ECE 209-Seminar

Chart for Writing Teaching Beliefs Statement

LCL 209-Seminal	riait for viriting i	cacining Bonon	<u> </u>
Introduction	Your Response		
In a paragraph:			
 Describe why you want to work with 			
infants-toddlers & families			
 Explain what skills, traits & qualities 			
do you have that will enable you to			
be an infant teacher who builds			
strong, positive, healthy			
relationships with babies, families &			
colleagues			
 What is most important to you when 			
working with infants? Why?			
Beliefs about Relationship-Based Practices			
Describe what you believe, what's			
important to you, & specific practices that			
should be implemented in infant			
classrooms around:			
 Relationship-based practices 			
+ The 3 R's:			
- Respect			
- Reciprocity			
- Responsiveness			
+ Attachment			
Connect what you wrote to 1 assigned			
reading/video from ECE 209			
Reading/Video	Key Points fro	om Reading	How Key Points Connect to Your Beliefs
Author(s):			
Date:			
Title:			
Publication:			
Volume			
(Issue #)			
Start page-End page Beliefs about Infant Curriculum			
Describe your beliefs, what's important to			
you, & specific practices that should be			
implemented in infant classrooms around:			
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ECE 209-S		Chart for Writing Teaching Belief Statemen
 Family-Like Environment 		
 Individualized Routines 		
 Following an Infant's Lead 		
Connect what you wrote to 1 assigned		
reading/ video from ECE 209		
Reading/Video	Key Points from Reading	How Key Points Connect to Your Beliefs
Author(s):		
Date:		
Title:		
Publication:		
Volume		
(Issue #)		
Start page-End page		
Beliefs about Working with Families		
Describe your beliefs, what's important to		
you, & specific practices that should be		
implemented in infant classrooms around:		
 Engaging families 		
 Partnering with families 		
Connect what you wrote to 1 assigned		
reading/video from ECE 209		
Reading/Video	Key Points from Reading	How Key Points Connect to Your Beliefs
Author(s):		
Date:		
Title:		
Publication:		
Volume		
(Issue #)		
Start page-End page		
Beliefs about Baby's Heritage Culture		
Describe your beliefs, what's important to		
you, & specific practices that should be		
implemented in infant classrooms to:		
 Incorporate a baby's heritage 		
culture into the classroom		
 Help a baby & family maintain their 		
heritage culture		

	ECE 209-S	Chart for Writing Teaching Belief Statemen				
Connect what you wrote to 1 assigned reading/video from ECE 209 Reading/Video Mac Key Points from Reading How Key Points Connect to Your Beliefs Author(s): Date: Title: Publication: Volume (Issue #) Start page-End page Beliefs about Supporting Learning Describe your beliefs, what's important to you, & specific practices that should be implemented in infant classrooms to support each baby's learning support learning in the different developmental domains Connect what you wrote to 1 assigned reading/video from ECE 209 Reading/Video Key Points from Reading How Key Points Connect to Your Beliefs Author(s): Date: Title: Publication: Volume	 Support a baby & family to continue 					
Reading/video From ECE 209 Reading/Video Key Points from Reading How Key Points Connect to Your Beliefs Author(s): Date: Title: Publication: Volume (Issue #) Start page-End page Beliefs about Supporting Learning Describe your beliefs, what's important to you, & specific practices that should be implemented in infant classrooms to • support each baby's learning • support learning in the different developmental domains Connect what you wrote to 1 assigned reading/video from ECE 209 Reading/Video Key Points from Reading How Key Points Connect to Your Beliefs Author(s): Date: Title: Publication: Volume	to grow in their heritage culture					
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Title: Publication: Volume						
Publication: Volume						
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	(Issue #)					
Start page-End page						
Conclusion						
In a paragraph explain:						
What has struck you as you participated in ECE 209?						
 What has been the most meaningful material you have learned in ECE 209? 		aterial you have learned				
What questions about working with babies and families do you still have?		bies and families do you				
What are your career goals?	What are your career goals?					
What steps do you have to take to realize that goal?	 What steps do you have to take to rea 	lize that goal?				