

Building Curriculum Through Books

Please complete all sections of the book report.

Curriculum Theme: Our Five Senses - Touch

Book title: Don't Touch This Book

Author: Bill Cotter

Summarize your book. What is the story about?

The book is about a monster called Larry and he is the owner of the book that he doesn't want you to touch. He lays out his rules on what you can and cannot do, like who can touch the book. so throughout the book he has you doing what he says.

Mirrors and Windows: How might this book support children in your class. Is it a mirror, window, a sliding door, or a combination? Explain.

This book is a mirror book it places the reader in the store, it is an interaction book so it has the reader doing a lot of interesting activities to do like a simon says game.

Describe the illustrations. How do the illustrations add to the story?

You get to feel or not feel what goes on in the book and it is so colorful so you see so much in the book.

List questions that you would ask before, during or following a read aloud or discussion of this book.

Sensory Bin: Students will go through different parts of the sensory bins and will identify different textures of items that each part is filled with. (Water beads, sand, dinosaur toys, clay, etc)

Get creative! Briefly describe an art activity (using visual arts, movement, music, or dramatic play) that you would do with your class of 4, 5, or 6-year-olds in connection with a reading this book.