

CONDUCTING & WRITING THE INTERVIEW WITH THE FAMILY

Purpose: The purpose of the Interview with the Family of an Inter Paper is to:

- Develop a relationship with families you do not know well;
- Enhance your interview skills;
- Create questions to learn about a family;
- To gather background information for your New Family and Baby Report (Commentary Paper);

Task: The second step for your Infant/Family Case Study is to conduct an interview with the family. You will learn about the family, family's culture, child, and child in the context of their family. We will create the questions for the interview together. You will spend ~1 hour interviewing the family. The information collected during the interview will be transferred into the Interview with the Family of an Infant Paper.

Steps: To conduct the interview, follow the steps below:

1. Together, we will develop questions that should get family members talking openly and in detail;
2. Schedule a time to meet with the family – in person, by phone, or virtually (Zoom, FaceTime, What's App, etc.). The meeting should last ~1 hour;
3. At the onset of the meeting, ask permission to take notes;
4. Conduct the interview as casually and conversationally as possible;
5. Using the questions we develop together in class, ask the family each of the questions. Take notes on the responses to the questions and other important details;

Most people love to talk about their children when they know someone is respectful and interested. Please do not give advice. If the family would like a note of introduction from me, please let me know.

Interview with the Family of an Infant Paper

~3 pages, typewritten, double-spaced, 12 pt font, standard 1" margins

Purpose: The purpose of the Interview with the Family of an Infant Paper is to:

- Develop a relationship with families you do not know;
- Learn about a baby and family through the family;
- Summarize information from your interview and present it in a narrative;

Task: In this paper, you will summarize your interview with the family, sharing what you learned about the family and baby. This will lay the foundation of knowledge and information for your New Baby and Family Report (Commentary Paper).

Steps: Follow the steps below to complete this assignment:

1. After the interview, summarizing what you learned from the interview into paragraphs;
2. Add the introduction and conclusion paragraph (see prompts below);
3. Proofread the paper;
4. Submit the paper on Blackboard;
5. The paper should have the following sections:

Section 1: Introduction:

- Begin your paper by describing:
 - Who was involved in the interview?
 - When the interview take place? (date and time)
 - Where did the interview take place? Describe the space in detail.
 - What mode did the interview occur?

Section 2: Summary of the Interview

- Include detailed information on the following topics:
 - Pregnancy and birth experience
 - First weeks of life
 - Eating, sleeping, eliminating/ toilet learning
 - Ability to do new things (such as rolling over or reaching, for example)
 - Gaze and interest
 - Play activities
 - Relationships with key people (who child spends time with, who's important)
 - Reactions to strangers
 - Communication (including linguistic background, what languages family speaks)
 - Temperament and self-regulation
 - Family culture, important beliefs and practices that affect childrearing
 - Anything else you think of or that the family wants to tell you

Section 3: Conclusion

- Close your paper with a concluding paragraph that explains:
 - What struck you about the family while conducting the interview, reviewing the notes and/or writing your paper?
 - How does the interview connect to ECE 209? Make specific connections.
 - What do you hope to learn during your next visit with the family, when you observe the child?

INTERVIEW WITH THE FAMILY OF AN INFANT PAPER CRITERIA FOR ASSESSMENT – *if you can answer 'yes' to all questions, your paper meets criteria for the assignment*

ELEMENT	DOES YOUR PAPER:	Y/N
INTRODUCTION	Include substantive info about when, where the interview took place, who was involved, & a description of the space with rich, vivid details?	
PREGNANCY, BIRTH EXPERIENCE, & 1 st WEEKS OF LIFE	Include substantive info about the pregnancy, birth experience & 1 st weeks of life with rich, vivid details & well-developed examples?	
EATING & SLEEPING PATTERNS	Include substantive info about the child's eating & sleeping patterns with rich, vivid details, & well-developed examples?	
LEARNING, PLAY & INTERESTS	Include substantive info about the child's ability to learn new things, interests & play with rich, vivid details & well-developed examples?	
RELATIONSHIPS & REACTION TO STRANGERS	Include substantive info about the child's relationships with key people & reaction to strangers with rich, vivid details & well-developed examples?	
COMMUNICATION	Include substantive info about the family & child's communication with rich, vivid details & well-developed examples?	
SELF-REGULATION	Include thorough info about the child's ability to self-regulate with rich, vivid details & well-developed examples	
CULTURE	Include substantive info questions about the family's culture & childrearing practices with rich, vivid details & well-developed examples?	
CONCLUSION	Include substantive reflections about what you learned from the interview, connections to 209, & what you hope to learn during the observation with rich, vivid details & well-developed examples?	
CLARITY	Have coherent, clear, organized content, with many rich, vivid supporting details & evidence of being proofread?	