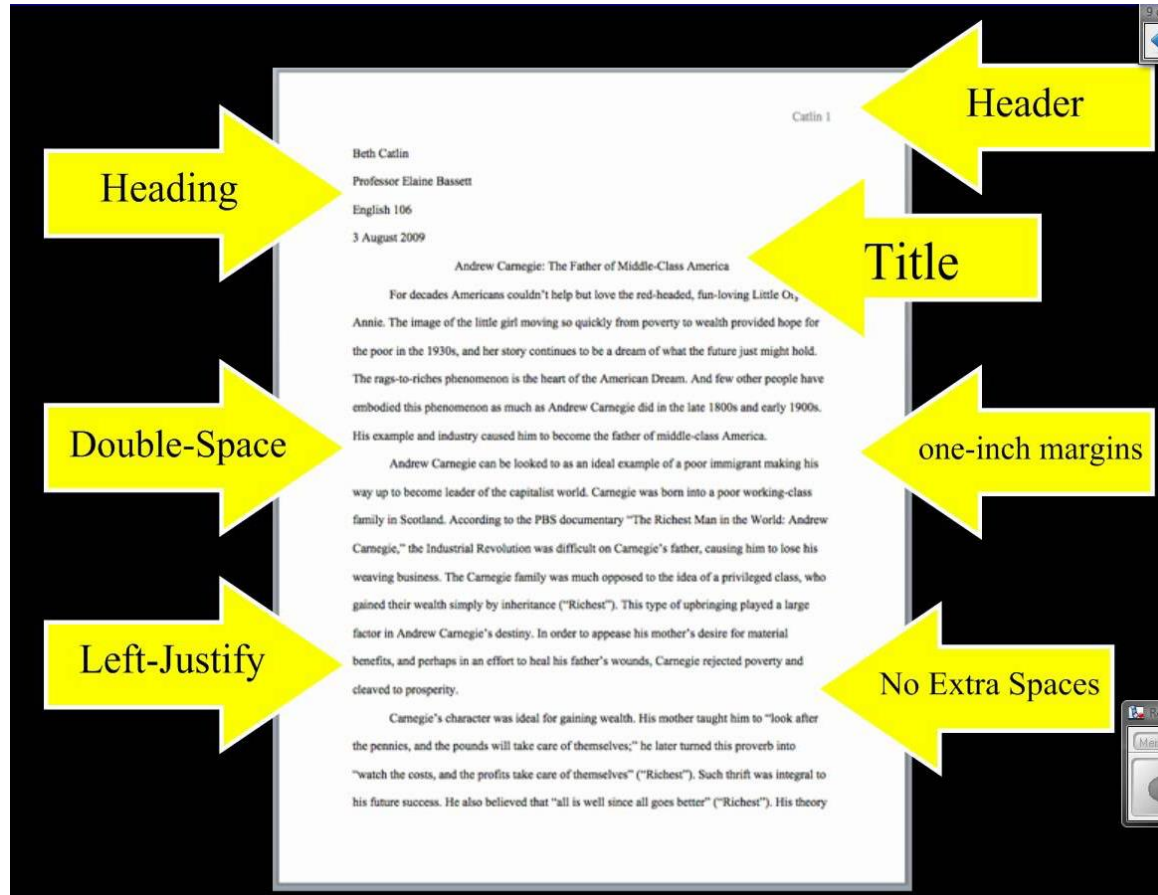


Commentary Paper

ECE 209-Lecture

Format



- 6+ pages
- Typewritten
- Double-spaced
- 12 point font
- Standard 1" margins
- APA format for citations
- Should use 6+ sources

Case Study

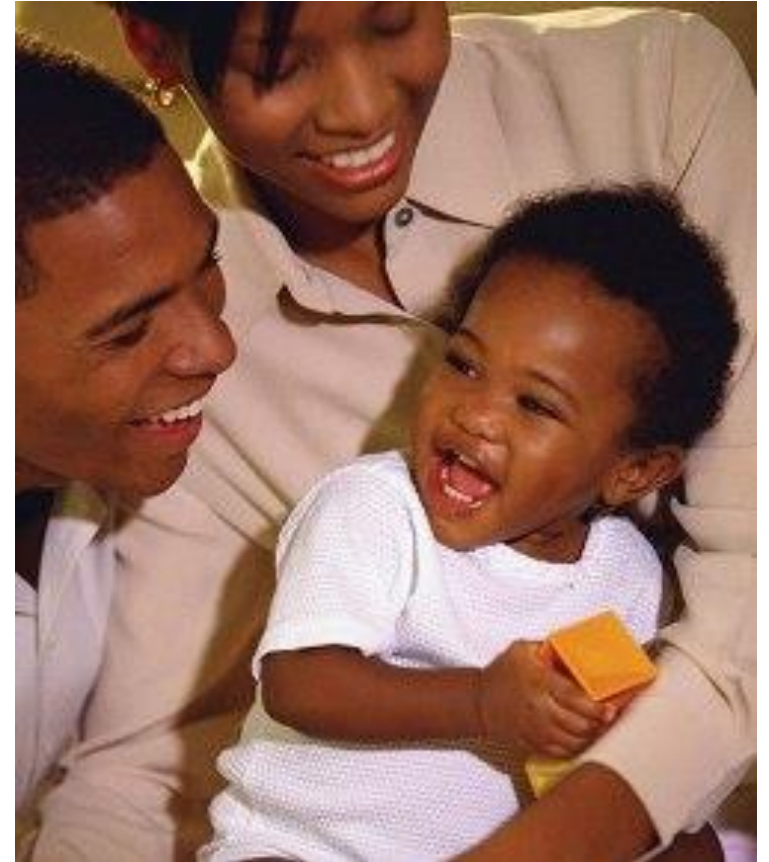
Purpose of Case Study:

- Examine baby in context of their family & culture
- Gain insight into families we work with
- Apply your professional knowledge to infant & family
- *In this context – you are introducing this family to your colleagues*



Where to begin?

- Review your:
 - Initial Contact with a Family Form
 - Interview with a Family Paper
 - Observation of the Infant Paper
 - Reading Response Papers & readings
 - Power Points , handouts, & notes from class
- Think about & ask yourself:
 - What story do I want to tell about the child?
 - How will I discuss all developmental domains?
 - What's important to include about the family?
 - What's important to include from the course materials?



Information to Include

- Part 1: Child's Story:
 1. Prenatal history, birth, & early days
 2. Functioning in all developmental domains
 3. Play & learning
 4. Important relationships
- Part 2: Family's Story:
 1. Practices, beliefs, & values
 2. Cultural practices & influences



Part 1: Child's Story

What to include:

1. Prenatal history, birth, & early days
2. Functioning in all developmental domains
3. Play & learning
4. Important relationships



Prenatal History, Birth & Early Days

- How was the pregnancy with the child?
- What happened during the birth of the child?
- What happened in the child's first weeks & life?



Functioning in Developmental Domains



- What actions/ behavior did you see that demonstrated each domains:
 - Cognitive?
 - Communication/ Language?
 - Social/ emotional?
 - Physical?
 - Fine motor?
 - Gross Motor?
 - Sensory ?
- Give specific examples
- *Jose played with blocks. He had a block in his right hand, grabbed it with his left hand, then put the block on top of another block. This shows his fine motor skills.*

Play, Exploration & Learning



Play

- What are the baby's interests?
- What is the baby's favorite activity?
- What does the baby enjoy looking at?
- Does the baby have a toy they carry around or sleep with?

Exploration & Learning

- How does the baby play & explore?
- How does the baby use play materials?
- How does the baby learn new things?
- What new skills is the baby working on?

Give examples

Important Relationships

- Who does the baby spend time with?
- Who does the child have important relationships/ attachments with?
- Who is his/ her family?



Part 2: Family Story

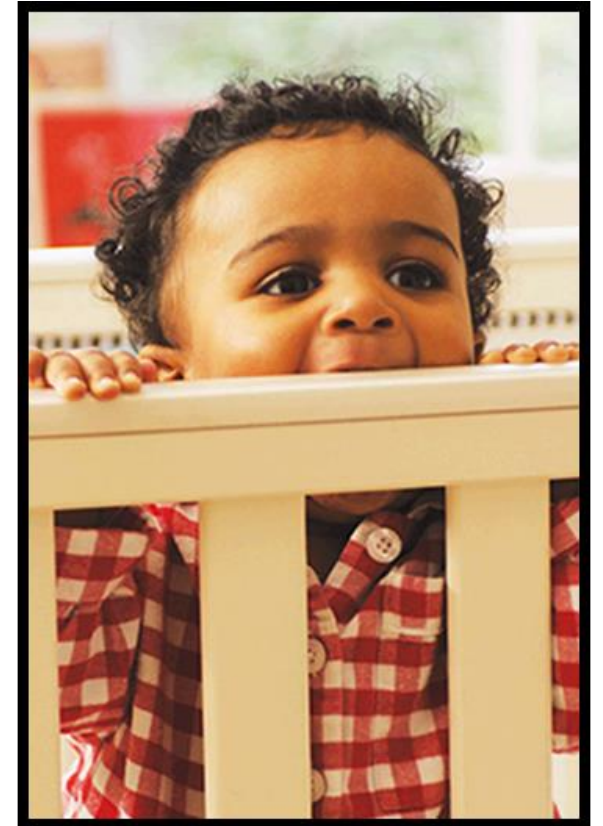
What to include:

1. Practices, beliefs, & values
2. Cultural practices & influences



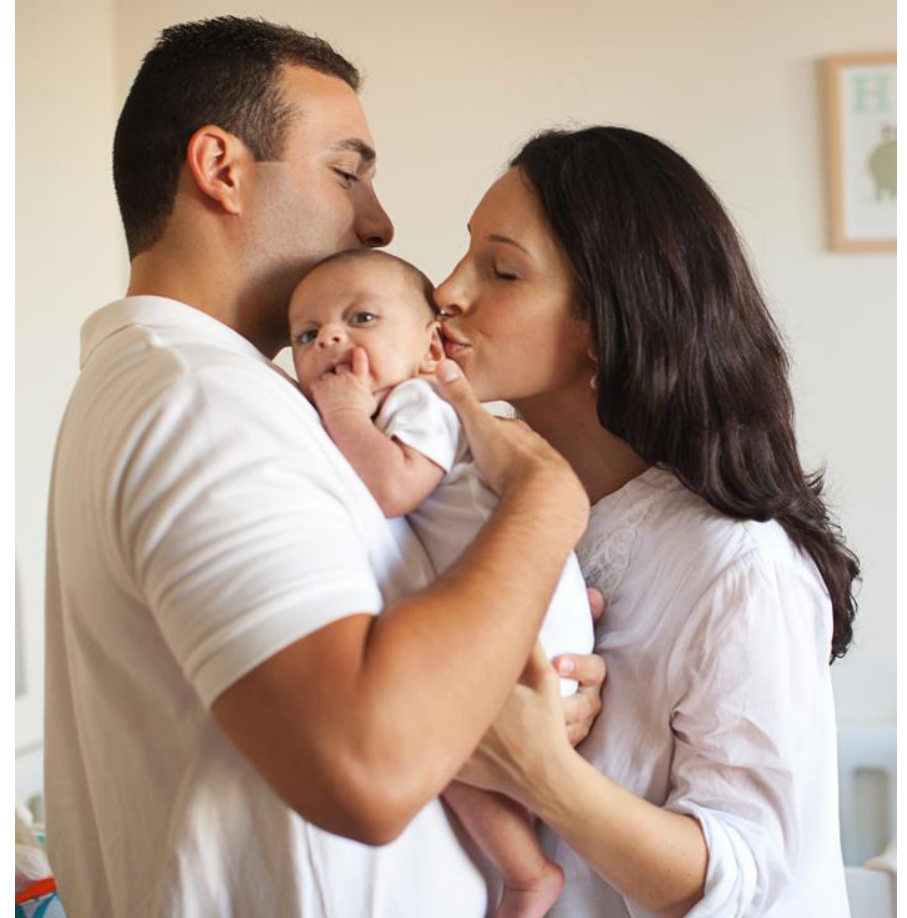
Practices, Beliefs & Values

- How does the family support the baby's learning development?
What do they do?
- What are the family's:
 - Beliefs about raising their child?
 - Values & goals for their child?
 - Child rearing practices?
 - Supports & resources? (people who help them to raise their child)
- What is the family's cultural background & beliefs?
 - Culture?
 - How does their culture influence their child raising practices?
- How can a teacher support the family's culture in a classroom?



Cultural Practices & Influences

- What is the family's cultural background & beliefs?
 - What do they believe about raising a child?
 - How does their culture influence their child raising practices?
- Is the family:
 - Collectivists/Individualists?
 - How do you know?
 - Give examples.
 - Follow the child's natural rhythms or set a schedule for the child to follow?
 - How do you know?
 - Give examples
- How can a teacher support the family's culture?





Draft Due 4/24 – Final Due 5/15

- Replaces a final exam
- e-Portfolio artifact for class
- Recursive writing process

Submit Draft

Receive Feedback

Revise Draft using feedback

Submit Final