

Building Curriculum Through Books

Please complete all sections of the book report.

Curriculum Theme: Food-subtheme: Where does our food come from?

Book title: "How did that get in my lunch box?"

Author: Chris Butterworth

Summarize your book. What is the story about?

This book explores the way that food gets onto our plates, from growing, shipping, and packaging foods.

Mirrors and Windows: How might this book support children in your class. Is it a mirror, window, sliding door, or a combination? Explain.

This book discusses the growth and distribution of food from all over the world

Describe the illustrations. How do the illustrations add to the story?

It shows several different countries from around the world, showing students a myriad of cultural references to food and its origins

List questions that you would ask before, during, or following a read-aloud or discussion of this book.

"Where do you think your food comes from?"

"How do you think food gets to us from other places?"

"Is there a food that only grows in only a few places?"

Get creative! Briefly describe an art activity (using visual arts, movement, music, or dramatic play) that you would do with your class of 4, 5, or 6-year olds in connection with reading this book.

I think growing a few vegetables in the classroom and caring for them while they grow will help the students really understand the basis of food.