ECE 209-L

Chart for Writing Reflections on Respect Paper

	Writing Reneetions on Respect aper
YOUR STORY	YOUR RESPONSE
When was a time you felt respected?	
Tell the story	
<ul> <li>Describe the situation so the reader can picture</li> </ul>	
what happened	
<ul> <li>Use rich, vivid details</li> </ul>	
<ul><li>What was your reaction?</li></ul>	
How did you feel?	
DEFINITION	YOUR RESPONSE
What does respect mean to you?	
<ul> <li>Develop your own definition of respect</li> </ul>	
<ul> <li>Define respect in your own words</li> </ul>	
Connect your definition of respect to your story of	
being respected	
How does your definition of respect relate to	
your story of being respected?	
Make specific connections between your	
definition & your story	
, ,	
RESPECTING INFANTS	YOUR RESPONSE
Should infant teachers respect babies in infant	
classrooms?	
• Why?	
Give specific reasons.	

<ul> <li>How should teachers respect infants?</li> <li>What can teachers do to show they resper infants?</li> <li>What behaviors, actions &amp; practices show teachers use or demonstrate to respect infants?</li> <li>Give specific examples of how teachers should respect infants.</li> </ul>	ld		
<ul> <li>Connect your definition of respect to working infants.</li> <li>Think about your definition of respect.</li> <li>Connect your definition of respect to your about infant teachers respecting infants</li> <li>Explain how your definition of respect relawhy infants should be respected.</li> <li>Make specific connections between your definition &amp; respecting infants!</li> </ul>	beliefs tes to		
Key points from Cheshire (2007) reading	How a	re your ideas similar to Cheshire's (2007)?	How are your ideas different from Cheshire's (2007)
Key points from Christie (2018) reading	How a	are your ideas similar to Christie's (2018)?	How are your ideas different from Christie's (2007)?

CONCLUSION	YOUR RE	ESPONSE
Summarize what you've written  What are main ideas in your paper?  What are the themes of your paper?  What are key details in your paper?  Use this info to write a concluding paragraph		