ECE 209-L

## Chart for Writing your Observation of an Infant Paper

Review your field notes from observing the infant. This chart should help you write your paper. **RESPONSES** PROMPT Introduction Paragraph When did the observation take place? ٠ Where did the observation occur? What parts of the home? Describe the setting/ space in detail. ٠ Describe the baby's appearance, (facial features, ٠ body type, skin tone, hair, clothing, etc.) in detail. Who was present? ٠ Where were you positioned in the space during the observation? Be descriptive – use rich, vivid details! Start of observation • What happened when you arrived? What did you say/ do? • How did the baby respond? ٠ What did the baby do? ٠ Be descriptive – use rich, vivid details! Vignette/ Mini-Story #1 • Describe ~2 minute observation period you believe is important to the baby & family so the reader can picture what happened, of the baby: + Interacting in their environment + Acting in their environment + Reacting in their environment + Include a routine you observed Be descriptive -- use rich, vivid details!

Vignette/ Mini-Story #2	
Describe ~2 minute observation period you believe is	
important to the baby & family so the reader can	
picture what happened, of the baby:	
<ul> <li>Interacting in their environment</li> </ul>	
+ Acting in their environment	
+ Reacting in their environment	
+ Include a routine you observed	
Be descriptive use rich, vivid details!	
Vignette/ Mini-Story #3	
<ul> <li>Describe ~2 minute observation period you believe is</li> </ul>	
important to the baby & family so the reader can	
picture what happened, of the baby:	
<ul> <li>Interacting in their environment</li> </ul>	
+ Acting in their environment	
+ Reacting in their environment	
+ Include a routine you observed	
Be descriptive use rich, vivid details!	
Vignette/ Mini-Story #4	
Describe ~2 minute observation period you believe is	
important to the baby & family so the reader can	
picture what happened, of the baby:	
<ul> <li>Interacting in their environment</li> </ul>	
+ Acting in their environment	
+ Reacting in their environment	
+ Include a routine you observed <i>Be</i>	
descriptive using rich, vivid details!	
Vignette/ Mini-Story #5	
Describe ~2 minute observation period you believe is	
important to the baby & family so the reader can	
picture what happened, of the baby:	
+ Interacting in their environment	
+ Acting in their environment	
+ Reacting in their environment	
+ Include a routine you observed	
Be descriptive using rich, vivid details!	

Vignette/ Mini-Story #6	
Describe ~2 minute observation period you believe is	
important to the baby & family so the reader can	
picture what happened, of the baby:	
<ul> <li>Interacting in their environment</li> </ul>	
+ Acting in their environment	
<ul> <li>Reacting in their environment</li> </ul>	
<ul> <li>Include a routine you observed</li> </ul>	
Be descriptive using rich, vivid details!	
End of the observation	
<ul> <li>How did you end the observation?</li> </ul>	
<ul> <li>What happened as you left?</li> </ul>	
<ul> <li>How did the baby respond?</li> </ul>	
<ul> <li>What did the baby do?</li> </ul>	
Be descriptive – use rich, vivid details!	
Concluding paragraph	
<ul> <li>What struck you from the observation?</li> </ul>	
<ul> <li>What new did you learn about the family?</li> </ul>	
What new did you learn about the infant?	
How does the observation connect to ECE 209?	