

While conducting your Site Visit for ECE 209-Seminar you observe the following situations:

- A. Four-month-old Jaime lays on his back on the floor and reaches to touch the hanging toys on the play gym around him. A teacher sitting beside him says, "You are reaching so far. Did you get the bell? I hear it jingle. Oh, now you made the red wheel spin with your foot. It's going so fast!"
 - B. During drop-off, a mother plays peek-a-boo with her 1-year-old daughter. You hear both the mother and the daughter playing.
 - C. A teacher is changing the diaper of 18-months-old Jamal. She talks about what she is doing, "Jamal, first we are going to off your pants. I'm going to try to do this as quickly as I can because I know you want to get back to playing." Jamal is making eye contact with his teacher, holding his clean diaper, and starts to lift up his bottom from the table.
 - D. Jasmine is struggling to pull a chair out from the snack table. It keeps getting stuck on the other chairs. She tries again and again, but she cannot figure out a way to sit in the chair. Finally, she crawls under the table. A teacher has been watching. She touches the Jasmine's shoulder and quietly asks if she needs some help sitting down for snack.
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1. What cognitive skills and processes is each child is developing or demonstrating?
 2. How is each infant's cognitive development being acknowledged and supported to by their teacher?
 3. Would you do anything differently?

Adapted from: <https://www.virtuallabschool.org/infant-toddler/cognitive/lesson-3/act/13941>