

Chart for Writing Commentary Paper Chart

Your Commentary Paper will tell the story of your family and infant. You decide how you start the paper and what to emphasize. The Commentary Paper should include the following info in your paper as a minimum.

| Introduction | YOUR RESPONSES |
|--|----------------|
| Describe & introduce the family <ul style="list-style-type: none"> • Members of family & names • Age of child • Where family lives (Borough & neighborhood) • How do you know the family? | |
| CHILD'S STORY PROMPTS | YOUR RESPONSES |
| Child's appearance | |
| <ul style="list-style-type: none"> • How old is the child? • Describe the child's physical appearance in detail. • What is the child's skin tone, hair, facial features, body type, etc.?? • What was the child wearing during the observation? | |
| Prenatal History, Birth, & Early Days | |
| <ul style="list-style-type: none"> • How was the pregnancy with the child? • What happened in the child's 1st weeks of life? <ul style="list-style-type: none"> • What did the child eat? • How did the child sleep? • Where did the child sleep? | |
| Important Relationships | |
| <ul style="list-style-type: none"> • Who does the baby spend time with? • Who does the child have important relationships/ attachments with? • Who is in the child's extended family? • What role does extended family have in raising the baby? • Who is helping the family to raise their child? How? • Who cares for child when parents work? | |

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| Play & Learning | | | | | |
| <ul style="list-style-type: none"> • How does the baby learn new things? • What new skills is the baby working on? • What is the baby's favorite activity? • How does the baby use play materials? • What does the baby enjoy looking at? • Does the baby have a toy s/he carries around or sleeps with? | | | | | |
| <p>How does the family support the child's development?</p> <ul style="list-style-type: none"> • What games does the family play with the baby? • What activities, materials, or routines does the family engage in to help the child to learn & grow: <ul style="list-style-type: none"> + Cognitively? + Communication & Language? + Emotionally? + Socially? + Physically? • List specific examples | | | | | |
| Temperament | | | | | |
| <ul style="list-style-type: none"> • What is the child's temperament type? • How do you know? • Complete the <i>Identifying Temperament Type</i> handout, putting the child's initials on the 9 traits. | | | | | |
| Child's Current Functioning NY Early Learning Guidelines https://www.ccf.ny.gov/files/7315/9112/1561/ELG-2020.pdf | | Subdomain | Age | Indicator Educator Might Observe | Child's behavior demonstrating indicator |
| Approaches to Learning | | | | | |
| Approaches to Learning | | | | | |
| Approaches to Learning | | | | | |
| Physical Well-Being, Health & Motor Development | | | | | |
| Physical Well-Being, Health & Motor Development | | | | | |

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|---|-----------------------|--|---|
| Physical Well-Being, Health & Motor Development | | | |
| Social-Emotional Development | | | |
| Social-Emotional Development | | | |
| Social-Emotional Development | | | |
| Communication, Language & Literacy | | | |
| Communication, Language & Literacy | | | |
| Communication, Language & Literacy | | | |
| Cognitive Development | | | |
| Cognitive Development | | | |
| Cognitive Development | | | |
| FAMILY'S STORY PROMPTS | YOUR RESPONSES | | <i>How infant teacher can support family?</i> |
| What's the family's beliefs & practices about raising a child:: <ul style="list-style-type: none"> • Values & beliefs about raising their child? • Goals for their child? • Who is helping the family to raise their child? How? • What role does extended family have in raising the baby? | | | |
| What is the family's cultural background? <ul style="list-style-type: none"> • Culture (ethnicity, heritage, traditions, customs, etc.)? • How does their culture influence their child raising practices? | | | |
| Is the family: <ul style="list-style-type: none"> • Collectivists or individualists? • How do you know? Give specific examples. | | | |
| Does the family: <ul style="list-style-type: none"> • Follow the child's natural rhythms or set a schedule for the child to follow? • How do you know? Give specific examples. | | | |
| How does the family engage in caregiving routines? <ul style="list-style-type: none"> • What routines did you observe? • How did the family engage in routine? Describe what happened • How did the child respond? | | | |

| CONNECTION TO SOURCES | MAIN IDEA/ KEY POINTS FROM SOURCE | HOW IT CONNECTS TO BABY/FAMILY |
|--|-----------------------------------|--------------------------------|
| Author: Year of Publication: Title: Name of Publication: (For article) Volume: (For article) Issue (For Book) City: (For Book) Publisher: Pages: | | |
| Author: Year of Publication: Title: Name of Publication: (For article) Volume: (For article) Issue (For Book) City: (For Book) Publisher: Pages: | | |
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| <p>CONCLUSION</p> | <p>YOUR RESPONSES</p> | |
| <p>What did you learn during this assignment? What did you learn about working with families? What did you learn about babies? How will this assignment help you be a better infant teacher?</p> | | |