

Chart for Writing Teaching Beliefs Statement

Introduction		Your Response	
<p>In a paragraph:</p> <ul style="list-style-type: none"> Describe why you want to work with infants-toddlers & families Explain what skills, traits & qualities do you have that will enable you to be an infant teacher who builds strong, positive, healthy relationships with babies, families & colleagues What is most important to you when working with infants? Why? 			
Beliefs about Relationship-Based Practices			
<p>Describe what you believe, what's important to you, & specific practices that should be implemented in infant classrooms around:</p> <ul style="list-style-type: none"> Relationship-based practices <ul style="list-style-type: none"> + The 3 R's: <ul style="list-style-type: none"> - Respect - Reciprocity - Responsiveness + Attachment <p>Connect what you wrote to 1 assigned reading/video from ECE 209</p>			
Reading/Video		Key Points from Reading	How Key Points Connect to Your Beliefs
<p>Author(s): Date: Title: <i>Publication:</i> Volume (Issue #) Start page-End page</p>			
Beliefs about Infant Curriculum			
<p>Describe your beliefs, what's important to you, & specific practices that should be implemented in infant classrooms around:</p>			

<ul style="list-style-type: none"> • Family-Like Environment • Individualized Routines • Following an Infant’s Lead <p>Connect what you wrote to 1 assigned reading/ video from ECE 209</p>		
Reading/Video	Key Points from Reading	How Key Points Connect to Your Beliefs
<p>Author(s): Date: Title: <i>Publication:</i> Volume (Issue #) Start page-End page</p>		
Beliefs about Working with Families		
<p>Describe your beliefs, what’s important to you, & specific practices that should be implemented in infant classrooms around:</p> <ul style="list-style-type: none"> • Engaging families • Partnering with families <p>Connect what you wrote to 1 assigned reading/video from ECE 209</p>		
Reading/Video	Key Points from Reading	How Key Points Connect to Your Beliefs
<p>Author(s): Date: Title: <i>Publication:</i> Volume (Issue #) Start page-End page</p>		
Beliefs about Baby’s Heritage Culture		
<p>Describe your beliefs, what’s important to you, & specific practices that should be implemented in infant classrooms to:</p> <ul style="list-style-type: none"> • Incorporate a baby’s heritage culture into the classroom • Help a baby & family maintain their heritage culture 		

<ul style="list-style-type: none"> Support a baby & family to continue to grow in their heritage culture <p>Connect what you wrote to 1 assigned reading/video from ECE 209</p>		
Reading/Video	Key Points from Reading	How Key Points Connect to Your Beliefs
<p>Author(s): Date: Title: <i>Publication:</i> Volume (Issue #) Start page-End page</p>		
Beliefs about Supporting Learning		
<p>Describe your beliefs, what's important to you, & specific practices that should be implemented in infant classrooms to</p> <ul style="list-style-type: none"> support each baby's learning support learning in the different developmental domains <p>Connect what you wrote to 1 assigned reading/video from ECE 209</p>		
Reading/Video	Key Points from Reading	How Key Points Connect to Your Beliefs
<p>Author(s): Date: Title: <i>Publication:</i> Volume (Issue #) Start page-End page</p>		
Conclusion		
<p>In a paragraph explain:</p> <ul style="list-style-type: none"> What has struck you as you participated in ECE 209? What has been the most meaningful material you have learned in ECE 209? What questions about working with babies and families do you still have? What are your career goals? What steps do you have to take to realize that goal? 		

