

## ECE 209-Lecture Course Guide

Fall 2021

Jen Longley

MODULE	READING	ONLINE ACTIVITIES & ASSIGNMENTS DUE	DUE BY
<u>8/25-9/1</u> Module 1: Introductions	Davis & Thompson (2014)	<ol style="list-style-type: none"> <li>1. Scavenger Hunt</li> <li>2. Prenatal &amp; Parental Development</li> <li><b>3. Creating Goals</b></li> <li>4. Self-reflection</li> </ol>	9/1 at 11:59 PM
<u>9/2-9/8</u> Module 2: Relationship-Based Practices	Cheshire (2007) Christie (2018)	<ol style="list-style-type: none"> <li>1. Introduction to Relationship-Based Practices</li> <li>2. Review Infant/ Family Case Study</li> <li>3. Self-reflection</li> </ol>	9/8 at 11:59 PM
<u>9/9-9/15</u> Module 3: Overview of Development	Gillespie & Adams (2014)	<ol style="list-style-type: none"> <li>4. Developmental Domains</li> <li><b>5. Reflections on Respect Paper</b></li> <li>6. Self-Reflection</li> </ol>	9/15 at 11:59 PM
<b>NO CLASS SESSION</b> <b>9/16</b> 9/16-9/22 Module 4: Attachment	Post, Hohmann & Epstein (2011) Gillespie & Hunter (2011) Snyder (2011)	<ol style="list-style-type: none"> <li>1. Attachment</li> <li>1. Self-reflection</li> </ol>	9/22 at 11:59 PM
<u>9/23-9/29</u> Module 5: Teaching Infants	Barbre (2013) Responsive Caregiving (2016)	<ol style="list-style-type: none"> <li>1. Teaching Infants</li> <li><b>2. Initial Contact with the Family of an Infant Report</b></li> <li>3. Self-reflection</li> </ol>	9/29 at 11:59 PM
<u>9/30-10/6</u> Module 6: Social/Emotional Development	Darling-Bohlander & Kurja (2014) Elliott & Gonzalez- Mena (2011) Wittmer (2012) Allred & Hunter (2010)	<ol style="list-style-type: none"> <li>1. Infant Social-emotional development</li> <li>2. Self-reflection</li> </ol>	10/6 at 11:59 PM
<u>10/7-10/13</u> Module 7 Language & Communication	Kovach & Da Ros- Voseles (2011) Gillespie (2019)	<ol style="list-style-type: none"> <li><b>1. Language &amp; Communication Skills</b></li> <li>2. Infants Development: 6 months of age</li> <li><b>3. Interview the Family of an Infant Paper</b></li> <li>4. Self-reflection</li> </ol>	10/13 at 11:59 PM
<u>10/14-10/20</u> Module 8: Sensory Processing & Theories	Honig (2007) Sensory Honig (2005)	<ol style="list-style-type: none"> <li>1. Sensory Processing</li> <li><b>2. Goal Monitoring</b></li> <li>3. Self-reflection</li> </ol>	10/20 at 11:59 PM
<u>10/21-10/27</u> Module 9: Physical Development	Pica (2010) Honig (2007) Physical	<ol style="list-style-type: none"> <li>1. Physical</li> <li><b>2. Observation of an Infant Paper</b></li> <li>3. Self-reflection</li> </ol>	10/27 at 11:59 PM
<u>10/28-11/3</u> Module 10: Cognitive Development	Peterson (2012)	<ol style="list-style-type: none"> <li>1. Cognitive Development</li> <li>2. Self-reflection</li> </ol>	11/3 at 11:59 PM
<u>11/4-11/10</u> Module 11: Play & Math for Babies	Geist (2009) Greenberg (2012) Shabazian & LiSoga (2014)	<ol style="list-style-type: none"> <li>1. Play &amp; toys</li> <li>2. Math concepts for babies</li> <li><b>3. Play Materials Presentation (in class)</b></li> </ol>	11/10 at 11:59 PM

MODULE	READING	ONLINE ACTIVITIES & ASSIGNMENTS DUE	DUE BY
	Guyton (2011)	4. Self-reflection	
<u>11/11-11/17</u> Module 12: Curriculum in Infant Classrooms	Anderson (2018) McMullen (2018)	1. Curriculum in Infant Classrooms <b>1. <i>Play materials presentation (in class)</i></b> 2. Self-reflection	11/17 at 11:59 PM
<u>11/18-11/24</u> Module 13: Commentary Paper		<b>1. Commentary Paper Draft</b>	11/24 at 11:59 PM
<b>NO CLASS SESSION</b> <b>11/25</b> 11/25-12/1 Module 14: Environments	Gonzalez-Mena (2013) Isbell & Isbell (2007) Post, Hohmann & Epstein (2011)	1. Environments <b>2. <i>Play materials presentation (in class)</i></b> 3. Self-reflection	12/1 at 11:59 PM
<u>12/2-12/8</u> Module 15: Experience Plans		<b>1. Commentary Paper Final</b> <b>2. Goal Monitoring</b> 3. Experience Plans	12/8 at 11:59 PM
<u>12/9-12/15</u> Module 16 Meetings with Jen		<b>1. All Work for ECE 209 due 12/15 at 11:59 PM</b>	
<u>12/16</u> Last Class Session			