

## Visual Arts Activity Planning

Jonette Julien  
ECE211

### Your theme and subtheme:

Plants

How are they important to humanity

### How is this activity connected to the subtheme?

This activity helps connect to the subtheme by seeing the beauty the pic brings. The world is filled with many plants, trees, and even beautiful flowers. I believe art represents that a lot, because of its many colors, shapes, and sizes it can come in and so it is for plants, different shapes, size, color and more. An art can be anything that you can create, rather a painting, drawing, sculpting, designing, and even food. Plants to me are just the same, just free, and have many different artistic ways. Plants are art, if you look close at a leaf you would see the beauty of it. The veins that create the leaf, the stem, everything about it is art. Flowers of different kinds, roses, daffodils, sunflowers, mint plants, snake plants etc, these are art when you take your time to study them. Every detail about them is amazing.

**Introducing a Visual Arts Activity to Students:** Visual arts activities are usually held in the Art Center of the classroom. The activity usually remains the same for several days. The teacher usually introduces it as a new activity and then students choose to go there and explore the materials. ***NOTE: Your activity should use creative mark making materials (i.e., not just the usual drawing/painting).***

**When Centers are Introduced:** The teacher may demonstrate how to use the materials, show what she/he has made or show the materials that students will be using.

### Materials

- Crayons
- Oil pastels
- Paint
- Glue
- Glitter
- Construction paper
- Safety scissors
- Tissue paper
- Foil
- Google eyes
- Plant seeds
- Empty milk containers
- White printer paper
- Play doh

### Introduction

Today in class we are going to create a visual art activity. See what I have over here on the table? I have material for you to explore so you can create your very own visual art masterpiece. That's right, a masterpiece, because you are all so creative and I know I have my own Picasso and Vince Vango in here. You have your paper of choice, construction paper/pieces, white paper. Also I have some play doh for you if you want to sculpt what it is that you want to create. Whatever you are creating I want you to give me a brief description about your creation and why? Remember we are still working on plants this week, and why they are important to us.

<p><b>Explain the project.</b> What will children be doing in this activity?</p>	<p><b>Teacher Support</b>          Though students work mostly independently during center time, teachers scaffold their learning through talking with them and sometimes making art beside them. What questions might you ask your students as they work? What will you do to help them explore?</p>
<p>Students will...</p> <p>Create whatever they want to create with the material. I want them to be free thinkers, not something they would have to google to trace and recreate. Today they are going to create original masterpieces. Then we are all going to sit and discuss what each masterpiece is and why they think they created those specific materials.</p>	<p>I will...</p> <p>Wow ! What are you creating John Doe? I like to see what was going on in their mind when they started. Do you like art? What does art mean to you? Can anyone create art? Tell me why you created that particular art/sculpture/drawing/painting etc.</p>