

Best Practices for Working with Families who have Infants

Purpose: The purpose of the Best Practices for Working with Families is for you to:

- Identify best practices for working with families
- Recognize the importance of working with families as an infant teacher
- Build a toolkit of strategies to engage and partner with families
- Communicate that toolkit with others

Task: To expand and deepen your knowledge of working with families of infants, you will engage in a semester-long group project to identify best practices for your working families of infants. In each module, you will identify the best practices for working with families who have infants from the readings and materials in the module. Summarize your findings, in your own words, but cite the sources from which you located the information/ best practices. Ideas from all readings, videos, podcasts, or other materials in the module should be included in the post.

At the end of the semester, you will share what you have learned with colleagues in the field. Review your weekly posts for key themes and important elements for working with families who have infants. You can identify how you would like to share what you have learned with other infant teachers – you can write a letter, create a presentation using Google Slides/ PowerPoint, produce a graphic, craft a song, develop a poem, or use another medium to share what you have learned.

Steps: Follow these steps to complete this assignment

1. Reflect on the best practices you learned for working with families who have infants in each reading and video for each module.
2. In each module, write a post on OpenLab that explains the best practices for working with families who have infants.
3. At the end of the semester, review your Best Practices for Working with Families Who Have Infants Posts in each module.
4. Make a list of the best practices you identify in each module. How do the practices connect to each other? What themes can you identify from the practices, such as communication, relationships, etc.?
5. Determine how you will share your best practice with other teachers you. Will you write a letter, create a presentation using Google Slides/PowerPoint, produce a graphic, craft a song, develop a poem, or use another medium to share what you have learned.
6. Include practical details and steps that infant teachers working with families can use.

BEST PRACTICES FOR WORKING WITH FAMILIES WHO HAVE INFANTS CRITERIA FOR EVALUATION & ASSESSMENT:

ELEMENT	DOES YOUR POST & FINAL PROJECT:	Y/N
READINGS	Contain best practices from all of the assigned course readings from the module, cited in APA format?	
SOURCES	Contain best practices from all of the assigned course materials (videos, podcasts, Power Points, etc.) from the module, cited in APA format?	
FINAL PROJECT	Communicate practices, steps & details infant teachers can use when working with families who have infants which content from ECE 209-S	
CLARITY	Demonstrate coherent, clear, organized writing that is filled with rich, vivid supporting details, & has evidence it has been edited?	