| Date, Module & Topic | Activities for in each Module | Assignments |
|------------------------------|---|----------------------|
| 8-25-8/29 | Activity #1: Scavenger Hunt | |
| at 11:59 PM | 1) Locate Syllabus, Course Guide, Assignment Guidelines & Course | |
| | Policies | |
| Module 1: | Use Hypothesis to ask questions or make a comment on each | |
| Introductions | document | |
| | Answer the Scavenger Hunt questions | |
| | Activity #2: Being a Successful in Online classes | |
| | 1) Watch video | |
| | Answer questions (FlipGrid or comment) | |
| | 3) Reply to 1-2 others | |
| 8/30-9/7* (note date change) | Activity #1: Relationships with Families | |
| at 11:59 PM | 1) Read Baker & Manfredi/ Petitt (2004) | |
| | 2) Watch Building Relationships | |
| Module 2: | 3) Answer questions | |
| 1) Relationships | Activity #2: Relationship-Based Scenarios | |
| | Read & reply to scenarios | |
| | 5) Respond to 2 other comments | |
| 9/6-9/12 | Activity #1: Thinking about Families | |
| at 11:59 PM | Activity #2: Exploring Families | |
| | 1) Pick 1 reading (Fox, 2014; Jor'dan & Lee, 2014; Luckenbill & Zide, | |
| Module 3: | 2017; Parnell et al., 2018; Paula & DaSilva, 2014; Ray, Pewitt-Kinder | |
| Who are Families? | & George, 2009) | |
| | 2) Watch Our Family: A Film about Family Diversity | |
| | 3) Reply to questions | |
| 9/13-9/19 at 11:59 PM | Activity #1: Watching Babies | Babies Handout |
| | 1) Watch the movie <i>Babies</i> | Tri-Semester Survey: |
| Module 4: | 2) Complete handout | Week 5 |
| Babies | Activity #2: Reflecting on Babies | |
| | Answer the questions on FlipGrid or post comments | |
| | 2) Reply to other comments | |
| 9/20-9/26 | Activity #1:Overview of Culture | Tri-Semester Survey: |
| at 11:59 PM | Answer questions on FlipGrid or Post | Week 5 |
| | 2) Read Gonzalez-Mena (2008) | |
| Module 5: | Read & reply to 3 Cultural Differences Scenarios | |
| What is Culture? | 4) Reply to other comments | |
| | Activity #2: Individualism & Collectivism | |
| | 1) Watch video Individualism vs Collectivism | |

| ECE 209-Seminar Course Guide | Spring 2021 | Jen Longley |
|-----------------------------------|--|-------------|
| Date, Module & Topic | Activities for in each Module | Assignments |
| | 2) Read handout | |
| | Answer questions on FlipGrid or post comments | |
| | Activity #3: Tri-Semester Survey Week 5 | |
| | Complete Tri-Semester Survey Week 5 | |
| 9/27-10/3 | Activity #1: | |
| at 11:59 PM | 1) Answer questions | |
| | Activity #2 | |
| Module 6: | 1) Read Hyun (2007) | |
| Impact of Culture | 2) Read Test (2015) | |
| | 3) Answer questions | |
| 10/4-10/10 | Activity #1: Exploring Cultural Aspects to Working with Infants & Families | |
| at 11:59 PM | 1) Answer the What is Normal? questions on FlipGrid or post responses | |
| | 2) Read Gonzalez-Mena & Bhavnagri (2000) and Im, Parlakian & | |
| Module 7: | Sanchez (2007) | |
| Cultural Aspects to Working with | Activity #2: Feeding & Sleeping Scenarios | |
| Families & Babies | 1) Read Feeding & Sleeping Scenarios and Natural Rhythms vs Set | |
| | Schedules | |
| | 2) Chose 2 feeding & 2 sleeping scenarios | |
| | 3) Answer the questions | |
| | 4) Reply to 1-2 other comments | |
| 10/11-10/17 | Activity #1: Reflecting on Getting to Know Families | |
| at 11:59 PM | 1) Answer the questions on FlipGrid or post comments | |
| | Activity #2: Getting to Know Families in Actions | |
| Module 8: | 1) Read Goldsmith & Theilheimer (2015) & Block (2014) | |
| Getting to Know Families & Babies | 2) Watch TAPS: Partnerships with Families Part 2 | |
| 5 | 3) Answer the questions. | |
| | 4) Reply to 1-2 other comments | |
| 10/18-10/24 | Activity # 1: Reflecting on Keeping in Touch with Families | |
| at 11:59 PM | 1) Answer the questions on FlipGrid or post comments | |
| | Activity #2: Ways to Keep in Touch with Families | |
| Module 9: | 1) Read Keyser (2017) | |
| Keeping in Touch with Families | 1) Watch TAPS: Partnerships with Families Part 4 | |
| 1 5 | 2) Answer the questions | |
| | 3) Reply to 1-2 other comments. | |
| 10/25-10/31 | Activity #1: Touchpoints | |
| at 11:59 PM | 1) Read Gudrais (2012) | |
| | 2) Answer the questions on FlipGrid or post comments | |
| Module 10: | Activity #2: Touchpoints in Action | |

| Date, Module & Topic Communicating with Families | Activities for in each Module1) Read Sad Little Bird scenario.2) Answer the questions3) Reply to 1-2 other comments.Activity #1 Tri-Semester Survey | Assignments |
|---|---|----------------------|
| 11/1-11/7 | 2) Answer the questions3) Reply to 1-2 other comments. | |
| | Reply to 1-2 other comments. | |
| | | |
| | Activity #1 Tri-Somostor Survey | |
| | Activity #1 Th-Semester Survey | Tri-Semester Survey: |
| at 11:59 PM | 1) Complete the Tri-Semester Survey | Week 10 |
| | Activity #2: Reflecting on Family Involvement | |
| Module 11: | 1) Answer the questions on FlipGrid or post comments | |
| What is Family Engagement? | Activity #3: Defining Family Engagement | |
| | 1) Read Halgunseth (2009) | |
| | 2) Watch TAPS: Partnerships with Families Part 1 | |
| | 3) Answer the questions | |
| | 4) Reply to 1-2 other comments | |
| 11/8-11/14 | Activity #1: Examining Family Engagement | |
| at 11:59 PM | 1) Read Koraleck, Nemeth & Ramsey (2019) | |
| | 2) Answer the questions | |
| Module 12: | Activity #2: Scenarios | |
| Family Engagement in Action | 3) Read Practices that Engage Families. | |
| , | 4) Answer the questions | |
| | 5) Respond to 1-2 comments | |
| 11/15-11/21 | Activity #1: Paper | Teaching Beliefs |
| at 11:59 PM | 1) Review the Teaching Belief Statement guidelines | Statement Paper |
| | 2) Create the paper | |
| Module 13: | | |
| Paper | | |
| 11/22-11/29* (note date change) | Activity #1: Reflecting on Partnerships | |
| at 11:59 PM | 1) Answer the questions on FlipGrid or post comments | |
| | Activity #2: What Does it Mean to Partner with Families | |
| Module 14: | 2) Read Allred & Hancock (2015) | |
| Partnering with Families | 3) Watch TAPS: Partnerships with Families Part 5 | |
| | 4) Review the scenario | |
| | 5) Answer the questions regarding the scenario | |
| 11/28-12/5 | Activity #1: Reflecting on Partnerships | |
| at 11:59 PM | 1) Answer the questions on FlipGrid or post comments | |
| | Activity #2: What Does it Mean to Partner with Families | |
| Module 15 | 1) Read Gillespie (2006) | |
| When Conflicts Arise | 2) Watch TAPS: Partnerships with Families Part 3 | |
| | 3) Review the <i>When Conflicts Arise Scenarios</i> | |

| ECE 209-Seminar Course Guide | Spring 2021 | Jen Longley |
|--------------------------------------|--|-----------------------|
| Date, Module & Topic | Activities for in each Module | Assignments |
| 12/6-12/1212/5 | Activity #1 | Best Practice for |
| at 11:59 PM | 1) Best Practice for Working with Families of Infant Project | Working with Families |
| | 2) Tri-Semester Survey: Week 15 | of Infants Project |
| Module 15: Wrapping Up, Reflecting & | | |
| Thinking Ahead | | Trisemester Survey: |
| | | Week 15 |