

Building Curriculum Through Books

Please complete all sections of the book report.

Curriculum Theme: ____My Culture_____

Book title: __Too Many Tamales_____

Author: ____Ed Martinez Gary Soto_____

Summarize your book. What is the story about?

On Christmas Day, Maria and her mom were making tamales for the family. Maria was wearing her mother's ring without her mom knowing. While making the tamales, Maria forgot all about the ring. She took her cousin to the kitchen and asked them to eat the tamales, thinking the ring was cooked with the tamales. After failing the attempt of finding the ring she decided to just tell her mom about the ring. She went to her mom ready to confess her secret but then, she realized her mom about her ring the whole time! So, she told her about her what happened in the kitchen. Maria and her family made another batch of 24 tamales for the family to eat that night.

Mirrors and Windows: How might this book support children in your class. Is it a mirror, window, a sliding door, or a combination? Explain.

This book is a mirror book because children relate to a similar experience. Children sometimes go to their parents when feeling guilty of a situation they did.

Describe the illustrations. How do the illustrations add to the story?

The illustrator added lots of details in the drawings. Most drawings of the people were very realistic. The faces and bodies of the children had full face expressions. The colors throughout the book were light almost looking like paintings.

List questions that you would ask before, during or following a read aloud or discussion of this book.

Has anybody tried a tamale before?

Where does tamales come from?

Who also celebrates Christmas?

Get creative! Briefly describe an art activity (using visual arts, movement, music, or dramatic play) that you would do with your class of 4, 5, or 6-year-olds in connection with a reading this book.

Children will be able to make the dough that is used to make tamales. Teacher will demonstrate using the exact measurements and will be using tools just measuring cups and spoons and a mixing bowl. Children will each have a turn mixing the dough with their hands.