

ECE 209-L

## Chart for Writing Reflections on Respect Paper

YOUR STORY	YOUR RESPONSE
<p>When was a time you felt respected?</p> <ul style="list-style-type: none"> <li>• Tell the story</li> <li>• Describe the situation so the reader can picture what happened</li> <li>• Use rich, vivid details</li> <li>• What was your reaction?</li> <li>• How did you feel?</li> </ul>	
DEFINITION	YOUR RESPONSE
<p>What does respect mean to you?</p> <ul style="list-style-type: none"> <li>• Develop your own definition of respect</li> <li>• Define respect in your own words</li> </ul>	
<p>Connect your definition of respect to your story of being respected</p> <ul style="list-style-type: none"> <li>• How does your definition of respect relate to your story of being respected?</li> <li>• Make specific connections between your definition &amp; your story</li> </ul>	
RESPECTING INFANTS	YOUR RESPONSE
<p>Should infant teachers respect babies in infant classrooms?</p> <ul style="list-style-type: none"> <li>• Why?</li> <li>• Give specific reasons.</li> </ul>	

<p>How should teachers respect infants?</p> <ul style="list-style-type: none"> <li>• What can teachers do to show they respect infants?</li> <li>• What behaviors, actions &amp; practices should teachers use or demonstrate to respect infants?</li> <li>• Give specific examples of how teachers should respect infants.</li> </ul>	
<p>Connect your definition of respect to working with infants.</p> <ul style="list-style-type: none"> <li>• Think about your definition of respect.</li> <li>• Connect your definition of respect to your beliefs about infant teachers respecting infants</li> <li>• Explain how your definition of respect relates to why infants should be respected.</li> <li>• Make specific connections between your definition &amp; respecting infants!</li> </ul>	
<p><b>RESPECTING FAMILIES</b></p>	<p><b>YOUR RESPONSE</b></p>
<p>Should infant teachers respect families in infant classrooms?</p> <ul style="list-style-type: none"> <li>• Why?</li> <li>• Give specific reasons.</li> </ul>	
<p>How should teachers respect families?</p> <ul style="list-style-type: none"> <li>• What can teachers do to show they respect families?</li> <li>• What behaviors, actions &amp; practices should teachers use or demonstrate to respect families?</li> <li>• Give specific examples of how teachers should respect families.</li> </ul>	

<p>Connect your definition of respect to working with families.</p> <ul style="list-style-type: none"> <li>• Think about your definition of respect.</li> <li>• Connect your definition of respect to your beliefs about infant teachers respecting families</li> <li>• Explain how your definition of respect relates to why families should be respected.</li> <li>• Make specific connections between your definition &amp; respecting families!</li> </ul>		
Key points from Cheshire (2007) reading	How are your ideas similar to Cheshire's (2007)?	How are your ideas different from Cheshire's (2007)?
Key points from Christie (2018) reading	How are your ideas similar to Christie's (2018)?	How are your ideas different from Christie's (2018)?
Key points from Baker & Manfreddi/Pettit (2004) reading	How are your ideas similar Baker & Manfreddi/Pettit (2004)?	How are your ideas different from Baker & Manfreddi/Pettit (2004)?

CONCLUSION	YOUR RESPONSE	
<p>Summarize what you've written</p> <ul style="list-style-type: none"> <li>• What are main ideas in your paper?</li> <li>• What are the themes of your paper?</li> <li>• What are key details in your paper?</li> </ul> <p>Use this info to write a concluding paragraph</p>		