

## **Building Curriculum Through Books**

Please complete all sections of the book report.

Curriculum Theme: Our Five Senses - Hearing

Book title: Polar Bear, Polar Bear What Do You Hear?

Author: Bill Martin Jr. & Eric Carle

**Summarize your book.** What is the story about?

The book is about different animals being asked what do they hear, starting off with a polar bear to a lion, a hippopotamus, flamingo, zebra, snake, elephant, leopard, peacock, walrus then to a zookeeper and lastly children.

**Mirrors and Windows:** How might this book support children in your class. Is it a mirror, window, a sliding door, or a combination? Explain.

The book supports children in learning different animals, colors and patterns. It is a sliding door where we see from the animals point of view and at the end it puts the readers into the story where now it goes from a zoo keeper to children.

**Describe the illustrations.** How do the illustrations add to the story?

It helps give visual to exactly what is being seen by each animal, the color and type of animal that was said.

**List questions** that you would ask before, during or following a read aloud or discussion of this book.

1. What do you think the polar bear hears?
2. What sounds did each animal make?
3. Are those the correct sounds?
4. How many things were heard in total? Lets count.

**Get creative!** Briefly describe an art activity (using visual arts, movement, music, or dramatic play) that you would do with your class of 4, 5, or 6-yearolds in connection with a reading this book.

Guess the instrument: Students will hear different types of noises and music and they would have to draw out what they see or feel when they hear the sound.