# TEACHING BELIEF PAPER
## CRITERIA FOR ASSESSMENT

*If you can answer 'yes' to all the questions below, your paper meets criteria for the assignment.*

| ELEMENT | DOES YOUR PAPER: | Y/N |
|---|---|---|
| INTRODUCTION | Include background info, & why you want to work with infants-toddlers using many rich, vivid details & well-developed specific examples? | |
| INFANT CURRICULUM | Substantively articulated your beliefs about infant curriculum (relationship-based practices, individualized routines, following a baby's lead, & family-like setting) using many rich, vivid details & well-developed specific examples? | |
| ENGAGING & PARTNERING WITH FAMILIES | Substantively articulated your beliefs about how to engage & partner with families using many rich, vivid details & well-developed specific examples? | |
| INCORPORATING A BABY'S HERITAGE CULTURE | Substantively articulated your beliefs about infant curriculum, supporting each incorporating a baby's heritage culture into an infant classroom using many rich, vivid details & well-developed specific examples? | |
| SUPPORTING LEARNING | Substantively articulated your beliefs about how to support each child's learning using many rich, vivid details & well-developed specific examples? | |
| CONNECTIONS TO CLASS | Substantively described how your beliefs about of infant education compare to 4+sources using specific, meaningful links supported by many rich, vivid, details & well-developed examples? | |
| CONCLUSIONS | Substantively described what struck you, meaningful material you learned, questions you have, & your career goals using rich vivid details & well-developed specific examples? | |
| CLARITY | The paper was clear, organized, coherent, was full of examples, & there was evidence of proofreading | |