

Practices & Themes Chart Week 14

1. Practices

For the following modules, list the evidence-based practices you identified for working with families who have infants:

| Module | Module 7: Getting to Know Families | Module 8: Communicating with Families | Module 9: Partnering with Families | Module 10: Engaging Families | Module 11: Conflicts & Difficult Conversations |
|---------------------------|------------------------------------|---------------------------------------|------------------------------------|------------------------------|--|
| Practices from the Module | | | | | |

2. Themes:

Sort the practices listed above into the chart below.

| Action | List repeated practices from Practices chart above | List related/connected practices from Practices chart above | List related/connected practices from Practices chart above | List related/connected practices from Practices chart above |
|--------------|--|---|---|---|
| Practices | | | | |
| Label/ Title | | | | |

List below items from Practices Chart that were NOT entered into Themes Chart:

Sources – List in APA Form:

| Module | Source |
|-----------|---|
| Module 7 | <p>Block, M. N. (2014). Meeting families where they live. <i>Young Children</i>, 69(1), 92-93.</p> <p>ECA Learning Hub (2012, April 10). <i>TAPS NQS PLP - Partnership with families Part 2 of 5</i> [Video]. You Tube. https://www.youtube.com/watch?v=vsfvEtwEA7Y</p> <p>Goldsmith, M. & Theilheimer, R. (2015). A powerful need for connection: When families and infants start group care. <i>Young Children</i>, 70(2), 80-85.</p> |
| Module 8 | <p>ECA Learning Hub (2012, April 17). <i>TAPS NQS PLP - Partnership with families Part 4 of 5</i> [Video]. You Tube. https://www.youtube.com/watch?v=dUU7-emEkqc</p> <p>Keyser, J. (2017). Daily communication. In <i>From Families to Partners: Building a Family-Centered Early Childhood Program (2nd Ed)</i>. (p. 60-67). Redleaf Press.</p> |
| Module 9 | <p>ECA Learning Hub (2012, April 25). <i>TAPS NQS PLP - Partnership with families Part 5 of 5</i> [Video]. You Tube. https://www.youtube.com/watch?v=jHr_4E9gm7I&t=3s</p> <p>KidsMatterAustralia Early Childhood (2012). <i>Building Partnerships Between Families and Early Childhood Staff</i>. Australian Government Department of Health and Ageing.</p> |
| Module 10 | <p>ECA Learning Hub (2012, April 10). <i>TAPS NQS PLP - Partnership with families Part 1 of 5</i> [Video]. You Tube. https://www.youtube.com/watch?v=DXKXPF0f0VM&t=1s</p> <p>Foster Steen, B. (2022). Five R's for Promoting Positive Family Engagement. <i>Teaching Young Children</i>, 15(2), 28-30.</p> <p>Virtual Lab School (2013). <i>Promoting Family Engagement</i>. Infants and Toddlers Family Engagement. https://www.virtuallabschool.org/infant-toddler/family-engagement/lesson-2</p> |
| Module 11 | <p>ECA Learning Hub (2012, April 10). <i>TAPS NQS PLP - Partnership with families Part 1 of 5</i> [Video]. You Tube. https://www.youtube.com/watch?v=DXKXPF0f0VM&t=1s</p> <p>Gillespie, L. G. (2006). Cultivating good relationships with families can make hard times easier. <i>Young Children</i>, 61(5), 53-56.</p> <p>KidsMatter Australia (2015, February 18). <i>Effective Communication with Families</i>. [Video]. You Tube. https://www.youtube.com/watch?v=ICHdldNe5uM</p> <p>Zerto to Three (2022, July 18). How to communicate with parents. https://www.zerotothree.org/resource/how-to-communicate-with-parents/</p> |