classes follow Monday schedule</b>   |  |
| Week 7<br>Th Oct 17  | <b>Peer Review 2</b>  | Revise your draft. Submit the informative essay in Brightspace + as a hard copy by <b>Thurs, October 24</b>                                    |
| Tu Oct 22  | Midterm Review Meetings   | Midterm Survey   |
| Week 8<br>Th Oct 24<br>Unit 4 Argument Essay/ The Feminist Story | <b>Submit Informative Essay by Today!</b><br><br>Introduction to Argument Essay<br><br>Short film analysis + debate teams   | Read/ watch: "We should all be feminists" by Chimamanda Ngozi Adichie  |
| Tu Oct 29  | Discuss assigned reading: quoting, summarizing and paraphrasing   | <b>Conversation 4</b> : write a letter to Ms. Adichie on OL.   |
| Week 9<br>Th Oct 31  | Read and watch "Why I am Not a Feminist" by Betsy Cairo/ TEDxMileHighWomen  |  |
| Tu Nov 5   | Prewriting strategies overview  | Write: Argument Essay Draft 1.   |

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|  | Thesis Workshop + Essay Outline   | Bring 2 drafts of your essay to class on Thurs November 7   |
| Week 10<br>Th Nov 7                                    | <b>Peer review 3:</b> bring 2 drafts of your essay to class today.<br><br>Discuss: plagiarism + ChatGPT |   |
| Tu Nov 12  | Read sample argument essay<br><br>How can you revise yours? Group conferences.                          | <b>Write:</b> Finalize your Argument Essay. <b>Submit the essay in Brightspace by Thurs, November 14.</b> |
| Week 11<br>Th Nov 14                                   | <b>Submit your Argument Essay by today!</b><br><br>Discuss: Course Learning Outcomes + Reflection       |   |
| Tu Nov 19<br>Unit 5: The art of writing your own story | Final Exam Prep begins<br><br>Text 1:<br><br>Quoting, Summarizing, Paraphrasing                         |   |
| Week 12<br>Th Nov 21                                   | Text 1 continued  | <b>Conversation 5:</b> Summary and Response to Text 1 on OL.  |
| Tu Nov 26  | Text 2:<br><br>Quoting, Summarizing, Paraphrasing   |   |
| <i>Th Nov 28</i>                                       | <i>No classes scheduled</i>   | <i>Happy Thanksgiving!</i>  |
| Week 13<br>Tu Dec 3                                    | Text 2 continued  | .   |
| Th Dec 5   | Synthesizing ideas + Essay rubric   |   |
| Week 14<br>Tu Dec 10                                   | Synthesizing ideas  | .   |
| Th Dec 12  | <b>Last Class!</b>  |   |
| Week 15<br>Final Exams                                 | <b>Final Exam TBA</b>   | <b>Take the final exam on Brightspace</b>   |

### Assignments and Grading

| <b>Assignment</b>  | <b>Due Date</b> | <b>Value</b> |
|--|-----------------|--------------|
| In-class writing/ participation (narrative, think and writes, annotated bibliography, reflection, etc) |                 | <b>15%</b>   |
| Conversation on the OpenLab  |                 | <b>10%</b>   |
| Draft + Peer Review 1  |                 | <b>4%</b>    |
| Critical Analysis Essay (3 pages)  |                 | <b>10%</b>   |
| Informative Essay Outline  |                 | <b>3%</b>    |
| Draft + Peer Review 2  |                 | <b>4%</b>    |
| Informative Essay (5 pages + works cited page)   |                 | <b>15%</b>   |
| Draft + Argument Essay Outline + Peer Review 3   |                 | <b>4%</b>    |
| Argument Essay (4 pages)   |                 | <b>15%</b>   |
| Departmental Final Exam  |                 | <b>20%</b>   |