

Theorists Connections

Scenario #1

Piaget believed an important developmental skill infants & toddlers develop is object permanence. Take 3 cups, then hide an object under 1 cup. Shuffle the cups, then guess which cup the ball is under.

How does this activity connect to Piaget's object permanence?

Scenario #2

Zygotzky proposed the Zone of Proximal Development (ZPD). The ZPD is the space where people can learn with support or assistance; it is where we scaffold learning. Learn a new way to tie shoes! If you tie shoes using the "bunny-ears" method, learn to tie shoes using the standard knot method. Support 1 of your colleagues who is learning to tie shoes using the "standard knot" method. Use the handout or videos to support you.

Bunny's ear's video: <https://www.youtube.com/watch?v=M8DNQvyGnf0>

Standard knot method: <https://www.youtube.com/watch?v=gJYabog6tHA>

How does this activity connect to the ZPD?

Situation #3

Piaget said that infants & toddlers learn through their senses to create schema. Schema are tiny units of information from our senses that infants connect to make sense of their world. Go around and put some objects into a bag. Close your eyes, pick an object from the bag, and without looking -- but using your other senses -- try to guess what the object is.

How does this activity connect to creating schema and sensorimotor learning?