

After reviewing the PowerPoint on Curriculum in Infant Classrooms, read the scenarios below. Which scenarios demonstrate infant curriculum:

- Relationship-based practices
- Individualized routines
- Family-like environment
- Following the baby's lead

Post the scenario numbers that demonstrate infant curriculum.

1. The babies are interested in trucks, so the teachers brought toy trucks, took the children for a walk to look at different trucks, and added books about trucks to the library area.
2. The classroom has child-sized furniture, chairs for adults, & a sofa.
3. All of the babies in a class go to the park together every day.
4. Infants & teachers move together to the next room at the end of the year.
5. Infants have their diapers changed 8:30 AM, 11 AM, 1:30 PM, 4 PM & 6:30 PM.
6. Babies sleep when they are tired.
7. Some babies sit for a story with a teacher while others play with playdough.
8. The class is mixed age, with children birth-to 18-months-old in the same room.
9. The babies go to the store to buy snack in small groups with a teacher or two.
10. The babies have a cooking activity every Wednesday morning.
11. The babies nap at the same time each day, right after lunch.
12. There are 12 babies ages 6 months to 9 months in the infant room with 3 teachers.
13. The babies eat lunch at 11:30 AM every day.
14. All the babies have to sit for Circle Time each morning.
15. The babies break up into small groups with teachers, some go to the park, others go to the store, some stay in the classroom, etc.
16. Teachers use some key phrases from the babies' home language(s).
17. Babies can bring in transitional objects (blankets, stuffed animals, etc.) or toys from home.
18. Teachers play music/lullabies from the cultures of the infants in the classroom.
19. Families wait at the door to drop-off & pick-up babies – families can't come in the classroom.
20. When babies turn 1, they move to the next classroom.