

Theme: Identity

Sub-Theme 1: Sub-Theme 2: Sub-Theme 3: Sub-Theme 4: Sub-Theme 5:

My body      My skin      My family      the world      community / activism

I am interested in this theme because... the identity work done with young children is often not focused on the demographic of the classroom. It usually ends at work surrounding the body. My goal is to move past that and delve into work that feels serious and important.

Through this theme students will discover... who they are as individuals, where they stand in relation to their families and their world. They will identify the importance of knowing who you are and loving yourself. With this knowledge they will be equipped with the knowledge to become strong advocates for themselves and members of their communities.

The sub-themes will support student learning this big-picture topic by... delving deep into the different aspects of identity. Starting with the most basic aspect of who we are as individuals: our bodies. Moving through the different subthemes, we will focus on the things that make us who we are