

Emily Crapa

410

Goals summary response paper

### **Goals**

1. By the end of ECE 410 I will be confident in my teaching skills
2. By the end of ECE 410 I will continue to remember why I started working with children in the first place
3. By the end of ECE 410 I will be ready to pass on my knowledge to the youth
4. By the end of ECE 410 I will be able to give children confidence.

### **what you learned in that module that relates to your goals**

- I learned that children may have difficulties with themselves with or without a disability

### **the insights (ah-ha's or connections you made) you had in that module that relates to your goals**

- I didn't know that there were languages for people with disabilities

### **the skills you gained in that module that relates to your goals**

- I learned vocabulary relating to 'people first' and 'identity first' language (language for people with disabilities or special education).
- Learned how to better accommodate students

### **the progress you made toward achieving your goals**

- I am learning more about how to accommodate all children and be comfortable with giving knowledge, comfort, and confidence to everyone.
- I'm feeling more confident in passing my knowledge down to others.

**week 4,**

**I learned** that it's really important to build a relationship with family members of the child because both the family and the teacher need to work together. Having this relationship with the family will help me better understand the child and the child's cultural background. The cultural background of the child will help me better observe and understand the child.

### **Insights**

Children and parents fear what they don't know, as we all are. This module taught me that families always go back to their culture's ideals when it comes to disability because the truth may be hard for them or they might not be so educated with the disability. I can now better see how to give both the child and parent confidence. Both the child, families and myself are learning and gaining confidence.

### **Skills**

I know to always think about and ask about the cultural background of the family / child because it can lead to many answers to questions or confusion you had about the child.

### **Progress toward achieving my goal**

I continue to realize I want to be the one who takes the time to ask and learn about the child's background for a better learning experience for me and the child. These connections with the child and family will help me so much.

## **Week 6**

### **What I learned**

I learned about short term objectives for annual goals and how to go about creating these objectives.

I like doing this because you can actually see the progress in the child, and you can pick up when the child needs more assistance throughout instead of realizing they can't get to the goal at all.

### **Insights**

Just as we have goals, children do as well. Whether we create them for the child, or they do it themselves, we all have to work towards something. Here we do it in baby steps

### **Skills**

I now know how to write short term objectives to reach annual goals and I enjoy doing such.

### **Progress-**

Having short term objectives towards a big goal helps me a lot in having confidence with these children. We can take baby steps into working towards something big just as I am doing with my goals now. Because I have some experience, I am feeling better in my ability to create these short term objectives which in my opinion help the child a lot more in progressing themselves.

## **Week 8**

### **What I learned -**

During this module, I learned a lot. This module taught me a lot about autism and the child's point of view with it. I now have a better idea on how to work with children who have autism. I want to be able to help children learn and understand no matter their capabilities, but it helps to have some background in the child's history. I didn't really know that much about autism but now I know a lot more.

### **Insights -**

I may not have a disability, but I've noticed that I have some similarities to children who do. This helps me see their perspective and maybe even bond with them. Not everyone can

understand what the child is going through but having knowledge on the disability and child helps a lot.

### **Skills -**

I learned how to recognize signs of autism. This helps me realize how and what I need to do to help this child.

### **Progress -**

I have progressed in a sense that I'm learning how to help children learn and cope for and with themselves. Many children need many different things and every week I gain more insight on different disabilities and scenarios that will help me tremendously in the future. If I have confidence in my teaching and skills to better these children, they will have it too. Learning about disabilities all the factors of it can be intense when you realize you might have a child with a disability in your classroom. I remember why I chose this profession. These children need a teacher, yes, but they also need someone to build a connection with and someone they trust. I hope I can be that someone.

From ECE 410, the papers and projects that demonstrate my growth and development toward my goals would be my ethics paper. I put a lot into that paper, and I was really proud of what I wrote because I wrote it from my feelings and experiences. I spoke about my own values and beliefs, and I think it really made it special. I believe I deserve an A for ECE 410. This semester has been a struggle, but I pulled through in the best way possible just as teachers do.