

Building Curriculum Through Books

Please complete all sections of the book report.

Curriculum Theme: ___My Culture_____

Book title: ___Fry Bread_____

Author: ___Kevin Noble Maillard_____

Summarize your book. What is the story about?

This story is about what is Fry bread and how Fry Bread can be used for different occasions. Fry Bread can be used with anything to use to enjoy food. Fry bread can be eaten with jam, soup, vegetables, and honey. Fry bread also teaches history and where it comes from. Fry bread brings family and friends together.

Mirrors and Windows: How might this book support children in your class. Is it a mirror, window, a sliding door, or a combination? Explain.

This book is a mirror book because children get to experience a new food that they might not have known of. Fry bread comes from different parts of Alaska and most of Maine. Children also have food plates they love to eat that are different or alike from others.

Describe the illustrations. How do the illustrations add to the story?

The illustrator used two pages to complete a drawing. They also used most neutral colors and blues.

List questions that you would ask before, during or following a read aloud or discussion of this book.

Have you ever tried fried bread?

What is one food you love the most from your family recipes?

What is fry bread used for?

Get creative! Briefly describe an art activity (using visual arts, movement, music, or dramatic play) that you would do with your class of 4, 5, or 6-year-olds in connection with a reading this book.

Teacher will cut out different “fry bread” shapes out of construction paper and they will have the creativity of adding any “topping” they would love on their own fry bread. They will be able to use construction paper, Crayons, Markers, paint, and other materials. Children will have freedom in deciding what they would fry bread with.