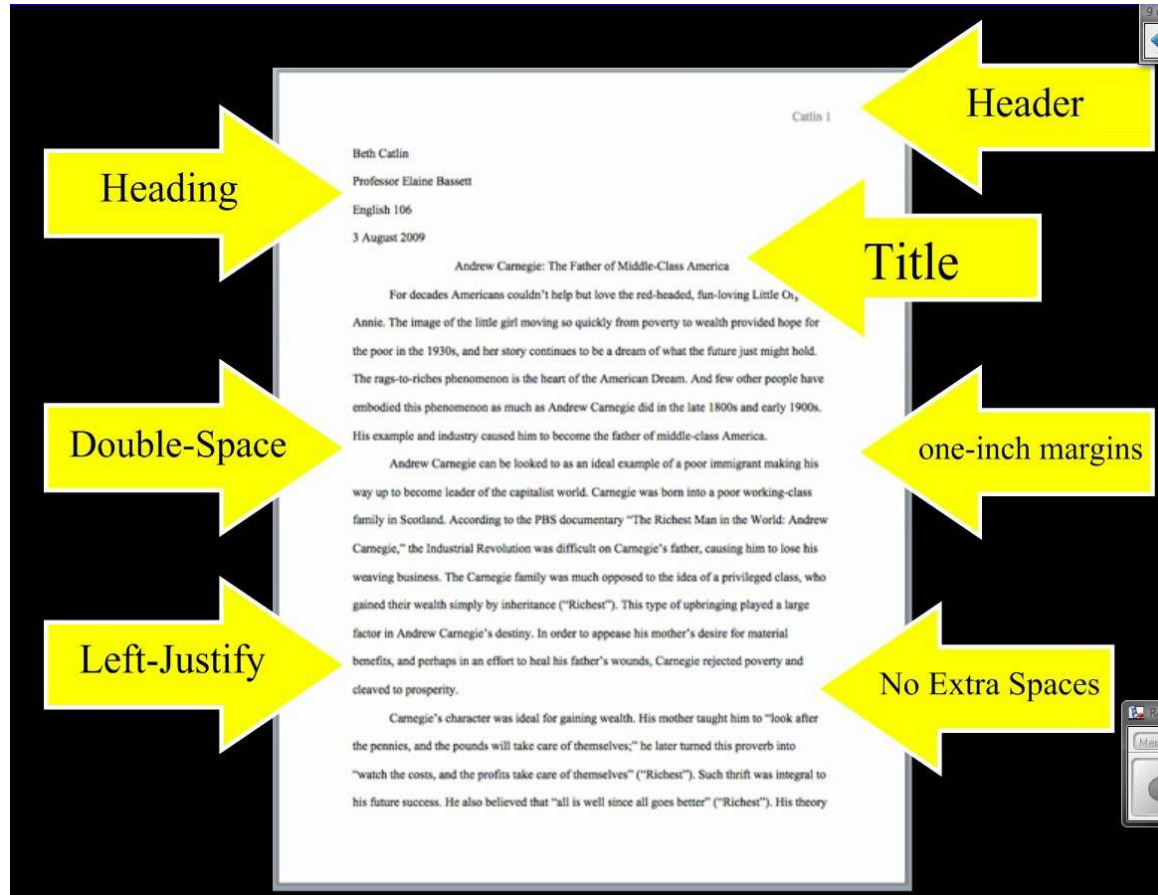


# Commentary Paper

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ECE 209-Lecture

# Format



- 6+ pages
- Typewritten
- Double-spaced
- 12 point font
- Standard 1" margins
- APA format for citations
- Should use 6+ sources

# Case Study

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Purpose of Case Study:

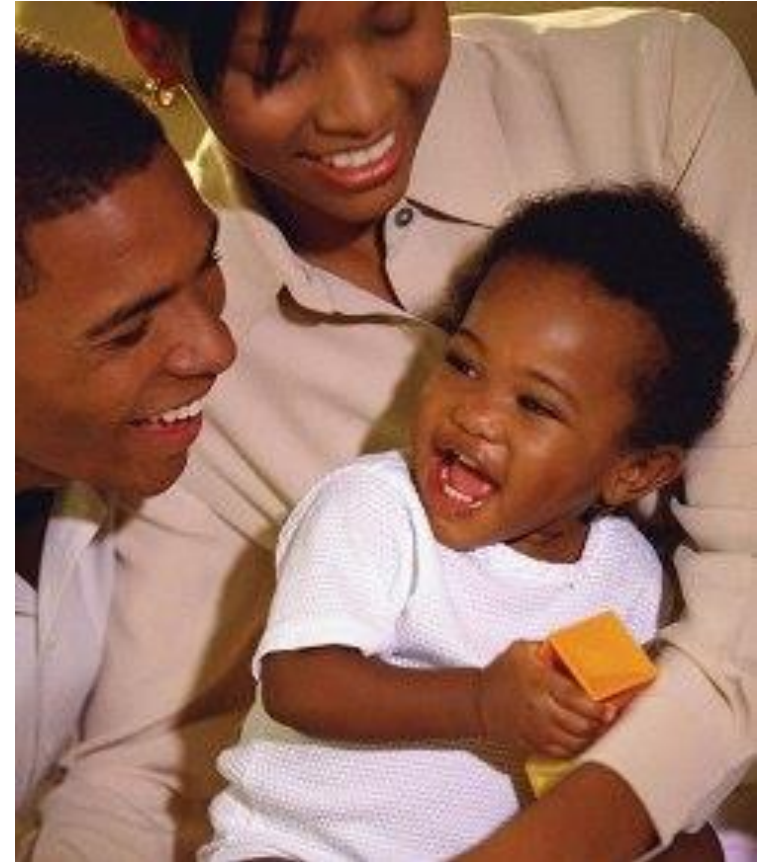
- Examine baby in context of their family & culture
- Gain insight into families we work with
- Apply your professional knowledge to infant & family
- *In this context – you are introducing this family to your colleagues*



# Where to begin?

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- Review your:
  - Initial Contact with a Family Form
  - Interview with a Family Paper
  - Observation of the Infant Paper
  - Reading Response Papers & readings
  - Power Points , handouts, & notes from class
- Think about & ask yourself:
  - What story do I want to tell about the child?
  - How will I discuss all developmental domains?
  - What's important to include about the family?
  - What's important to include from the course materials?



# Information to Include

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- Part 1: Child's Story:
  1. Prenatal history, birth, & early days
  2. Functioning in all developmental domains
  3. Play & learning
  4. Important relationships
- Part 2: Family's Story:
  1. Practices, beliefs, & values
  2. Cultural practices & influences



# Part 1: Child's Story

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What to include:

1. Prenatal history, birth, & early days
2. Functioning in all developmental domains
3. Play & learning
4. Important relationships



# Prenatal History, Birth & Early Days

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- How was the pregnancy with the child?
- What happened during the birth of the child?
- What happened in the child's first weeks & life?



# Functioning in Developmental Domains



- What actions/ behavior did you see that demonstrated each domains:
  - Cognitive?
  - Communication/ Language?
  - Social/ emotional?
  - Physical?
    - Fine motor?
    - Gross Motor?
  - Sensory ?
- Give specific examples
- *Jose played with blocks. He had a block in his right hand, grabbed it with his left hand, then put the block on top of another block. This shows his fine motor skills.*



# Play, Exploration & Learning

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## Play

- What are the baby's interests?
- What is the baby's favorite activity?
- What does the baby enjoy looking at?
- Does the baby have a toy they carry around or sleep with?

## Exploration & Learning

- How does the baby play & explore?
- How does the baby use play materials?
- How does the baby learn new things?
- What new skills is the baby working on?

*Give examples*

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# Important Relationships

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- Who does the baby spend time with?
- Who does the child have important relationships/ attachments with?
- Who is his/ her family?



# Part 2: Family Story

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What to include:

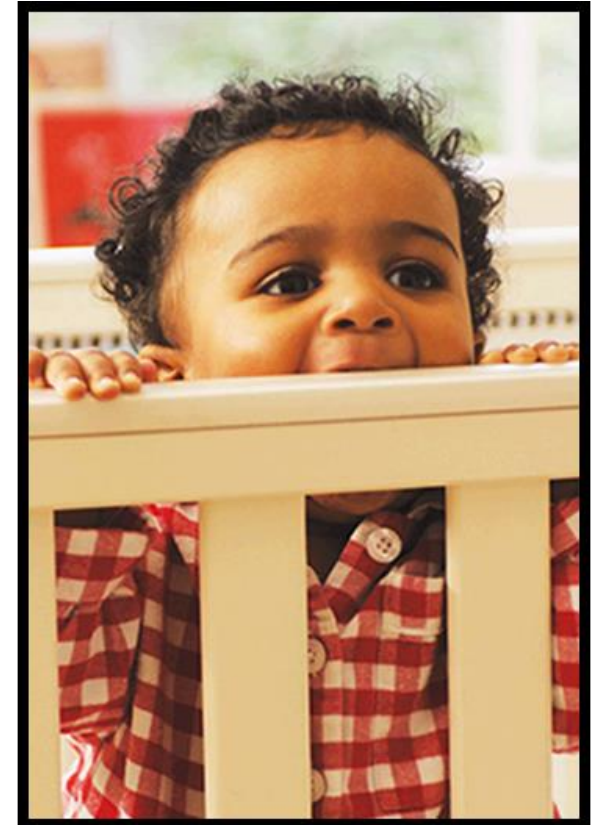
1. Practices, beliefs, & values
2. Cultural practices & influences



# Practices, Beliefs & Values

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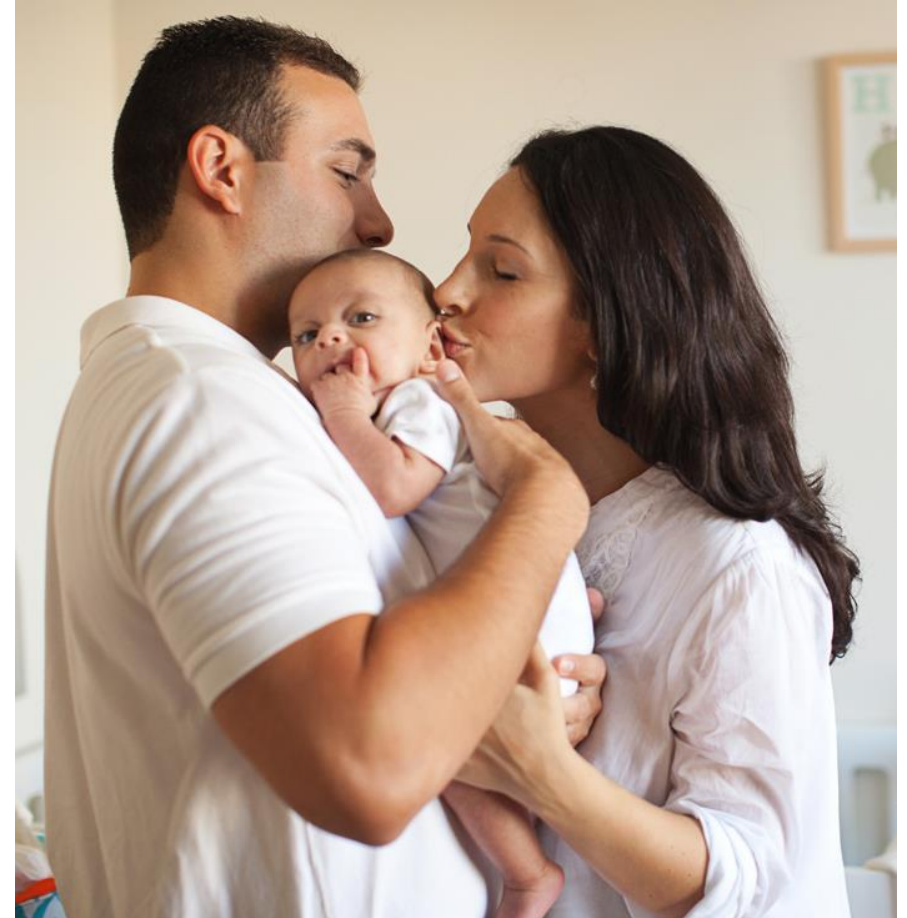
- How does the family support the baby's learning development?  
What do they do?
- What are the family's:
  - Beliefs about raising their child?
  - Values & goals for their child?
  - Child rearing practices?
  - Supports & resources? (people who help them to raise their child)
- What is the family's cultural background & beliefs?
  - Culture?
  - How does their culture influence their child raising practices?
- How can a teacher support the family's culture in a classroom?



# Cultural Practices & Influences

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- What is the family's cultural background & beliefs?
  - What do they believe about raising a child?
  - How does their culture influence their child raising practices?
- Is the family:
  - Collectivists/Individualists?
    - How do you know?
    - Give examples.
  - Follow the child's natural rhythms or set a schedule for the child to follow?
    - How do you know?
    - Give examples
- How can a teacher support the family's culture?



# Infant Mental Health

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## Who?

- Interdisciplinary professional field of inquiry, practice, & policy concerned with:
  - alleviating suffering
  - enhancing the social-emotional competence of young children

## • What?

- Infant mental health focuses on supporting relationships between infants-toddlers & their primary caregivers to ensure healthy social-emotional development

## • Why?

- Supporting families = supports babies

## • How?

- Examines issues families are encountering
  - Can be routine issues

- Single parent, infertility, moving, new baby
- Can be trauma related issues
  - Major illness, death, fire, traumatic birth

- Identifies how to support family with their issues based on family's

- Needs
- Priorities
- Goals
- Culture



## For the Commentary Paper

- What issues is the family facing?
    - Can be routine issues
    - Can be trauma-based issues
  - How are the issues impacting the family?
  - How are the issues impacting the child?
  - What resources & support does the family have access to?
-

# Sources

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- Cite 6+ sources
  - How does the info from your Reading Response Papers connect to what you wrote
- Use APA format
- Put the author's ideas *in your own words*
  - *When playing with blocks, Jose attended to his play and preserved through frustration when his tower fell. These are school readiness skills for babies (Peterson, 2012).*
- Include References list at the end of your paper.





## Draft Due 4/14 – Final Due 5/12

- Replaces a final exam
- e-Portfolio artifact for class
- Recursive writing process

Submit Draft

Receive Feedback

Revise Draft using feedback

Submit Final