

EVIDENCE-BASED PRACTICES: WORKING WITH FAMILIES WHO HAVE INFANTS PROJECT

Purpose: The purpose of the Evidence-Based Practices: Working with Families is for you to:

- Recognize the importance of working with families who have infants;
- Identify evidence-based practices for work with families who have infants from 2-18 months old;
- Build a toolkit of strategies to engage and partner with families;
- Identify culturally responsive practices to work with families;

Task: To expand and deepen your knowledge of working with families of infants, you will engage in a semester-long group project to identify evidence-based practices for your working families who have infants. In each module, you will develop a list of evidence-based practices for working with families who have infants from all the readings, videos, and materials. Cite the source from which you located the evidence-based practices.

Steps: Follow these steps to complete the Evidence-Based Practices Working with Families who Have Infants Project:

1. As you review the materials in each module -- readings, videos, podcasts, etc. -- develop a list of the evidence-based practices working with families who have infants;
2. Post the list of evidence-based practices working with families who have infants identified, citing the source, on each Seminar module in the activity “Evidence-Based Practices Working with Families who Have Infants”;
3. For Module 6, write the practices from modules 1,3-5 into the Chart: Part 1. What practices do you see repeated? What practices are similar, related, or connected? Those are “themes”. Give each list of themes a name that best describes the practices in the list. List the practices under each theme.
4. In Module 14, write the practices from module 7-12 into the Chart: Part 2. What practices do you see repeated? What practices are similar, related, or connected? Those are “themes”. Give each list of themes a name that best describes the practices in the list. List the practices under each theme.
5. In Module 15, Themes Presentation, review the practices and themes from Chart: Part 1 and Chart: Part 2. Are any practices or themes connected, similar, or related? If so, combine them into 1 theme.
6. Create a presentation of the themes, explain the themes and practices that comprise each theme.
7. Determine your presentation format -- a paper, graphic, slide deck, comic strip, video, or another way. Include your sources.

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ASSIGNMENT CRITERIA -- *if you can answer ‘yes’ to all questions, your paper meets expectations for the assignment*

ELEMENT	DOES YOUR CHART:	Y/N
PRACTICES	Identify multiple evidence-based practices for working with families from each module?	
THEMES	Label the practices that are similar, connected, &/or related?	
SOURCES	Identify the sources in APA format?	
CLARITY	Present in a coherent, clear, organized manner, with evidence of being proofread?	