

Jonette Julien
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Investigations

1. What learning activities did the children engage in to pursue their long-term investigation?
 - A. The children was asked a question about the habitat for an animal as a zookeeper. The children were then engaging in things that revolved around a zookeeper, animals and a zoo. The children used dramatic play to act out the role as a zookeeper. They were researchers, as they discovered where animals come from, where they live and what they eat, and how to take care of them.
2. What was the teacher's role?
 - A. The teacher's role to me was to be supportive, to lead them into thinking and responding for themselves. The teacher was a guide for them as they discovered the roles of a zookeeper, and the animals and their environment.
3. How did the teacher assess the children's understanding and achievement of the learning goals?
 - A. They provided students with materials and things they would need to help them to explore what it is they need to learn and to have an experience and enjoy what they are learning. Using Mathematics, science, characteristics, dramatic play, designing and using real world context. They engaged the children in Q and A's which the children themselves ask and answer. They kept the children engaged in the project and using multiple areas of the class made the experience a great one.