

Outline of Topics: *The schedule below may be subject to change*

DATE	TOPIC	READING DUE	ASSIGNMENT DUE
Tues 1/28	Course Overview		
Tues 2/4	Prenatal Relationships & a Philosophy of Respect	Cheshire (2007) Christie (2018) Davis & Thompson (2014)	Review Infant/ Family Case Study
Tues 2/11	Attachment	Post, Hohmann & Epstein (2011) Gillespie & Hunter (2011) Snyder (2011)	Reflections on Respect Paper
Tues 2/18	Temperament Teaching Infants Infant Mental Health	Allard & Hunter (2010) Gillespie & Adams (2014) Barbre (2013)	Initial Contact with Family of an Infant Report
Tues 2/25	Social/ Emotional Development	Darling-Bohlander (2014) Elliott & Gonzalez-Mena (2011) Wittmer (2012)	Reading Response Paper #1 WEAR CLOTHES FOR MESSY PLAY
Tues 3/3	Language Development & Communication Skills	Kovach & Da Ros-Voseles (2011) Gillespie (2019)	Reading Response Paper #2 WEAR CLOTHES FOR MESSY PLAY!
Tues 3/10	Sensory Processing	Honig (2007) Sensory	Interview with a Family of an Infant Paper WEAR CLOTHES FOR MESSY PLAY!
Tues 3/17	Physical Development	Pica (2010) Honig (2007) Physical	Reading Response Paper #3 WEAR CLOTHES FOR MESSY PLAY!
Tues 3/24	Cognitive Development	Peterson (2012)	Reading Response Paper #4 WEAR CLOTHES FOR MESSY PLAY!
Tues 3/31	Theorists & Math	Norris & Horm (2015) Geist (2009)	Observation of an Infant Paper
Tues 4/7	NO CLASS -- <i>Classes follow Wednesday schedule</i>		
Tues 4/14	NO CLASS -- <i>Spring Break</i>		
Tues 4/21	Curriculum in Infant Classrooms & Teaching Philosophy Paper Work Day	Anderson (2018) McMullen (2018)	Commentary Paper Draft
Tues 4/28	Teaching Philosophy Paper Work Day & Play Materials Work Day	Shabazian & LiSoga (2014) Guyton (2011)	Bring materials for Teaching Philosophy Paper workday
Tues 5/5	Play Materials Work Day & Environments		Play Materials Presentation Commentary Paper Final
Tues 5/12	Environments Experience Plans	Gonzalez-Mena (2013) Isbell & Isbell (2007)	Teaching Philosophy Paper

		Post, Hohmann & Epstein (2011)	
Tues 5/19	Experience Plans Reflect, look back & think Ahead		All work for ECE 209 Extra Credit Reading Response Paper (optional)