

COURSE GUIDE**KEY**

Black – 209 Lecture Zoom meetings

Red – Changes in schedule

Blue – 209 Lecture asynchronous modules, papers & projects

Highlighted – 209 Seminar asynchronous modules, papers & projects

DATE	LECT/SEM	EVENT	TOPIC	ASYNCHRONOUS ACTIVITIES	WHAT'S DUE
1/29	Lecture	Zoom meeting	Introductions		
1/31	Seminar	Module 1	Foundations of Working with Families?	Activity #1: S-Module Handout <ol style="list-style-type: none"> 1. Read Deiner (2021) 2. Read VLS (2013) 3. Complete Handout Activity #2: Members <ol style="list-style-type: none"> 1. Introduce yourself on OpenLab Activity #3: Evidence-Based Practices for Working with Families who Have Infants <ol style="list-style-type: none"> 1. Post evidence-based practices on from reading & video 	Due by 1/31 at 11:59 PM: Seminar Module 1 Handout Post Evidence-Based Practices on OpenLab
2/4	Lecture	Module 1	Prenatal Development	Activity #1: L-Module Handout <ol style="list-style-type: none"> 1. Watch <i>Prenatal to Birth</i> 2. Watch What Babies Learn Before OR Read Davis & Thompson (2014) 3. Complete Handout 	Due by 2/4 at 11:59 PM: Lecture Module 1 Handout
2/5	Lecture	Zoom meeting	Prenatal Development		
2/7	Seminar	Module 2	<i>Babies</i> Movie	Activity #1: S-Module Handout <ol style="list-style-type: none"> 1. Watch <i>Babies</i> movie 2. Complete handout 	Due by 2/7 at 11:59 PM: Seminar Module 2 Handout
2/12	Lecture	NO MEETING			
2/14	Seminar	Module 3	What is Culture?	Activity #1: Module Handout <ol style="list-style-type: none"> 1. Read Gonzalez-Mena (2008) OR Day (2013) 2. Watch <i>Individualism vs Collectivism</i> 3. Review handout <i>Individualists & Collectivists</i> 4. Complete Handout Activity #2: Evidence-Based Practices for Working with Families who Have Infants	Due by 2/14 at 11:59 PM: Seminar Module 3 Handout Post Evidence-Based Practices on OpenLab

				1. Post evidence-based practices from reading & video	
2/18	Lecture	Module 2	Relationship-Based Practice	<p><u>Activity #1:</u> L-Module Handout</p> <ol style="list-style-type: none"> 1. Read Cheshire (2007) 2. Read Christie (2018) 3. Watch <i>Quality Infant Care: Investing in Relationships</i> 4. Watch <i>Primary Caregiving</i> 5. Complete Handout <p><u>Activity #2:</u> Interview an Elder Family/ Cultural Community Member</p> <ol style="list-style-type: none"> 1. Identify an elder family/ cultural community member 2. Ask questions in module 	<p>Due by 2/18 at 11:59 PM: Lecture Module 2 Handout</p> <p>Interview Elder Family/Cultural Community Member</p>
2/19	Lecture	NO MEETING			
2/21	Seminar	Module 4	Cultural Aspects to Working with Families	<p><u>Activity #1:</u> S-Module Handout</p> <ol style="list-style-type: none"> 1. Read Gonzalez-Mena & Bhavnagri (2000) 2. Watch <i>TAPS NQS PLP Cultural Competency Part 1 (2012)</i> 3. Review handout <i>Natural Rhythms vs Set Schedules</i> 4. Complete Handout <p><u>Activity #2:</u> Evidence-Based Practices for Working with Families who Have Infants</p> <ol style="list-style-type: none"> 1. Post evidence-based practices from reading & video 	<p>Due by 2/21 at 11:59 PM: Seminar Module 4 Handout</p> <p>Post Evidence-Based Practices on OpenLab</p>
Th 2/22	Lecture	Zoom meeting	Relationship-Based Practice		
2/25	Lecture	Module 3	Attachment	<p><u>Activity #1:</u> L-Module Handout</p> <ol style="list-style-type: none"> 1. Read Post, Hohmann & Epstein (2011) 2. Read Gillespie & Hunter (2011) 3. Read Snyder (2011) 4. Watch <i>Attachment Theory: Understanding the Essential Bond</i> 5. Watch <i>How Babies Form Attachments</i> 	<p>Due by 2/25 at 11:59 PM: Lecture Module 3 Handout</p> <p>Reflections Paper</p>

				<p>6. Watch <i>Children's Attachment and the Strange Situation Primary Caregiving</i></p> <p>7. Complete Handout <u>Activity #2: Reflections Paper</u></p> <p>1. Write Reflections Paper</p>	
2/26	Lecture	Zoom meeting	Attachment		
Tu 2/27	Lecture	Module 4	State of Babies		Due by 2/27 at 11:59 PM: Lecture Module 4 Handout
W 2/28	Lecture	Zoom meeting	State of Babies		
2/28	Seminar	Module 5	Culture in Infant Classrooms	<p><u>Activity #1: Tri-Semester Survey Week 5</u></p> <p>1. Complete Tri-Semester Survey Week 5</p> <p><u>Activity #2: S-Module Handout</u></p> <p>1. Read Test (2015)</p> <p>2. Read Im, Parlakian & Sanchez (2007)</p> <p>2. Watch <i>Culture, Diversity & Equity</i></p> <p>3. Complete Handout</p> <p><u>Activity #3: Best Practices for Working with Families who Have Infants</u></p> <p>1. Post evidence-based practices from reading & video</p>	Due by 2/28 at 11:59 PM: Seminar Module 5 Handout Post Evidence-Based Practices on OpenLab
3/3	Lecture	Module 5	Social/Emotional Development	<p><u>Activity #1: L-Module Handout</u></p> <p>1. Read Reschke (2021)</p> <p>2. Read Darling-Bohlander & Kuria (2014) OR Elliott & Gonzalez-Mena (2011)</p> <p>3. Watch <i>Flexible, fearful, feisty</i></p> <p>3. Watch <i>Infants: Social-Emotional</i></p> <p>5. Complete Handout</p> <p><u>Activity #2: Initial Contact with the Family of an Infant Report</u></p> <p>1. Identify family who meet criteria for program</p> <p>2. Introduce, explain & ask family to join program</p>	Due by 3/3 at 11:59 PM: Lecture Module 5 Handout Initial Contact with the Family of an Infant Report

				3. Complete & submit the Initial Contact with the Family of an Infant Report	
3/4	Lecture	Zoom meeting	Social/Emotional Development		
3/6	Seminar	Module 6	Evidence-Based Practices Working with Families who Have Infants	Activity #1: Practices & Themes Chart 1. Complete Practices & Themes Chart	Due by 3/6 at 11:59 PM Practices & Themes Chart (Part 1)
3/10	Lecture	Module 6	Language & Communication	Activity #1: L-Module Handout 1. Read Kovach & Da Ros-Voseles (2011) 2. Watch <i>Promoting Language and Literacy: Infant & Toddler Care</i> 3. Watch <i>Theories of Language Development</i> 4. Complete Handout Activity #2: Interview Family of an Infant 1. Use questions we developed to interview family you identified to join program	Due by 3/10 at 11:59 PM: Lecture Module 6 Handout Interview Family of an Infant
3/11	Lecture	Zoom meeting	Language & Communication		
3/13	Seminar	Module 7	Relationships with Families	Activity #1: S-Module Handout 1. Read Baker & Manfredi/Petitt (2004) 2. Watch <i>Building Relationships</i> 3. Complete Handout Activity #2: Evidence-Based Practices for Working with Families who Have Infants 1. Post evidence-based practices from reading & video	Due by 3/13 at 11:59 PM: Seminar Module 7 Handout Post Evidence-Based Practices on OpenLab
3/17	Lecture	Module 7	Physical Development	Activity #1: L-Module Handout 1. Read Pica (2010) 2. Read Honig (2007) Physical 3. Watch <i>Infants: Physical Development</i> 4. Complete Handout Activity #2: Interview with Family of an Infant Paper	Due by 3/17 at 11:59 PM: Lecture Module 7 Handout Interview with the Family of an Infant Paper

				1. Use family's responses from interview questions to write paper	
3/18	Lecture	Zoom meeting	Physical Development		
3/20	Seminar	Module 8	Partnering with Families	<p><u>Activity #1: S-Module Handout</u></p> <ol style="list-style-type: none"> 1. Read KidsMatter (2012) 2. Watch TAPS: <i>Partnerships with Families Part 5</i> 3. Complete Handout <p><u>Activity #2: Evidence-Based Practices for Working with Families who Have Infants</u></p> <ol style="list-style-type: none"> 1. Post evidence-based practices from reading & video 	<p>Due by 3/20 at 11:59 PM</p> <p>Seminar Module 8 Handout</p> <p>Post Evidence-Based Practices on OpenLab</p>
3/24	Lecture	Module 8	Infant Learning	<p><u>Activity #1: L-Module Handout</u></p> <ol style="list-style-type: none"> 1. Read Honig (2005) 2. Read Honig (2007) Sensory 3. Watch <i>Piaget: Sensorimotor Stage</i> 4. Watch <i>Vygotsky's Theory of Cognitive Development</i> 5. Complete Handout <p><u>Activity #2: Observe the Infant</u></p> <ol style="list-style-type: none"> 1. Arrange to conduct a 1-hour observation of baby 2. Take objective, detailed notes as you observe 	<p>Due by 3/24 at 11:59 PM:</p> <p>Lecture Module 8 Handout</p> <p>Observe the Infant</p>
3/25	Lecture	Zoom meeting	Infant Learning		
3/27	Seminar	Module 9	Getting to Know Families	<p><u>Activity #1: S-Module Handout</u></p> <ol style="list-style-type: none"> 1. Read Goldsmith & Theilheimer (2015) 2. Read Block (2014) 3. Watch TAPS: <i>Partnerships with Families Part 2</i> 4. Complete Handout <p><u>Activity #2: Evidence-Based Practices for Working with Families who Have Infants</u></p> <ol style="list-style-type: none"> 1. Post evidence-based practices from reading & video 	<p>Due by 3/27 at 11:59 PM</p> <p>Seminar Module 9 Handout</p> <p>Post Evidence-Based Practices on OpenLab</p>
3/31	Lecture	Module 9	Cognitive Development	<p><u>Activity #1: L-Module Handout</u></p> <ol style="list-style-type: none"> 1. Read Peterson (2012) 	<p>Due by 3/31 at 11:59 PM:</p> <p>Lecture</p>

				<ol style="list-style-type: none"> 2. Watch <i>Discoveries in Infancy: Cognitive Development & Learning</i> 3. Read Geist (2009) OR Greenberg (2012) 4. Complete Handout <p><u>Activity #2: Observation of an Infant Paper</u></p> <ol style="list-style-type: none"> 1. Use notes from observing baby to write paper 	<p>Module 9 Handout</p> <p>Observation of an Infant Paper</p>
4/1	Lecture	Zoom meeting	Cognitive Development		
4/3	Seminar	Module 10	Getting to Know Families	<p><u>Activity #1: Tri-Semester Survey</u></p> <ol style="list-style-type: none"> 1. Complete the Tri-Semester Survey <p><u>Activity #2: S-Module Handout</u></p> <ol style="list-style-type: none"> 1. Read Keyser (2017) 2. Watch <i>TAPS: Partnerships with Families Part 4</i> 3. Complete Reading & Video Handout & submit on Blackboard <p><u>Activity #2: Evidence-Based Practices for Working with Families who Have Infants</u></p> <ol style="list-style-type: none"> 1. Post evidence-based practices from reading & video 	<p>Due by 4/3 at 11:59 PM</p> <p>Seminar</p> <p>Tri-Semester Survey</p> <p>Module 10 Handout</p> <p>Post Evidence-Based Practices on OpenLab</p>
4/7	Lecture	Module 10	Infant Curriculum	<p><u>Activity #1: L-Module Handout</u></p> <ol style="list-style-type: none"> 1. Read Gillespie & Adams (2014) 2. Read Maguire-Fong (2021) 3. Watch <i>Supporting Young Infants Learning</i> 4. Watch <i>Supporting Older Infants Learning</i> 5. Watch <i>Supporting Young Toddlers Learning</i> 6. Complete Handout 	<p>Due by 4/7 at 11:59 PM:</p> <p>Lecture</p> <p>Module 10 Handout</p>
4/8	Lecture	Zoom Meeting	Infant Curriculum		
4/10	Seminar	Module 11	Engaging Families	<p><u>Activity #1: Family Engagement</u></p> <ol style="list-style-type: none"> 1. VLS (2013) Promoting Family Engagement 2. Steen Foster (2022) 3. Watch <i>TAPS: Partnerships with Families Part 1</i> 	<p>Due by 4/9 at 11:59 PM</p> <p>Seminar</p> <p>Module 11 Handout</p>

				4. Complete Handout Activity #2: Evidence-Based Practices for Working with Families who Have Infants 1. Post evidence-based practices from reading & video	Post Evidence-Based Practices on OpenLab
4/14	Lecture	Module 11	Infant Play	Activity #1: L-Module Handout 1. Read McMullen & Brody (2022) 2. Read Guyton (2011) 3. Watch <i>Let's Talk About Following the Baby</i> 4. Complete Handout	Due by 4/11 at 11:59 PM: Lecture Module 11 Handout
4/15	Lecture	Zoom meeting	Play with Babies		
4/17	Seminar	Module 12	Conflicts & Difficult Conversations	Activity #1: When Conflicts Arise 1. Read Gillespie (2006) 2. Read Zero to Three (2022) 3. Watch <i>TAPS: Partnerships with Families Part 3</i> 4. Watch <i>Effective Communication with Parents</i> 5. Complete Handout Activity #3: Evidence-Based Practices for Working with Families who Have Infants 1. Post evidence-based practices from reading & video	Due by 4/17 at 11:59 PM Seminar Module 12 Handout Post Evidence-Based Practices on OpenLab
4/22 & 29	Lecture	NO MEETINGS			
5/1	Seminar	Module 13	Teaching Belief Paper	Activity #1: Teaching Belief Paper 1. Review Teaching Beliefs Paper guidelines 2. Write the paper	Due by 5/1 at 11:59 PM Teaching Belief Paper
5/5	Lecture	Module 12	New Infant & Family Report Draft	Activity #1: New Infant & Family Report Draft 1. Review New Infant & Family Report guidelines 2. Write the paper	
5/6	Lecture	Zoom meeting	New Infant & Family Report Draft Work Time		Due by 5/6 at 11:59 PM: New Infant & Family Report Draft
5/8	Seminar	Module 14	Evidence-Based Practices	Activity #1: Practices & Themes Chart	Due by 5/8 at 11:59 PM

			Working with Families who Have Infants	1. Complete Practices & Themes Chart	Themes & Practices Chart II (Part 2)
5/12	Lecture	Module 13	Environments	<u>Activity #1: L-Module Handout</u> <ol style="list-style-type: none"> 1. Read Gonzalez-Mena (2013); Isbell & Isbell (2007) OR Post, Hohmann & Epstein (2011) 2. Watch <i>Let's Talk About Environments!</i> 3. Complete Handout 	Due by 5/12 at 11:59 PM: Lecture Module 13 Handout
5/13	Lecture	Zoom meeting	Environments		
5/15	Seminar	Module 15	Evidence-Based Practices Working with Families who Have Infants	<u>Activity #1: Themes Presentation</u> <ol style="list-style-type: none"> 1. Review themes 2. Develop presentation 	Due by 3/6 at 11:59 PM Themes Presentation (Part 3)
5/19	Lecture	Module 14	Introducing Baby & Family to the Team Presentation	<u>Activity #1: Introducing Baby & Family to the Team</u> <ol style="list-style-type: none"> 1. Review Introducing Baby & Family to Team guidelines 2. Create presentation 	Due by 5/19 at 11:59 PM: Introducing Baby & Family Presentation Revised New Infant & Family Report ALL WORK FOR ECE 209 DUE BY 5/19
5/20	Lecture	Zoom meeting	Introducing Baby & Family to Team Presentations		