

Building Curriculum Through Books

Please complete all sections of the book report.

Curriculum Theme: __My Culture_____

Book title: __Let's celebrate around the world_____

Author: _Kate DePalma_____

Summarize your book. What is the story about?

In "let's Celebrate around the world", the author talks about different festivals such as Kodomo no Hi, Matariki, Carnival, and Christmas. Briefly describes each celebration and what people eat in each festival. The book shows us different traditions all around the world.

Mirrors and Windows: How might this book support children in your class. Is it a mirror, window, a sliding door, or a combination? Explain.

This is a windows book because children learn about new cultures and celebrations.

Describe the illustrations. How do the illustrations add to the story?

Illustrations in the book include children and adults together celebrating. In the first book of the page the children are hanging decorations. Other children were drawn holding bread in their plates. For Chinese New Year the illustrator put a dark background so that the red dragon pops out. The illustrator includes lots of colors and includes people of all race.

List questions that you would ask before, during or following a read aloud or discussion of this book.

What traditions do you have?

How many people come to celebrate with your family?

How does your family celebrate your tradition?

Get creative! Briefly describe an art activity (using visual arts, movement, music, or dramatic play) that you would do with your class of 4, 5, or 6-year-olds in connection with a reading this book.

Bring an object that you include in your celebration/tradition. Children in the classroom will draw and recreate their object. Teachers are going to take pictures of them with their object and drawing/painting.