# **APA Citation Chart**

#### **Journal**

Cheshire, N. (2007). The 3 R's: Gateway to infant and toddler learning. *Dimensions of Early Childhood*, 35(3), 36-38.

Author's Last Name & Initials	(Year Publication)	Title of article	Title of Journal	Volume	(Issue)	Start page	End page

# **Electronic Journal**

Kanhadilok, P., & Watts, M. (2014). Adult play-learning: Observing informal family education at a science museum. *Studies in the Education of Adults*, *46*(1), 23-41. <a href="https://doi.org/10.1080/02660830.2014.11661655">https://doi.org/10.1080/02660830.2014.11661655</a>

Author's Last Name, & 1 <sup>st</sup> Initials	(Year Publication)	Title of article	Title of Journal	Volume	(Issue)	Start page	End page	DOI#

## **Book**

Mooney, C. G. (2013). Theories of child development: An introduction to Dewey, Montessori, Erikson, Piaget & Vygotsky (2<sup>nd</sup> Ed.). St. Paul, MN: Redleaf Press

Author's Last Name, & Initials	(Year Publication)	Title of book	City Published in	Publisher

#### **Chapter in a Book**

Barbre, J, (2013). Theory to practice. In Foundations of responsive caregiving: Infants, toddlers and twos (p. 17-31). St. Paul. MN: Redleaf Press.

Author's Last Name, & Initials	(Year Publication)	Title of chapter	Title of book	(pages)	City published in	Publisher

## <u>Video</u>

Learning Seed. (2010). Infants: Physical development. <a href="https://bmcccuny.kanopy.com/video/infants-physical-development">https://bmcccuny.kanopy.com/video/infants-physical-development</a>

Producer	(Year Released)	Title of video	URL link

# **Citing in Text**

Respect, relationships and responsiveness are fundamental when working with infants and toddlers (Cheshire, 2007). "When children are treated with respect, they are treated as human beings, not objects" (Cheshire, 2007, p. 36). Respect should be demonstrated in routines when working with infants, such as diapering. When changing an infant or toddler's diapers, Cheshire (2007) suggests thinking about how it would feel to have your diapers changed. Cheshire (2007) suggests that "teachers explain what is happening and encourage the child's participation" (p. 36). Following the baby's pace and not rushing through routines also demonstrates respect (Christie, 2018).

# References

Cheshire, N. (2007). The 3 R's: Gateway to infant and toddler learning. *Dimensions of Early Childhood*, 35(3), 36-38.

Christie, T. (2018). Respect: The Heart of Serving Infants and Toddlers. Young Children, 73(3), 10-15.