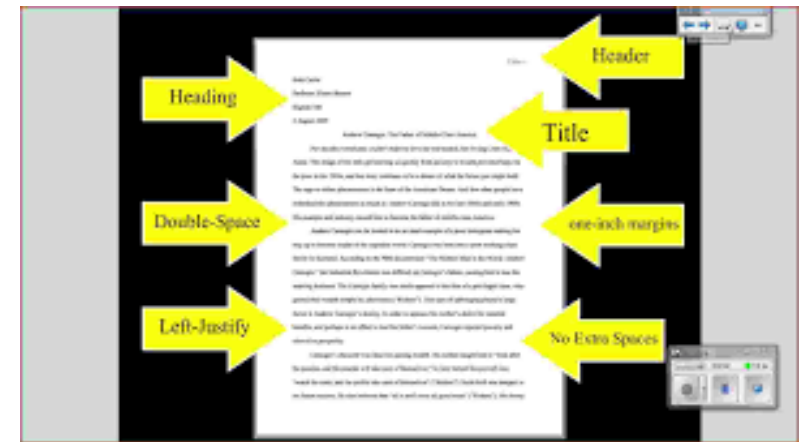


Reflections on Respect Paper

ECE 209-L

FORMAT

- 3-4 pages
- Typewritten
- Double-spaced
- Standard 1" margins
- 12 point font
- APA format for citations



Content

5 Parts

1. Story
2. Definition
3. Respecting Infants & Families
4. Connections
5. Conclusion

Parts of the paper

- ▶ TITLE
 - ▶ STATEMENT OF THE PROBLEM
 - ▶ SIGNIFICANCE OF THE STUDY
 - ▶ FEASIBILITY OF THE STUDY
 - ▶ SURVEY OF RELATED STUDIES
 - ▶ RESEARCH DESIGN
 - ▶ METHODS OF GATHERING DATA
 - ▶ TREATMENT OF THE DATA
 - ▶ PROPOSED OUTLINE OF THE STUDY
 - ▶ TIMETABLE
 - ▶ BIBLIOGRAPHY
-

▶

PART I: STORY

Story

- Describe a time when you were shown respect
- Explain what happened:
 - Use rich, vivid details
 - Paint a picture of what happened
 - How did you feel? What was your reaction?



PART II: DEFINITION

What does respect mean to you?

- Develop a definition of respect
- Explain what respect means in your own words
- Connect your definition to your experience of being respected



PART III: RESPECTING INFANTS

- Explain why infant teachers should respect babies
- Describe how you think babies should be respected in infant classroom
- Give specific examples of how infant teachers should respect babies in infant classrooms
- Connect your definition of respect to working with babies in infant classrooms



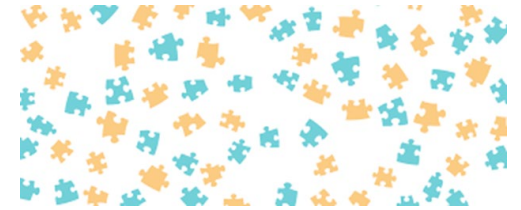
PART III: RESPECTING FAMILIES

- Explain why teachers should respect families in infant classrooms
- Describe how you think families should be respected in infant classrooms
- Give specific examples of how infant teachers should respect families in classrooms
- *Connect your definition of respect to working with families in infant classrooms*



Part IV: CONNECTIONS

- Connections to Readings
 - How do your ideas of about respecting infants & families similar to & different from:
 - Cheshire (2007)?
 - Christie (2018)?
 - Baker & Manfreddi/ Pettit (2004)?
- Connections to Class
 - How are your ideas about respecting babies & families similar to & different from:
 - Class discussions?
 - Other materials from class (videos, other readings)?



Part V: CONCLUSION

Write a concluding paragraph summarizing your:

- Main idea
- Themes
- Key points

