## Chart for Writing your Observation of an Infant Paper

Review your field notes from observing the infant. This chart should help you write your paper.	
PROMPT	RESPONSES
Introduction Paragraph	
<ul> <li>Where did the observation occur? What parts of</li> </ul>	
the home?	
<ul> <li>Describe the setting/ space in detail.</li> </ul>	
<ul> <li>Describe the baby's appearance, (facial features,</li> </ul>	
body type, skin tone, hair, clothing, etc.) in detail.	
Who was present?	
Be as descriptive as possible!	
Start of observation	
<ul><li>What happened when you arrived?</li><li>What did you say/ do?</li></ul>	
<ul> <li>What did you say/ do?</li> <li>How did the baby respond?</li> </ul>	
<ul> <li>What did the baby tespond?</li> <li>What did the baby do?</li> </ul>	
<ul> <li>Be as descriptive as possible!</li> </ul>	
What baby did	
<ul> <li>What did the infant do, in general, while you were</li> </ul>	
there?	
<ul> <li>What activities did the baby engage in?</li> </ul>	
<ul> <li>Provide an overview of what the baby did during</li> </ul>	
the observation.	
Be as descriptive as possible!	
Vignette/ Mini-Story #1	
<ul> <li>Describe a ~2 minute period you observed in more</li> </ul>	
depth. Explain in a detailed, objective, chronological narrative format:	
<ul> <li>What the baby did</li> </ul>	
<ul> <li>How the baby moved (describe all movements)</li> </ul>	
<ul> <li>What the baby gaze/ looked at</li> </ul>	
<ul> <li>What attracted the baby's interest &amp; you knew</li> </ul>	
<ul> <li>The toys, materials, &amp; furniture the baby used &amp; ow</li> </ul>	
<ul> <li>The sounds &amp; vocalizations the baby made &amp; how</li> </ul>	
(cries, laughs, cooing, babbling, jargon, words,	
etc.)	

ECE 209-L

<ul> <li>Other ways did the baby communicated &amp; how</li> </ul>	
(gestures, facial expressions, movements, body	
language, etc.)?	
<ul> <li>Who the baby interacted with &amp; how.</li> </ul>	
Be as descriptive as possible using rich, vivid details!	
Vignette/ Mini-Story #2	
• Describe a ~2 minute period you observed in more	
depth. Explain in detailed, objective, chronological	
narrative format:	
What the baby did	
<ul> <li>How the baby moved (describe all movements)</li> </ul>	
What the baby gaze/ looked at	
<ul> <li>What attracted the baby's interest &amp; you knew</li> </ul>	
• The toys, materials, & furniture the baby used &	
How	
• The sounds & vocalizations the baby made & how	
(cries, laughs, cooing, babbling, jargon, words,	
etc.)	
Other ways did the baby communicated & how	
(gestures, facial expressions, movements, body	
language, etc.)?	
Who the baby interacted with & how	
Be as descriptive as possible, using rich vivid details!	
Vignette/ Mini-Story #3	
<ul> <li>Describe a ~2-3 minute period you observed in</li> </ul>	
more depth. Explain in a detailed, objective,	
chronological narrative format	
What the baby did	
<ul> <li>How the baby moved (describe all movements)</li> </ul>	
What the baby gaze/ looked at	
What attracted the baby's interest & you knew	
The toys, materials, & furniture the baby used &	
How	
The sounds & vocalizations the baby made & how	
(cries, laughs, cooing, babbling, jargon, words,	
etc.)	

ECE	209-L
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Other ways did the baby communicated & how	
(gestures, facial expressions, movements, body	
language, etc.)?	
Who the baby interacted with & how	
Be as descriptive as possible using rich, vivid details!	
Vignette/ Mini-Story of a Routine	
What routine did you observe (eating, sleeping,	
diapering, transitions, playing, etc.)?	
Describe the routine you observe. Explain in a     detailed objective observelogical percentive format	
detailed, objective, chronological narrative format	
<ul><li>How did the adult signal the routine was starting?</li><li>What the baby did</li></ul>	
<ul> <li>How the baby moved (describe all movements)</li> </ul>	
<ul> <li>What the baby gaze/ looked at</li> </ul>	
<ul> <li>What attracted the baby sinterest &amp; you knew</li> </ul>	
<ul> <li>The toys, materials, &amp; furniture the baby used &amp;</li> </ul>	
how	
• The sounds & vocalizations the baby made & how	
(cries, laughs, cooing, babbling, jargon, words,	
etc.)	
Other ways did the baby communicated & how	
(gestures, facial expressions, movements, body	
language, etc.)?	
Who the baby interacted with & how	
Be as descriptive as possible using rich, vivid details!	
End of the observation	
How did you end the observation?	
What happened as you left?	
<ul><li>How did the baby respond?</li><li>What did the baby do?</li></ul>	
Be as descriptive as possible!  Concluding paragraph	
Concluding paragraph	
<ul><li>What struck you from the observation?</li><li>What did you learn about the family?</li></ul>	
<ul> <li>What did you learn about the child?</li> </ul>	
<ul> <li>How does the observation connect to class?</li> </ul>	