

GOAL SETTING & GOAL MONITORING

Purpose: The purpose of Goal Setting & Goal Monitoring is to develop the following skills and knowledge required to be a masterful ECE teacher:

- Identify goals for professional learning and growth
- Monitor learning and growth
- Continue to build your identity as an ECE teacher
- Foster your ability to reflect
- Evaluate the process of life-long learning

Task – Goal Setting involves the following 2 process:

Goal Setting

At the onset of the semester, identify 3 or 4 goals that you would like to achieve in ECE 209. The goals should be based on the knowledge, skills, and/ or abilities, that you would like to master during ECE 209. Throughout the semester, you will work toward achieving the goals and monitor your progress. You will determine your grade for ECE 209 based on your self-assessment of your progress toward reaching the goals.

Goals should be written using the following format, “By the end of ECE 209, I will... (the knowledge, skills, and/ abilities you would like to achieve in ECE 209).”

Goal Monitoring

Throughout the semester, you will track your progress towards meeting your goals in the following ways:

- For each module, you will write a self-reflection describing how what you learned, the insights, and skills you gained in that module relates to your goals and the progress you have made toward achieving your goals.
- At two points in the semester (week 8 and week 16) you will formally reflect on and assess your learning, growth, and progress toward achieving your goals by submitting a Goal Monitoring Reflection.
- At the end of the semester, you will meet with Jen to discuss what you have personally and professionally learned, how you have grown, and the progress you have made toward achieving your goals. *At the conference, you will determine your grade for ECE 209.*

Steps -- To monitor your progress toward achieving your goals, follow these steps:

- Step 1: Review your goals for ECE 209 from Module 1 (I have your goals if you need them)
- Step 2: Review your Goal Monitoring for ECE 209 from Week 8
- Step 2: Review your Module Self-Reflection Journals
- Step 3: Create a list of the information, insights, and skills you gained in each module
- Step 4: Circle any themes or patterns that you notice in the list
- Step 5: Review the work you have submitted for ECE 209 – papers, discussion board entries, blog posts, etc.
- Step 6: Compare your goals to the work you submitted; how is the work you submitted supporting your achievement of your
- Step 7: Answer the following Goals Monitoring Reflection questions:
 1. What are your goals for ECE 209?
 2. What progress have you made towards achieving your goals for ECE 209?
 - What specific information/knowledge have you gained in ECE 209 that connect to your goals?

- What insights (ah-ha's or connections) you have made in ECE 209 that connect to your goals?
 - What skills you have developed in ECE 209 that connect to your goals?
- 3. What material from ECE 209 has helped you towards achieving your goals (readings, videos, assignments, activities, etc.)?
- 4. What papers and projects from ECE 209 best demonstrates your progress toward achieving your goals?
 - Why?
 - How?
- 5. What do you need to do during the remainder of the semester to achieve your ECE 209 goals?
- 6. (*Week 16 only*) Based on your learning, growth, and progress towards your goals, what grade should you receive for ECE 209? Why?