

Practices & Themes Chart Week 6

1. Practices

For the following modules, list the evidence-based practices you identified for working with families who have infants:

Module	Module 1: Foundations for Working with Families	Module 3: What is Culture?	Module 4: Cultural Aspects to Working with Families	Module 5: Culture in Infant Classrooms
Practices from the Module	<p><i>Copied from module post</i></p> <ul style="list-style-type: none"> • Create warm, welcoming environment • Talk to families during arrival & departure • Provide families with info about what happens during day • Ask questions about infant & family 	<p><i>Copied from module post</i></p> <ul style="list-style-type: none"> • Learn & use each adult's preferred name • Spend time getting to know family members • Ask family goals, priorities, needs & resources • Explore other cultures 	<p><i>Copied from module post</i></p> <ul style="list-style-type: none"> • Explore my cultural background & biases • Learn about other cultures • Ask families about their culture, beliefs & practices • Practice self-reflection 	<p><i>Copied from module post</i></p> <ul style="list-style-type: none"> • Observe family's interactions in with child classroom • Be empathetic • Identify meaningful ways to bring family's culture into classroom • Have diverse materials in classroom

2. Themes:

Sort the practices listed above into the chart below.

Action	List repeated practices from Practices chart above	List related/connected practices from Practices chart above	List related/connected practices from Practices chart above	List related/connected practices from Practices chart above
Practices	<ul style="list-style-type: none"> • Explore other cultures • Learn about other culture • Explore my culture background 	<ul style="list-style-type: none"> • Ask families about their culture, beliefs & practices • Ask family goals, priorities, needs & resources • Ask questions about infant & family • Spend time getting to know family members • Learn & use each adult's preferred name 	<ul style="list-style-type: none"> • Explore my cultural background & biases • Practice self-reflection • Be empathetic • Identify meaningful ways to bring family's culture into classroom • Have diverse materials in classroom • Ask families about their culture, beliefs & practices 	<ul style="list-style-type: none"> • Talk to families during arrival & departure • Ask questions about infant & family • Provide families with info about what happens during day • Learn & use each adult's preferred name • Spend time getting to know family members • Ask family goals, priorities, needs & resources

				<ul style="list-style-type: none"> Ask families about their culture, beliefs & practices
Label/ Title	Learn about cultures	Get to Know Family	Culture & Families	Communication

List below items from Practices Chart that were NOT entered into Themes Chart:

Sources – List in APA Form:

Module	Source
Module 1	<p>Diener, M. L. (2024). The developing parent. In R. Biswas-Diener & E. Diener (Eds), <i>Noba textbook series: Psychology</i>. Champaign, IL: DEF publishers. Retrieved from http://noba.to/hsv75d46</p> <p>Virtual Lab School. (2013). <i>Families: An introduction</i>. Infants and Toddlers Family Engagement. https://www.virtuallabschool.org/infant-toddler/family-engagement/lesson-1</p>
Module 3	<p>Gonzalez-Mena, J. (2008). Perceiving and responding to differences. In <i>Diversity in Early Care and Education: Honoring Differences</i> (pp. 9-29). National Association for the Education of Young Children.</p> <p>Day, C. B. (2013). Culture and identity development: Getting infants and toddlers off to a great start. In E.A. Virmani & P. L. Mangione (Eds.) <i>A Guide to Culturally Sensitive Care (2nd Ed)</i> (pp. 2-12). California Department of Education.</p> <p>Preece, D. (2019, September 19). Individualism vs collectivism. YouTube. https://www.youtube.com/watch?v=Br7h-QD7eXU&t=1s</p>
Module 4	<p>Gonzalez-Mena, J. & Bhavnagri, N. P. (2000). Diversity and infant/toddler caregiving. <i>Young Children</i>, 55 (5), 31-35.</p> <p>ECA Learning Hub (2012, July 1). <i>TAPS NQS PLP – Cultural competency Part 1 of 3</i>. You Tube. https://www.youtube.com/watch?v= wgwEt5pV8k</p>
Module 5	<p>Test, J. (2015). The influence of culture in infant-toddler child care settings. <i>Zero To Three</i>, 35(4) 19-26.</p> <p>Im, J., Parlakian, R., & Sanchez, S. (2007). Understanding the Influence of Culture on Caregiving Practice... From the inside out. <i>Young Children</i>, 62(5), 65-55.</p> <p>ECE CompSAT (2014, April 30). Culture, Diversity and Equity. YouTube. https://www.youtube.com/watch?v=3a7QRDZC_2M</p>