

# Chart for Writing Teaching Beliefs Statement

Introduction		Your Response	
<p>Introduce yourself</p> <ul style="list-style-type: none"> <li>Describe why you want to work with infants-toddlers &amp; families</li> <li>Explain what skills, traits &amp; qualities do you have that will enable you to be an infant teacher who builds strong, positive, healthy relationships with babies, families &amp; colleagues</li> <li>What is most important to you when working with infants? Why?</li> </ul>			
Beliefs about Relationship-Based Practices			
<p>Describe what you believe &amp; specific practices that should be implemented in infant classrooms around:</p> <ul style="list-style-type: none"> <li>Relationship-based practices                             <ul style="list-style-type: none"> <li>+ The 3 R's:                                     <ul style="list-style-type: none"> <li>- Respect</li> <li>- Reciprocity</li> <li>- Responsiveness</li> </ul> </li> <li>+ Attachment</li> </ul> </li> </ul> <p><b>Connect what you wrote to 1 assigned reading/video from ECE 209</b></p>			
Reading/Video		Key Points from Reading	How Key Points Connect to Your Beliefs
<p>Author(s): Date: Title: <i>Publication:</i> Volume (Issue #) Start page-End page</p>			
Beliefs about Infant Curriculum			
<p>Describe your beliefs, what's important to you, &amp; specific practices that should be implemented in infant classrooms around:</p> <ul style="list-style-type: none"> <li>Family-Like Environment</li> </ul>			

<ul style="list-style-type: none"> <li>• Individualized Routines</li> <li>• Following an Infant’s Lead</li> </ul> <p><b>Connect what you wrote to 1 assigned reading/ video from ECE 209</b></p>		
Reading/Video	Key Points from Reading	How Key Points Connect to Your Beliefs
<p>Author(s):                  Date:                  Title:  <i>Publication:</i>                  Volume                  (Issue #)                  Start page-End page</p>		
Beliefs about Working with Families		
<p>Describe your beliefs, what’s important to you, &amp; specific practices that should be implemented in infant classrooms around:</p> <ul style="list-style-type: none"> <li>• Engaging families</li> <li>• Partnering with families</li> </ul> <p><b>Connect what you wrote to 1 assigned reading/video from ECE 209</b></p>		
Reading/Video	Key Points from Reading	How Key Points Connect to Your Beliefs
<p>Author(s):                  Date:                  Title:  <i>Publication:</i>                  Volume                  (Issue #)                  Start page-End page</p>		
Beliefs about Baby’s Heritage Culture		
<p>Describe your beliefs, what’s important to you, &amp; specific practices that should be implemented in infant classrooms to:</p> <ul style="list-style-type: none"> <li>• Incorporate a baby’s heritage culture into the classroom</li> <li>• Help a baby &amp; family maintain their heritage culture</li> <li>• Support a baby &amp; family to continue to grow in their heritage culture</li> </ul>		

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<b>Beliefs about Supporting Learning</b>		
Describe your beliefs, what's important to you, & specific practices that should be implemented in infant classrooms to <ul style="list-style-type: none"> <li>• support each baby's learning</li> <li>• support learning in the different developmental domains</li> </ul> <b>Connect what you wrote to 1 assigned reading/video from ECE 209</b>		
Reading/Video	Key Points from Reading	How Key Points Connect to Your Beliefs
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<b>Conclusion</b>		
In a paragraph explain: <ul style="list-style-type: none"> <li>• What has struck you as you participated in ECE 209?</li> <li>• What has been the most meaningful material you have learned in ECE 209?</li> <li>• What questions about working with babies and families do you still have?</li> <li>• What are your career goals?</li> <li>• What steps do you have to take to realize that goal?</li> </ul>		

