

Chart for Writing Commentary Paper Chart

Introduction	YOUR RESPONSES
Describe & introduce the family <ul style="list-style-type: none"> • Members of family & names • Age of child • Where family lives (Borough & neighborhood) • How do you know the family? 	
CHILD'S STORY PROMPTS	YOUR RESPONSES
Child's appearance	
<ul style="list-style-type: none"> • How old is the child? • Describe the child's physical appearance in detail. • What does the child's skin tone, hair, facial features, body type, etc. look like? • What was the child wearing during the observation? 	
Prenatal History, Birth, & Early Days	
<ul style="list-style-type: none"> • How was the pregnancy with the child? • What happened in the child's 1st weeks of life? <ul style="list-style-type: none"> • What did the child eat? • How did the child sleep? • Where did the child sleep? 	
Important Relationships	
<ul style="list-style-type: none"> • Who does the baby spend time with? • Who does the child have important relationships/ attachments with? • Who is in the child's family? • Who is helping the family to raise their child? How? • What role does extended family have in raising the baby? 	
Play & Learning	
<ul style="list-style-type: none"> • How does the baby learn new things? • What new skills is the baby working on? • What is the baby's favorite activity? 	

<ul style="list-style-type: none"> • How does the baby use play materials? • What does the baby enjoy looking at? • Does the baby have a toy s/he carries around or sleeps with? 		
<p>How does the family support the child's development?</p> <ul style="list-style-type: none"> • What games does the family play with the baby? • What activities, materials, or routines does the family engage in to help the child to learn & grow: <ul style="list-style-type: none"> + Cognitively? + Communication & Language? + Emotionally? + Socially? + Physically? • List specific examples 		
<p>Connection to Readings</p>	<p>What the Reading Says</p>	<p>How it Connects to What You Wrote</p>
<p>Author: Year of Publication: Title: Name of Publication: (For article) Volume: (For article) Issue (For Book) City: (For Book) Publisher: Pages:</p>		
<p>CHILD'S CURRENT FUNCTIONING</p>	<p>YOUR RESPONSES</p>	
<p>Temperament</p>		
<ul style="list-style-type: none"> • What is the child's temperament type? • How do you know? • Complete the <i>Identifying Temperament Type</i> handout, putting the child's initials on the 9 traits. 		

Child's Current Functioning	What behaviors did you observe that fall into each domain?	How does what you observed connect to the readings/video from class?	
Cognitive			
Language & Communication			
Emotional Development			
Social Development			
Physical Development <ul style="list-style-type: none"> • Gross Motor • Fine Motor 			

Sensory Processing			
Play			
FAMILY'S STORY PROMPTS		YOUR RESPONSES	
<p>What's the family's beliefs & practices about raising a child:</p> <ul style="list-style-type: none"> • Beliefs about raising their child? • Values & goals for their child? <p><i>What can an infant teacher do to support the family beliefs/ practices?</i></p>			
<p>What is the family's cultural background?</p> <ul style="list-style-type: none"> • Culture (ethnicity, heritage, traditions, customs, etc.)? • How does their culture influence their child raising practices? <p><i>What can an infant teacher do to help the family to maintain their culture?</i></p>			
<p>Is the family:</p> <ul style="list-style-type: none"> • Collectivists or individualists? • How do you know? Give specific examples. <p><i>What can an infant teacher do to support the baby if the family is individualists? collectivists?</i></p>			
<p>Does the family:</p> <ul style="list-style-type: none"> • Follow the child's natural rhythms or set a schedule for the child to follow? • How do you know? Give specific examples. 			

<p><i>What can an infant teacher do to support the baby & family if the family follows the baby's natural rhythms? A set schedule?</i></p>		
<p>How does the family engage in caregiving routines?</p> <ul style="list-style-type: none"> • What is the child's schedule? • Describe some of the family's routines (how they carry out their schedule – <ul style="list-style-type: none"> + where the child sleeps now + how they put the child to bed + where & how they feed the child • How did the child respond? <p><i>How would an infant teacher replicate the schedule & routine in a classroom?</i></p>		
<p>Connection to Readings</p>	<p>What the Reading Says</p>	<p>How it Connects to your Observation</p>
<p>Author: Year of Publication: Title: Name of Publication: (For article) Volume: (For article) Issue (For Book) City: (For Book) Publisher: Pages:</p>		
<p>CONCLUSION</p>		<p>YOUR RESPONSES</p>
<p>What did you learn during this assignment? What did you learn about working with families? What did you learn about babies? How will this assignment help you be a better infant teacher?</p>		