

Date & Module	Activities for in Each Module	Assignments	Due By
1/28-2/2 at 11:59 PM  Module 1: Introductions	Activity #1: Scavenger Hunt 1) Locate Syllabus, Course Guide, Assignment Guidelines & Course Policies 2) Answer the Scavenger Hunt questions Activity #2: Being a Successful in Online classes 1) Watch video 2) Answer questions 3) Reply to a colleague's comment		2/2 at 11:59 PM
2/3-2/9  Module 2: Who are Families?	Activity #1: Exploring Families 1) Pick 1 reading (Fox, 2014; Jor'dan & Lee, 2014; Luckenbill & Zide, 2017; Parnell et al., 2018; Paula & DaSilva, 2014; Ray, Pewitt-Kinder & George, 2009) 2) Watch <i>Our Family: A Film about Family Diversity</i> 3) Answer the questions 4) Reply to a colleague's comment		2/9 at 11:59 PM
2/9-2/16  Module 3: <i>Babies</i>	Activity #1: Watching <i>Babies</i> 1) Watch the movie <i>Babies</i> 2) Complete handout & submit on Blackboard	<i>Babies</i> Handout	2/16 at 11:59 PM
2/17-2/23  Module 4: What is Culture?	Activity #1: Overview of Culture 1) Read Gonzalez-Mena (2008) or Day (2013) 2) Watch video <i>Individualism vs Collectivism</i> 3) Review the handout <i>Individualists &amp; Collectivists</i> 4) Complete Reading & Video Handout & submit on Blackboard Activity #2: Best Practices for Working with Families who Have Infants 1) Post best practices from reading		2/23 at 11:59 PM
2/24-3/2  Module 5: Cultural Aspects to Working with Families & Babies	Activity #1: Tri-Semester Survey Week 5 1) Complete Tri-Semester Survey Week 5 Activity #2: Exploring Cultural Aspects to Working with Infants & Families 1) Read Gonzalez-Mena & Bhavnagri (2000) 2) Read Im, Parlakian & Sanchez (2007) 3) Watch <i>Cultural Competency Part 1 (2012)</i> video 4) Complete Reading & Video Handout & submit on Blackboard Activity #3: Best Practices for Working with Families who Have Infants 1) Post best practices from readings & video	Tri-Semester Survey: Week 5	3/2 at 11:59 PM

Date & Module	Activities for in Each Module	Assignments	Due By
3/3-3/9  Module 6: Culture & Infants	Activity #1: Culture in Infant Classrooms 1) Read Test (2015) 2) Watch <i>Culture, Diversity &amp; Equity</i> video 3) Complete Reading & Video Handout & submit on Blackboard Activity #2: Best Practices for Working with Families who Have Infants 4) Post best practices from reading & video		3/9 at 11:59 PM
3/10-3/16 at 11:59 PM  Module 7: Getting to Know Families & Babies	Activity #1: Getting to Know Families in Actions 1) Read Goldsmith & Theilheimer (2015) 2) Read Block (2014) 3) Watch <i>TAPS: Partnerships with Families Part 2</i> 4) Complete Reading & Video Handout & submit on Blackboard Activity #2: Best Practices for Working with Families who Have Infants 1) Post best practices from reading & video		3/16 at 11:59 PM
3/17-3/23  Module 8: Relationships with Families	Activity #1: Relationships with Families 1) Read Baker & Manfredi/ Petitt (2004) 2) Watch <i>Building Relationships</i> 3) Complete Reading & Video Handout & submit on Blackboard Activity #2: Best Practices for Working with Families who Have Infants 1) Post best practices from reading & video		3/23 at 11:59 PM
3/24-3/30  Module 9: Keeping in Touch with Families	Activity #1: Ways to Keep in Touch with Families 1) Read Keyser (2017) 2) Watch <i>TAPS: Partnerships with Families Part 4</i> 3) Complete Reading & Video Handout & submit on Blackboard Activity #2: Best Practices for Working with Families who Have Infants 1) Post best practices from reading & video		3/30 at 11:59 PM
3/31-4/6  Module 10: Communicating with Families	Activity #1: Tri-Semester Survey 1) Complete the Tri-Semester Survey Activity #2: Touchpoints 1) Read Gudrais (2012) 2) Watch <i>What is TouchPoints?</i> 3) Complete Reading & Video Handout & submit on Blackboard Activity #3: Best Practices for Working with Families who Have Infants 4) Post best practices from reading & video	Tri-Semester Survey Week 10	4/6 at 11:59 PM

Date & Module	Activities for in Each Module	Assignments	Due By
4/7-4/13  Module 11: What is Family Engagement?	Activity #1: Defining Family Engagement 1) Read Halgunseth (2009) 2) Watch <i>TAPS: Partnerships with Families Part 1</i> 3) Complete Reading & Video Handout & submit on Blackboard Activity #2: Best Practices for Working with Families who Have Infants 4) Post best practices from reading & video		4/13 at 11:59 PM
4/14-4/27* (note date change)  Module 12: Family Engagement in Action	Activity #1: Examining Family Engagement 1) Read Koraleck, Nemeth & Ramsey (2019) 2) Complete Reading & Video Handout & submit on Blackboard Activity #2: Best Practices for Working with Families who Have Infants 1) Post best practices from reading		4/27) at 11:59 PM
4/28-5/4  Module 13: Teaching Belief Statement Paper	Activity #1: Paper 1) Review the Teaching Belief Statement guidelines 2) Create the paper	Teaching Beliefs Statement Paper	5/4 at 11:59 PM
5/5-5/11  Module 14: Partnering with Families	Activity #1: What Does it Mean to Partner with Families? 1) Read Allred & Hancock (2015) 2) Watch <i>TAPS: Partnerships with Families Part 5</i> 3) Complete Reading & Video Handout & submit on Blackboard Activity #2: Best Practices for Working with Families who Have Infants 1) Post best practices from reading & video		5/11 at 11:59 PM
5/12-5/18  Module 15 When Conflicts Arise	Activity #1: Conflicts 1) Read Gillespie (2006) 2) Watch <i>TAPS: Partnerships with Families Part 3</i> 3) Complete Reading & Video Handout & submit on Blackboard Activity #2: Best Practices for Working with Families who Have Infants 1) Post best practices from reading & video Activity #3: Best Practices Project 1) Begin to create your Best Practices for Working with Families Project		5/18 at 11:59 PM
5/19-5/22  Module 16: Wrapping Up, Reflecting & Thinking Ahead	Activity #1: Activity #1: Tri-Semester Survey 1) Complete the Tri-Semester Survey Activity #2: Best Practices Project 1) Create Best Practices for Working with Families of Infant Project	Best Practice for Working with Families of Infants Project	5/22 at 11:59 PM

<b>Date &amp; Module</b>	<b>Activities for in Each Module</b>	<b>Assignments</b>	<b>Due By</b>
	2) Tri-Semester Survey: Week 16	Tri-semester Survey: Week 16	