

ECE 209-L

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Observation of an Infant Paper

On Monday, April 4, 2016 around 4:30 pm, I observed Gxxx in the play room of his house; present during the observation were his mother Sxxx and older sister Kxxx. Gxxx currently is a year and four months old. He was getting over of a cold so his eyes were a bit chunky, his cheeks are pink, he has a straight nose, and big lips. He has a light skin tone, short, soft hair, and his long torso makes him look tall but he actually has short legs. Gxxx was wearing a white onesie, grey sweatpants and socks that had rubber soles.

The playroom was filled with toys, blocks and book for the kids to play with. Some of the toys were: cars, airplanes, farm animals, legos, play-doh, puzzles, and there was a kitchen set filled with pots, cups and plates. All the toys were organized in plastic clear bins placed on the floor along the wall. When I arrived Gxxx was playing by himself with his toy car. He was sitting up leaning on the wall and had the car in between his legs; he would roll the car back and forth with his left hand making a buzzing sound with his lips. When he saw his mother walk back into the room with me, he looked up and wrinkled his eyes. Sxxx laughed and asked, "What's wrong honey? It isn't the first time you saw XXX why are you looking at her like that?". Gxxx looked away and continued to play with his toy car Sxxx sat next to him also grabbing a toy car and pushing it on the floor.

He let go of his car, placed both hands on the floor, pushed himself up and walked over to one of the bins. He pulled out a book called "Five Little Monkeys Jumping on the Bed" by Eileen Christelow and walked back to his mother holding the book up over his head with both hands. Sxxx asked, "Gxxx do you want to read?" Gxxx nodded his head "yes" and smiled. He sat down next to his mom, put the book on the floor and open the book with his left hand. Sxxx read the title and he turned the page. This continued until he finished reading the book, Sxxx would read and Gxxx turned each page when he would hear her pause. After finishing the book, Sxxx said, "Oh that was a good book, want to read another book?"

Gxxx stood up walked back to the bin where the book was, put it down and grabbed a puzzle box that contained five pieces and when put together made a picture of PAW Patrol. He grabbed the box with both hands and sat down next to the bin, put the box on the floor and placed his right hand on top and tried to pull the top off; he wrinkled his eyebrows, turned the box upside down, picked up the puzzle box with both hands and shook it until the top came off. Sxxx laughed and said, "You learn so quick, I think you saw me doing that earlier this week to open the puzzle." Once the top came off all five pieces dropped to the ground, Gxxx giggled, dropped the box, placed his hands together and clapped. He looked over at me while he clapped, so I went along with his excitement and clapped at well. Gxxx would put his hand on each puzzle piece and would move the pieces around against the floor in circular/side-to-side/back and forth motion.

His older sister Kxxx walked into the playroom, he smiled at her and put his arms up. She sat next to him and picked up a puzzle piece. Gxxx yelled "AH!" leaned over towards her, snatched the puzzle piece out of her hand and hit her head with it. Kxxx yelled out "Mommy, Gxxx hit!!" Sxxx watched everything happen. She walked towards them, picked up Gxxx and said, "Look at me, that's not very nice. You aren't suppose to hit your sister." Gxxx looked at Kxxx, turned his head back to Sxxx looked up at her and used jargon loudly, pointing at the puzzle piece. You could tell he was trying to explain to his mother that he was playing alone and that his sister came over and took his puzzle piece away. Sxxx listened and raised her eyebrows and nodded her head as Gxxx loudly jargoned his argument.

Sxxx then said, "Okay I understand, but you need to share with you sister. Go say 'sorry' please". She stood him up and gave him a little push towards the direction Kxxx was sitting. Gxxx walked over with his head down. When he arrived to where Kxxx was sitting he gave her a hug and babbled "ory" (trying to say "sorry"). He then pushed all five puzzle pieces to Kxxx and pointed to them with his right index finger. Kxxx said, "Thank you".

Gxxx ran back to Sxxx, put his arms up for her to carry him and said, "Tete Tete" (which means bottle in Spanish). Sxxx picked him up and said, "Okay lets go make a bottle with some mango juice, because if I give you milk at this time you'll fall asleep and wake up at midnight. Not a good idea!" Gxxx smiled, babbled and in an excited tone said "TETE!!".

Sxxx said “But first we need to say by to XXXX. She’s going home now.” I gathered my stuff and followed them to the door, as I walked out of the door I waved good-bye to both kids. Kxxx smiled and waved bye; Gxxx also waved goodbye with his right arm.

I learned a lot from visiting Gxxx. I was surprised how Gxxx interacted with his sister. He was a lot more communicative and vocalized more, compared to the first time I met him. The observation connected to class in many ways. For example, I saw Gxxx problem solving and using fine motor skills when playing with his puzzle.