Math Scenarios

How can you embed each of the math concepts (numeracy, patterns, symbols, understanding relationships between concrete materials) into the situations below?

Scenario #1

It's time to clean up, and there are a lot of different toys to be picked up and put away in your classroom. How can you embed the following math concepts into cleaning up?

- Numeracy:
- Patterns:
- Symbols:
- Understanding relationships between concrete materials:

Scenario #2

Some of the children are hungry want to eat snack. How can you embed the following math concepts into snack?

- Numeracy:
- Patterns:
- Symbols:
- Understanding relationships between concrete materials:

Scenario #3:

A few children have picked up the musical instruments from the basket off the shelf. How can you embed the following math concepts into music?

- Numeracy:
- Patterns:
- Symbols:
- Understanding relationships between concrete materials:

Scenario #4:

You and another teacher are taking 5 infants to the park to play. How can you embed the following math concepts when walking to the park and playing outside?

- Numeracy:
- Patterns:
- Symbols:
- Understanding relationships between concrete materials: