

## Week 16 Goal Monitoring Guidelines

Purpose: The purpose of Goal Setting & Goal Monitoring is to develop the following skills and knowledge required to be a masterful ECE teacher:

- Identify goals for professional learning and growth
- Monitor learning and growth
- Continue to build your identity as an ECE teacher
- Foster your ability to reflect
- Evaluate the process of life-long learning

Task –Throughout the semester you will track your progress towards meeting the goals you established for ECE 209 in Module 1 in the following ways:

- For each module, you will write a self-reflection describing how what you learned, the insights, and skills you gained in that module relates to your goals and the progress you have made toward achieving your goals.
- At two points in the semester (week 8 and week 16) you will formally reflect on and assess your learning, growth, and progress toward achieving your goals by submitting a Goal Monitoring Reflection.
- At the end of the semester, you will meet with Jen to discuss what you have personally and professionally learned, how you have grown, and the progress you have made toward achieving your goals. *At the conference, you will determine your grade for ECE 209.*

Steps -- To monitor your progress toward achieving your goals, follow these steps:

Step 1: Review your goals for ECE 209 from Module 1 (I have your goals if you need them)

Step 2: Review your Goal Monitoring for ECE 209 from Week 8

Step 2: Review your Module Self-Reflection Journals

Step 3: Create a list of the information, insights, and skills you gained in each module

Step 4: Circle any themes or patterns that you notice in the list

Step 5: Review the work you have submitted for ECE 209 – papers, discussion board entries, blog posts, etc.

Step 6: Compare your goals to the work you submitted; how is the work you submitted supporting your achievement of your

Step 7: Answer the following Goals Monitoring Reflection questions::

- 1.
2. What are the goals for ECE 209 that you created during Module 1?
3. What specific progress have you made toward achieving your goals?
4. During ECE 209 what specific:
  - a. Information and knowledge have you gained in ECE 209 that supported you to achieve your goals?
  - b. Insights -- ah-ha's or connections -- you have made in ECE 209 that supported you to achieve your goals?
  - c. Skills you have developed in ECE 209 that supported you to achieve your goals?
5. What papers and projects that you submitted for ECE 209 best demonstrates how you have mastered your goals?
  - a. Why?
  - b. How?
6. What do you still need to do achieve the goals you identified for ECE 209?
7. What grade should you receive in ECE 209 based on your:
  - a. progress toward achieving your goals?
  - b. effort in ECE 209?

- c. the quality of the work you have submitted?
  - d. your participation in our learning community?
8. Why?