## **Reflections on Respect Paper**

3-4 pages, typewritten, double-spaced, 1" margins, 12 pt font, APA format for citations

<u>Purpose:</u> The purpose of the Reflections on Respect Paper is to:

- Enhance your self-reflection skills
- Develop a develop of respect
- Conceptualize how to respect infants & families
- Continue to develop your identity as a teacher

<u>Task:</u> Respect is an important element of working with infants, families, and colleagues. In this paper, you will think about yourself and respect. Reflect on an experience you had with respect, what respect means to you, and how respect connects to working with infants and toddlers and families. Your paper should include the following five parts:

Part 1: Story

- Tell the story of an interaction when you felt respected
- Choose a story that you are willing to share with members of our learning community.

Part 2: Definition of Respect

- Based on your story, explain what "respect" means to you.
- Connect your definition of respect to your story of being respected.
- Part 3: Respecting infants and families
  - o Infants
    - Describe how and why babies in infant classrooms should be respected. Explain your beliefs about respecting infants and the role respect plays in working with infants.
    - Give specific examples of how babies in infant classrooms should be respected.
  - Families
    - Describe how and why families in infant classrooms should be respected. Explain your beliefs about respecting families and the role respect plays in working with families.
    - Give specific examples of how families in infant classrooms should be respected.
  - Connect your definition of respect to how you believe babies and families should be respected.

Part 4: Connections

- Compare your ideas of respecting infants to Chesire (2007), Christie (2018), and Baker and Manfredi/Pettit (2004)
- Make specific connections between your concepts of respecting infants and families to class discussions

Part 5: Conclusion

• In a paragraph, summarize your thoughts and main ideas in a paragraph.

ELEMENT	DOES YOUR PAPER:	Y/N	
YOUR STORY	Contain a story that was clear, thorough & full of rich, vivid details		
	so the reader could picture what happened?		
DEFINITION	Include a clear, well-developed definition of respect in your own		
OF RESPECT	words that was meaningfully & thoughtfully connected to the story		
	& working with infants & families?		

## REFLECTIONS ON RESPECT PAPER CRITERIA FOR ASSESSMENT

RESPECTING INFANTS	Include a clear, well-developed explanation of how infants should be respected, & several examples of how to respect infants, with rich, vivid details?	
RESPECTING FAMILIES	Included a clear, well-developed explanation of how families should be respected, several examples of how to respect families, with rich, vivid details?	
CONNECTIONS	Include 3+ assigned course readings in context, appropriately, & meaningfully connected to what you wrote? Are the sources cited in APA format?	
CONNECTIONS	Include 3+ thoughtful connections to class activities (videos, discussions, etc.)?	
CONCLUSIONS	Summarize the main ideas and key points from the paper?	
CLARITY	The paper was clear, organized, coherent, was full of examples, & there was evidence of proofreading	